



Puffin Class Long Term Plan 2024-2025

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Invaders - Vikings History Focus	We Are Britain History Focus	Extreme Earth Geography Focus	The Victorians – Now and Then History Focus	Where in the World – England or Africa Geography Focus	Wonders of the World Geography Focus
English	Unit – Stories on a Theme <i>'How to be a Viking'</i>	Unit – Recounts of Real Events 'Coming to England' by Floella Benjamin	Unit – Explanation texts The Big Picture – Extreme Earth	Unit – Traditional Tales The Secret Garden	Unit – Poems with a Structure <i>Handa's Surprise</i>	Unit- Poems on a Theme Rainbow World – Poems from Many Cultures
Maths	Number, place value, length, weight, addition, subtraction, 2D and 3D shapes.	Sequencing, sorting, fractions, money and time.	Number, place value, weight, 2D and 3D shapes, counting and money, multiplication and division.	Length, weight, addition and subtraction, fractions, position and direction and time.	Number, place value, length, capacity, addition, subtraction, fractions, position, direction, time, 2D and 3D shapes.	Time, multiplication and division, subtraction, measurement, sorting.



PHSE	<p>Self-Awareness</p> <p>British Values</p> <p>Relationships Education</p> <p>Things we are good at</p> <p>Kind and unkind behaviours</p> <p>Playing and working together</p> <p>People who are special to us</p> <p>Getting on with others</p>	<p>Self-Care, Support and Safety</p> <p>Prevent</p> <p>Taking care of ourselves</p> <p>Keeping safe</p> <p>Trust</p> <p>Keeping safe online</p> <p>Public and Private</p>	<p>Managing Feelings</p> <p>Identifying and expressing feelings</p> <p>Managing strong feelings</p>	<p>Changing and Growing</p> <p>Prevent</p> <p>Relationships Education</p> <p>Baby to adult</p> <p>Changes at puberty</p> <p>Dealing with touch</p> <p>Different types of relationships</p>	<p>Healthy Lifestyles</p> <p>Health Education</p> <p>Healthy Eating</p> <p>Taking care of physical health</p> <p>Keeping well</p>	<p>The World I Live In</p> <p>Prevent</p> <p>British Values</p> <p>Respecting differences between people</p> <p>Jobs people do</p> <p>Rules and laws</p> <p>Taking care of the environment</p> <p>Belonging to a community</p> <p>Money</p>
RE	Faith Days	Faith Days	Faith Days	Faith Days	Faith Days	
History	<p>Vikings</p> <p>- <u>Vikings</u> - Discover where the Vikings travelled from and where about in the UK they settled. Find out what a Viking settlement looked like and what the daily life was like for adults and children in Viking Britain.</p>	<p>We are Britain</p> <p>Go on a voyage of discovery to find out about the rise and fall of the British Empire after the second world war.</p>		<p>The Victorians – Now and Then</p> <p>Discover this fascinating era and find out about what life was like in Victorian Britain. Explore the roles</p>		



	<p>Explore the Viking long ships and use materials to build your own. Explore the devastating Viking raid on Lindisfarne and how the attack affected the community.</p>	<p>Discover the traditions, foods, cultures, seaside towns, physical and human geography and also what makes Britain 'Great'. Consider British Values and how the diversity of all is celebrated e.g through family traditions, hobbies and interests. Encourage the pupils to discuss their different cultures and how these all make up Britain today.</p>		<p>of both men and women and what work life was like in the workhouses, manor houses, mills etc. Explore the fashion, music and entertainment as well as finding out about the school life of children during this period.</p> <p>Excellent links to local history – much of our town and surrounding towns built for the mills and factories – cotton etc.. Visit old mills, walk up coppice to see the terraced houses/mills from above. Also great for links to Black British History – Cotton trade, slavery etc...</p>		
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Geography			<p>Extreme Earth</p> <p>Explore the phenomena that is our extreme earth and the disasters that strike all around. Explore violently erupting volcanoes, raging tropical storms, towering tsunamis and gigantic earthquakes. Find out what makes these things happen and the impact on the environment and the people of the world. Look into areas of the world with extreme temperatures and some of the most terrifying weather conditions there have been.</p>		<p>Where in the World – England or Africa</p> <p>Compare and contrast the cultures, landscapes and physical/human geography of these two very fascinating places. Compare the climate of Africa to that in the UK and also look into some of the countries traditions and special events. Explore the foods, music, art, animals, plants and people of both countries and make decisions on which the pupils like best.</p>	<p>Wonders of the World</p> <p>Discover the Natural wonders of world including the Grand Canyon, the Great Barrier Reef, Aurora Borealis, Mount Everest and Victoria Falls. Find out about the physical geography and landscapes of these amazing features and how they were naturally formed. Begin to look at some man-made wonders of the Ancient world including the Pyramids, Babylon, Olympia and compare these with man-made wonders of the modern world, e.g the channel tunnel, Golden Gate Bridge</p>
Music	Charanga music SEND scheme Unit 1 – Introducing instruments	Charanga music SEND scheme Unit 3 – Choosing instruments	Charanga music SEND scheme Unit 5 – Introducing march	Charanga music SEND scheme Unit 7 – Contrast Unit 8- Imitation	Charanga music SEND scheme Unit 9 – Waltz Unit 10- March	Charanga music SEND scheme Unit 11 – Loud and quiet



	Unit 2 – Exploring instruments	Unit 4- Introducing swaying	Unit 6- Introducing loud and quiet			Unit 12- Boogie train
PE	Fundamental Movement Skills	Gymnastics	Dance	Games	.Games	Athletics
Art	<p><u>Drawing/ digital media</u></p> <ul style="list-style-type: none"> • <i>L S Lowry</i> • <i>Patrick Caulfield</i> • <i>Twombly</i> • <i>Erin Case</i> • <i>Rosamen Kman</i> • <i>Kari Alkmann</i> <p>Using a viewfinder Draw 2D and 3D objects Uses a graphics package to manipulate images</p> <p>Using artists work as a model Consider perspective Present work using software e.. photostory, powerpoint</p>	<p><u>Painting</u></p> <ul style="list-style-type: none"> • <i>Monet</i> • <i>Seurat</i> • <i>Cezanne</i> • <i>Turner</i> <p><i>Jessica Warboys</i></p> <p>Portraying weather/ time of day Explore different paints: washes, poster paint, oil Explore complementary colours, mixing secondary colours</p>	<p><u>Printing</u></p> <ul style="list-style-type: none"> • <i>Warhol</i> • <i>Robert Rauschenberg</i> <p>Simple stencils, repeating patterns Making print blocks, overprinting 2 colours with polystyrene sheets repeating patterns, using 3+ colour layers/work into prints with media</p>	<p><u>Collage</u></p> <ul style="list-style-type: none"> • <i>Grayson Perry</i> • <i>Peter Blake</i> <p>Mixed media decorative collage</p> <p>Add collage to a painted, printed or drawn using a range of media (magazines, paper, rubbings etc)</p>	<p><u>Textiles</u></p> <ul style="list-style-type: none"> • <i>Matisse</i> <p><i>Patchwork quilts</i></p> <p>Cut, stick, stitch and join a range of fabrics Create a repeating pattern</p> <p>Experiment with batik techniques Develop skills in cutting, stitching and joining</p>	<p><u>Sculpture</u></p> <ul style="list-style-type: none"> • <i>Gormley</i> • <i>Giacometti</i> • <i>Peter Voulkos</i> <p>Working with clay or mod rock to create something for a purpose (cup, candle holder etc) Working with clay or wire/ pipe cleaners to create culpral object (consider form, decoration etc)</p>



	Import images					
Outdoor Learning	Den Building Local history walks.	Nature Walks Wildlife Action Award	Woodland activities	Wildlife Action Award Outdoor Art	Wildlife Action Award Den building	Local walks comparing houses and local environment