



The teaching of reading at White Ash is completely tailored to meet the needs of every pupil in our school. Phonics works for some of our learners but not for all. Sight word reading works for some but not for all. As a school, we recognise that many different approaches and adaptations are needed to ensure that all pupils are engaged in a relevant and exciting curriculum.

All classes have a reading corner to encourage reading for pleasure and all pupils are encouraged to read on a daily basis.

All pupils have daily opportunities to develop their communication, phonics knowledge and reading, depending on their ability and pathway they take.

Our goal is to promote a love for reading in all of our pupils. We also focus on the development of functional/life skills and how learning to recognise and read words or symbols in the environment, can promote independence, and support our pupils in the future.

See the attached sheet to find out what reading looks like for the different learners at White Ash School.

Informal Learners

Objects of reference
Sensory stories
Body signing
Music, songs and rhymes
Eye Gaze
Makaton
Intensive interaction/Jabadao
Tac Pac
Switches/Big Macs
Massage stories
Responding to sounds and sound patterns
Library visits
Taught under 'Conceptual and Cognitive'.
2 x Communication ILP targets
Focus on engagement- Exploration, Anticipation, Realisation, Initiation, Persistence.

Pre-semi formal Learners

Visual timetable
Pecs
Objects of reference
Bug Club Phonics activities
Bug Club Reading books
Weekly guided reading session with 1 to 1 support
Listening skills—recognising and identifying sounds
Rhyming activities
Using symbols/Pecs/Communication boards
Early English - Reading ILP target
Communication ILP Target

Choice boards
Sound games
Initial sound activities
Shared story time
Listening walks
Attention Autism
Library sessions
Naming objects

Semi formal Learners

Visual timetable
Pecs
Bug Club Phonics
Bug Club Reading books
Weekly guided reading session with 1 to 1 support
Learning that print has meaning
Matching pictures/words/symbols
Using symbols/Pecs/Communication boards/Choice boards
Shared story time
Using colourful semantics (who, what, when)
Attention Autism
Library sessions
Functional English - Reading ILP Target
Communication ILP Target

What reading looks like at White Ash School

Formal Learners

Visual Timetable	Pecs	Bug Club Reading Scheme	Bug Club Phonics
Big Club Online	Social Stories	Shared reading	Guided reading
Reading for Pleasure	Year 1 Phonics Screening	Words First	Interventions
Makaton	Choice boards	Symbols	Library sessions
Comprehension tasks	Colourful semantics	Sequencing	Language Development
Improving fluency	Understanding how to tell a story	Answering questions about stories	Interactive stories
English Reading ILP Target	Communication ILP Target (P6 and below)		