



## Writing in EYFS

**Writing at Foundation Stage is covered in the prime area 'Physical development', more specifically 'Fine Motor Skills', and the specific area 'Literacy' in the EYFS Curriculum. Below are some examples of what is taught.**

- Children learn to use their hands to manipulate a wide range of malleable materials such as squeezing, squashing and pulling clay and dough, sand, slime, gloop, emptying, pouring and transporting water.
- Children begin to grasp, hold and manipulate natural tactile materials such as shells, pinecones, sticks and conkers.
- Children learn to use their hands and fingers to make marks in a wide range of media such as finger painting, gloop, flour, icing sugar and shaving foam.
- Children learn to build creatively with different resources such as bricks, blocks, interlocking shapes, crates and empty boxes.
- Children learn how to use a palmer grasp to hold tools and use a pincer grasp to pick up small items.
- Children learn to post objects.
- Children learn to hold mark making tools such as pens and pencils to scribble.
- Children learn how to use and operate squeeze tools and resources such as large pipettes, sponges and squeeze bottles.
- Children learn how to shake and pour with more accuracy using glitter, sequins and coloured sand.
- Children learn how to make controlled marks such as lines and shapes using fine and gross motor movements.
- Children learn to thread large items such as curtain rings onto dowel.
- Children develop a preference for a dominant hand.
- Children learn to make intentional marks such as lines, shapes and patterns using a wide range of tools and media and eventually pens and pencils.
- Children learn to produce marks associated with their own name.
- Children learn number formation to ten.
- Children learn how to tear paper using controlled and accurate movements.
- Children learn how to manipulate different buttons and zips with more accuracy and begin to thread using floppier cord with support.