

## Design and Technology: Phase 1

<b>Developing, Planning and Communicating Ideas</b>	<ul style="list-style-type: none"> <li>• I can turn my eyes/head towards touch on face</li> <li>• I can respond to physical touch</li> <li>• I can startle with a sudden, loud noise</li> <li>• I can close fingers when my palm is touched</li> </ul>
<b>Exploring media and materials</b>	<ul style="list-style-type: none"> <li>• I can explore materials as part of my exploration of the world around me.</li> <li>• I encounter a range of smells</li> <li>• I encounter a range of materials</li> <li>• I encounter a range of sounds</li> <li>• I have experienced up and down movement</li> <li>• I have experienced left and right movement</li> </ul>
<b>Evaluating Processes and Products</b>	<ul style="list-style-type: none"> <li>• I can explore materials as part of my exploration of the world around me.</li> <li>• I encounter a range of smells</li> <li>• I encounter a range of materials</li> <li>• I encounter a range of sounds</li> <li>• I have experienced up and down movement</li> <li>• I have experienced left and right movement</li> </ul>
<b>Knowledge and Understanding of the World</b>	<ul style="list-style-type: none"> <li>• I may show an awareness of where I am: school, car, outside</li> </ul>

## Design and Technology: Phase 2

<b>Developing, Planning and Communicating Ideas</b>	<ul style="list-style-type: none"> <li>• I can respond to a human voice</li> <li>• I can briefly notice or turn towards a sound</li> <li>• I can recognise familiar voices</li> </ul>
<b>Exploring media and materials</b>	<ul style="list-style-type: none"> <li>• I can explore a range of media through sensory exploration</li> <li>• I can briefly watch a light pattern</li> <li>• My attention is drawn to a moving object for a brief moment in time</li> <li>• I can briefly respond to food textures</li> <li>• I can briefly respond to food smells</li> <li>• I have encountered objects both larger and smaller than myself</li> <li>• I will briefly respond when experiencing movement (hand under hand/ full body movement with assistance, being hoisted etc.)</li> </ul>
<b>Evaluating Processes and Products</b>	<ul style="list-style-type: none"> <li>• I can close my eyes when seeing sudden bright light</li> <li>• I may linger on a texture that interests me</li> </ul>
<b>Knowledge and Understanding of the World</b>	<ul style="list-style-type: none"> <li>• I can recognise familiar routines</li> </ul>

## Design and Technology: Phase 3

<b>Developing, Planning and Communicating Ideas</b>	<ul style="list-style-type: none"> <li>• I can take an object, material or texture given to me</li> <li>• I can release an object, material or texture</li> <li>• I can play with water</li> <li>• I can explore a range of materials with support</li> <li>• I can indicate a preference for a material, object or texture</li> </ul>
<b>Exploring media and materials</b>	<ul style="list-style-type: none"> <li>• I can play with wet and dry sand</li> <li>• I can use objects powered by electricity</li> <li>• I can handle a range of natural materials</li> <li>• I can handle a range of man-made materials</li> <li>• I can manipulate modelling materials</li> <li>• I can shake and squeeze an object</li> <li>• I can roll a ball or push a wheeled object</li> <li>• I can use a handle/string to pull an object</li> <li>• I can smell flowers and herbs</li> </ul>
<b>Evaluating Processes and Products</b>	<ul style="list-style-type: none"> <li>• I can reach or touch a preferred object from 2</li> <li>• I can taste a range of foods and indicate a preference</li> <li>• I can respond to my position: e.g in water, chair, floor, ALS, side lyer, on gravel surface</li> </ul>
<b>Knowledge and Understanding of the World</b>	<ul style="list-style-type: none"> <li>• I can show an awareness of the purpose of some objects</li> </ul>

## Design and Technology: Phase 4

<b>Developing, Planning and Communicating Ideas</b>	<ul style="list-style-type: none"> <li>• I can recognise familiar places</li> <li>• I can recognise familiar sounds</li> <li>• I will reach for familiar objects e.g toys, drink, coat</li> <li>• I can make choices</li> <li>• I can initiate an activity</li> </ul>
<b>Exploring media and materials</b>	<ul style="list-style-type: none"> <li>• I can stack objects and knock them down</li> <li>• I can anticipate the effect of knocking down a tower</li> <li>• I can fill and empty a container</li> <li>• I can use my senses to explore materials and objects: smelling, touching looking at, tasting, listening to and moving</li> <li>• I can match objects to other objects</li> </ul>
<b>Evaluating Processes and Products</b>	<ul style="list-style-type: none"> <li>• I can show pleasure in achievement</li> <li>• I can show some care when using equipment</li> <li>• I can notice changes in my environment; changes of staff, light, new activities</li> </ul>
<b>Knowledge and Understanding of the World</b>	<ul style="list-style-type: none"> <li>• I can switch an activity</li> <li>• I understand that different rooms have different purposes: light room, hall, gym, swimming pool, toilet</li> <li>• I can open and shut boxes/drawers etc by pushing and pulling</li> <li>• I learn the purpose of a tool over time eg spoon, brush</li> </ul>

## Design and Technology: Phase 5

<b>Developing, Planning and Communicating Ideas</b>	<ul style="list-style-type: none"> <li>• I can notice what adults do, imitating what is observed</li> <li>• I can ask questions including 'what'</li> <li>• I can engage in imaginative role-play</li> <li>• I can build stories around toys, e.g. farm animals needing rescue from an armchair 'cliff'.</li> <li>• I can use available resources to create props to support role-play</li> <li>• I can discuss what I am going to do using words/symbols/gestures and then do it</li> </ul>
<b>Exploring media and materials</b>	<ul style="list-style-type: none"> <li>• I can take off and put on lids</li> <li>• I can make simple foods with assistance</li> <li>• I can make choices and show a preference when tasting food e.g tasting different cereals</li> <li>• I can match pictures to objects</li> <li>• I can recognise a familiar object regardless of colour I know that some objects use electricity both at home and school</li> <li>• I can put equipment in correct place- coat, book</li> <li>• I can roll dough</li> <li>• I can use junk to build a model</li> <li>• I can use glue to join materials together.</li> <li>• I can use various construction materials.</li> <li>• I realise that tools can be used for a purpose.</li> </ul>
<b>Evaluating Processes and Products</b>	<ul style="list-style-type: none"> <li>• I can identify simple differences e.g colour and size</li> <li>• I can look at the work of others</li> <li>• I can group objects by preference</li> </ul>
<b>Knowledge and Understanding of the World</b>	<ul style="list-style-type: none"> <li>• I can use or understand some vocabulary related to describing texture: rough, bumpy, smooth hard, soft hot and cold</li> <li>• I can show anticipation due to daily schedule –noise from dining room etc</li> </ul>

## Design and Technology: Phase 6

<b>Developing, Planning and Communicating Ideas</b>	<ul style="list-style-type: none"> <li>• I can discuss what I am going to do, giving a reason</li> <li>• Requests or chooses a tool for a purpose: gluing, painting etc.</li> <li>• I can ask why to find out more</li> <li>• I am aware of the purpose of a variety of objects</li> <li>• I can select a material appropriate for a task</li> <li>• I can play and work alongside other children who are engaged in the same theme or activity.</li> <li>• I can work and plays cooperatively as part of a group</li> </ul>
<b>Exploring media and materials</b>	<ul style="list-style-type: none"> <li>• I can roll, flatten, tear, join and mold malleable materials</li> <li>• I can constructs with a purpose in mind, using a variety of resources.</li> <li>• I can examine parts of familiar objects</li> <li>• I can carry out a simple test e.g. will it tear? Is it waterproof?</li> <li>• I can talk about or use containers and tools appropriately</li> <li>• I can show some control when using paint brush, a pencil, scissors etc.</li> <li>• I can use simple techniques competently</li> <li>• I can selects appropriate resources and adapt work where necessary.</li> <li>• I can select tools and techniques needed to shape materials</li> </ul>
<b>Evaluating Processes and Products</b>	<ul style="list-style-type: none"> <li>• I can talk about textures</li> <li>• I can talk about tastes</li> <li>• I can talk about what I have made</li> <li>• I can describe an object giving more than one property</li> <li>• I can compare results</li> </ul>
<b>Knowledge and Understanding of the World</b>	<ul style="list-style-type: none"> <li>• I can use or understand vocabulary: hard, soft, long, short, big, small.</li> <li>• I can place an object: on, off, under, in, and next to when asked</li> <li>• I can demonstrate terms practically: slow, fast, stop, go, up and down</li> </ul>

