



White ash ICT Scheme of Work (Written 2023)

Communication and Online Safety are central to our ‘Information and Communication Technology’ curriculum. We continue to teach with the National curriculum Key stage goals in mind, whilst also using the ‘Education for a Connected World-2020 edition’ as a framework to equip our learners for a safer digital life. ICT is often most effective when taught across the curriculum, therefore from EYFS to KS2, ICT is taught holistically across all areas of learning as it is an integral part of children’s everyday lives. This also builds independence in communicating needs and wants, alongside increased access to other curriculum areas. Teachers plan and deliver a balance between “computing for education” and “education about computing”.

Our key areas are:

Self-image and Identity	Health, Wellbeing & Lifestyle	Relationships and Behaviours	Communication and Devices	The World Web	Privacy, Security & Ownership
This area explores the difference between online and offline identity. It identifies effective routes for reporting and support. Exploring impact of online technology on self-image and behaviours.	This area explores how ICT can impact physical and mental health. (Sleep, mood, body health, relationships.) It also includes understanding negative behaviours and issues amplified and sustained by online technologies and the strategies for dealing with them.	This area explores how technology shapes communication, strategies for positive relationships online. Exploring giving respect and consent. What behaviours may lead to harm (bullying) and how positive behaviours can empower and amplify voice. Safe behaviours when using devices. (Accepting time boundaries)	This area explores the ways in which hardware and software can be used to communicate a need/want. Development of how to use specific devices (switches, eye gaze, iPads).	This area explores how information can be found, viewed and interpreted. How to search safely, recognise risks and report.	This area explores how personal information is presented, shared and stored online. It explores the concept of ownership of online content, strategies to protect self. Recognising privacy of others and the potential consequences.

