



## **Reading in EYFS**

**Reading at Foundation Stage is covered in the specific area 'Literacy' of the EYFS Curriculum. 'Literacy', 'Communication and Language' and 'Physical Development' work together in supporting our children on their journey towards reading, writing and communicating effectively. Below are some examples of what is taught.**

- Children learn a wide range of core songs and rhymes.
- Children can recognise and select their own photograph from a choice.
- Children recognise their favourite books from home.
- Children learn to enjoy sharing a book with an adult 1:1.
- Children participate in sound walks using visuals both indoors and outdoors.
- Children use beaters in different ways to explore sounds indoors and outdoors.
- Children learn a range of farm animal, home and transport sounds.
- Children choose their favourite books and rhymes,
- Children learn how to listen to a story in small group for short periods.
- Children learn and experience sequences in stories.
- Children learn how to hold a book correctly and begin to turn the pages a few at a time with support.
- Children explore a range of noise makers (shakers and instruments)
- Children watch the actions to familiar action songs and try to join in.
- Children learn to how to listen to stories in small groups with increasing attention.
- Children begin to display reading like behaviour (holding a book and looking at the illustrations or words)
- Children can find or match familiar instrumental sounds.
- Children learn how to create a range of sounds using beaters and instruments.
- Children can recognise and find their own name.
- Children explore books independently.
- Children are able to use their bodies to explore body sounds/percussion.
- Children hear alliterative sounds though games such as 'what's in the bag?' and 'Mrs Browning has a box' s, a, t, p.
- Children can respond to simple questions about stories using visuals
- Children learn to participate in stories by exploring props or finishing repeated refrains.
- Children can recognise the first letter of their name or their whole name.
- Children hear rhyming words and words beginning with the same letter (alliterative sounds).
- Children begin to anticipate key events in familiar stories.
- Children explore adjectives and two key word phrases.