











**Kingfisher Curriculum Map 2024 - 2025**

	<u>Autumn 1 History</u>	<u>Autumn 2 Geography</u>	<u>Spring 1 History</u>	<u>Spring 2 History</u>	<u>Summer 1 Geography</u>	<u>Summer 2 Geography</u>
	The Tudors	Passport To Europe	Pre- Historic Britain	USA – The Wild West Native Americans	Rainforests Weather	Water, Water Everywhere.
	 Tudors	 Europe	 Stone Age	 Native Americans	 Rainforest	 Water
 English Possible texts	The Queens Knickers	Paddington's Adventures	How to wash a Woolly Mammoth	The Gingerbread Cowboy  The Wildest Cowboy	Roaming in the Rainforest	Let's go Puddling  Splash Day
 Maths	<ul style="list-style-type: none"> <li>Review ILP</li> <li>Length</li> <li>Weight/Mass</li> <li>Addition</li> </ul>	<ul style="list-style-type: none"> <li>Subtraction</li> <li>Money</li> <li>Statistics</li> <li>Capacity/ Volume</li> </ul>	<ul style="list-style-type: none"> <li>Review ILP</li> <li>Shape (2D/3D)</li> <li>Time</li> <li>Fractions</li> </ul>	<ul style="list-style-type: none"> <li>Length</li> <li>Weight/Mass</li> <li>Addition/ Subtraction</li> <li>Position &amp; Direction</li> </ul>	<ul style="list-style-type: none"> <li>Review ILP</li> <li>Position &amp; Direction</li> <li>Capacity/ Volume</li> <li>Time</li> </ul>	<ul style="list-style-type: none"> <li>Fractions</li> <li>Shape (2D/3D)</li> <li>Statistics</li> <li>Money</li> </ul>





 <p>Science</p>	<p><b>Animals including Humans</b></p> <ul style="list-style-type: none"> <li>• Keeping Healthy</li> <li>• Food, A balanced diet and meals</li> <li>• Bones and skeletons</li> <li>• Muscles and movement</li> <li>• A healthy lunchbox</li> </ul>	<p><b>Light</b></p> <ul style="list-style-type: none"> <li>• Light and Shadows</li> <li>• What is light?</li> <li>• Reflectors and lights</li> <li>• Mirror, mirror!</li> <li>• Shadows</li> <li>• Puppets, silhouettes and shadow art</li> </ul>	<p><b>Rocks</b></p> <ul style="list-style-type: none"> <li>• Rock detectives</li> <li>• Fantastic fossils</li> <li>• Soil Detectives</li> <li>• Rock Structures</li> <li>• Baking rock buns</li> </ul>	<p><b>Forces and Magnets</b></p> <ul style="list-style-type: none"> <li>• Amazing Magnets</li> <li>• May the force be with you!</li> <li>• Magnetic attraction</li> <li>• Poles apart</li> <li>• Magnetic fun time</li> <li>• Push and Pull</li> <li>• Kites and Aeroplanes</li> </ul>	<p><b>Plants</b></p> <ul style="list-style-type: none"> <li>• Growing plants</li> <li>• Roots and shoots</li> <li>• Water</li> <li>• Flowers</li> <li>• Seeds</li> <li>• Cooking with fruit and vegetables</li> <li>• Flower artwork</li> </ul>
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	<p><b>Food tech</b> Keeping Healthy</p> <ul style="list-style-type: none"> <li>-water bottle label</li> <li>-a healthy, balanced meal</li> <li>-a healthy lunchbox</li> <li>Recipes from one of the 5 food groups</li> </ul>	<p><b>Textiles/ Materials</b> Light and Shadows</p> <ul style="list-style-type: none"> <li>-puppets</li> <li>-silhouettes and shadow art</li> <li>-mirror frame</li> </ul>	<p><b>Structures and mechanisms</b> Rocks</p> <ul style="list-style-type: none"> <li>Make structures more stable by giving them a wide base- rock containers</li> <li>-rock buns and containers</li> <li>-Mary Anning</li> </ul>	<p><b>Structures and mechanisms</b> Amazing Magnets</p> <ul style="list-style-type: none"> <li>-magnetic slime (a test)</li> <li>The best kite/ paper aeroplane/ airpolane</li> <li>- wheeled transport using force or gravity</li> </ul>	<p><b>Food tech</b></p> <ul style="list-style-type: none"> <li>-grow plants in different conditions</li> <li>-fruit recipes</li> <li>-vegetable recipes</li> </ul>	<p><b>Food tech</b></p> <ul style="list-style-type: none"> <li>Artful flowers, plants and seeds</li> <li>-flower packets</li> <li>-flower art</li> <li>-fruit recipes</li> <li>-combining ingredients</li> <li>-weighing ingredients</li> </ul>
	<p><b>Self-Awareness</b></p>	<p><b>Self-Care, Support and Safety</b></p> <p><b>Prevent</b></p>	<p><b>Managing Feelings</b></p>	<p><b>Changing and Growing</b></p>	<p><b>Healthy Lifestyles</b></p> <p><b>Health Education</b></p>	<p><b>The World I Live In</b></p> <p><b>Prevent</b></p>



 <p>PSHE</p>	<p><b>British Values</b></p> <p><b>Relationships Education</b></p> <p>Things we are good at</p> <p>Kind and unkind behaviours</p> <p>Playing and working together</p> <p>People who are special to us</p> <p>Getting on with others</p>	<p>Taking care of ourselves</p> <p>Keeping safe</p> <p>Trust</p> <p>Keeping safe online</p> <p>Public and Private</p>	<p>Identifying and expressing feelings</p> <p>Managing strong feelings</p>	<p><b>Prevent</b></p> <p><b>Relationships Education</b></p> <p>Baby to adult</p> <p>Changes at puberty</p> <p>Dealing with touch</p> <p>Different types of relationships</p>	<p>Healthy Eating</p> <p>Taking care of physical health</p> <p>Keeping well</p>	<p><b>British Values</b></p> <p>Respecting differences between people</p> <p>Jobs people do</p> <p>Rules and laws</p> <p>Taking care of the environment</p> <p>Belonging to a community</p> <p>Money</p>
 <p>Music</p>	<p><b>UNIT 13</b></p> <p>Instrumental skills</p>	<p><b>UNIT 14</b></p> <p>Right Sound - Right Time</p>	<p><b>UNIT 15</b></p> <p>Playing in a group</p>	<p><b>UNIT 16</b></p> <p>Directing</p>	<p><b>UNIT 17</b></p> <p>Shake-Tap-Ring</p>	<p><b>UNIT 18</b></p> <p>Shh</p>



 <p>History</p>  <p>Geography</p>	<p>The Tudors (History Focus)</p> <ul style="list-style-type: none"> <li>Find out what life was like for Tudor people under the ruling of King Henry VIII.</li> <li>Discover Tudor art and music.</li> <li>Learn how people would keep entertained with giant feasts.</li> <li>Tudor buildings</li> <li>Explore Tudor punishment and what happened to the wives of Henry VIII.</li> </ul>	<p>Water, Water Everywhere. (Geography Focus)</p> <ul style="list-style-type: none"> <li>Take a trip across the English Channel to the continent of Europe.</li> <li>Find out names, locations and features of European countries including capital cities and famous landmarks.</li> <li>Discover local food, traditions and customs in these European countries.</li> </ul>	<p>Pre- Historic Britain (History Focus)</p> <ul style="list-style-type: none"> <li>Explore the amazing world of Prehistoric Britain</li> <li>Find out about what developments were made during each era (Stone Age, Bronze Age and Iron Age).</li> <li>Discover what life and communities were like in the first British settlements</li> </ul>	<p>USA – The Wild West Native Americans (History Focus)</p> <ul style="list-style-type: none"> <li>Discover the cowboys and the Native Americans and their way of life.</li> <li>Find out about the Appalachian mountain region and the Great Plains.</li> <li>Learn about Native American customs and traditions.</li> <li>Learn about historical people including Geronimo.</li> <li>Explore the food, clothes, and homes.</li> </ul>	<p>Rainforests Weather (Geography Focus)</p> <ul style="list-style-type: none"> <li>Journey into the depths of the Rainforest.</li> <li>Discover who and what lives there.</li> <li>Find where the different Rainforest of the world are located.</li> <li>Explore the different layers of the rainforest.</li> <li>Explore the climate and the layers that form the rainforest.</li> </ul>	<p>Passport To Europe (Geography Focus)</p> <ul style="list-style-type: none"> <li>Identify and locate the world's seven seas.</li> <li>Find out about how much water there is on the planet.</li> <li>Explore the water cycle.</li> <li>How rain finds its way into the rivers.</li> <li>How the river develops from the source to entering the sea.</li> </ul>
 <p>Computing</p>	<p>Digital Literacy, Computer Science and Information Technology taught through cross curricular activities in particular History/Geography, Science and English. Capture images, make recordings, record voice. Simple coding using Beebots. Children will have Online safety taught throughout the year, with expectations recapped at the start of each session.</p>					

 PE	<p style="text-align: center;"><b><u>Fundamental Movement Skills</u></b></p> <p>Assess: <i>emerging, developing, secure on each skill.</i></p>	<p style="text-align: center;"><b><u>Gymnastics</u></b></p> <p>Focus on locomotor and non-locomotor skills through gymnastic style activities.</p>	<p style="text-align: center;"><b><u>Dance</u></b></p> <p>Focus on locomotor and non-locomotor skills through dance style activities.</p>	<p style="text-align: center;"><b><u>Games</u></b></p> <p>Focus on locomotor, non-locomotor, and object control skills through a variety of games through sports.</p>	<p style="text-align: center;"><b><u>Games</u></b></p> <p>Focus on locomotor, non-locomotor, and object control skills through a variety of games through sports.</p>	<p style="text-align: center;"><b><u>Athletics</u></b></p> <p>Focus on locomotor, non-locomotor, and object control skills through a variety of games through sports.</p>
 Art	<p style="text-align: center;"><b><u>Drawing/digital media</u></b></p> <ul style="list-style-type: none"> <li>•Kandinsky</li> </ul> <p>Composition: arranging shapes, lines and colours Draw shapes from observation and imagination.</p>	<p style="text-align: center;"><b><u>Painting</u></b></p> <ul style="list-style-type: none"> <li>•Mondrian</li> </ul> <p>Explore tones Colour mixing Create work using imagination</p>	<p style="text-align: center;"><b><u>Printing</u></b></p> <ul style="list-style-type: none"> <li>•Mr Brainwash</li> </ul> <p>Making print blocks, repeat prints to make a pattern</p>	<p style="text-align: center;"><b><u>Collage</u></b></p> <ul style="list-style-type: none"> <li>•Warhol</li> </ul> <p>Making and using rubbings</p>	<p style="text-align: center;"><b><u>Textiles</u></b></p> <ul style="list-style-type: none"> <li>•Matisse cut outs</li> </ul> <p>Apply decoration using beads, button, feathers, shapes etc.</p>	<p style="text-align: center;"><b><u>Sculpture</u></b></p> <ul style="list-style-type: none"> <li>•Arcimboldo</li> </ul> <p>Joining and decorating clay structures</p>
 RE	<p style="text-align: center;"><b><u>Christianity (God)</u></b></p> <p>How and why have some people served God?</p>	<p style="text-align: center;"><b><u>Islam</u></b></p> <p>Why is the prophet Muhammed an example to Muslims?</p>	<p style="text-align: center;"><b><u>Christianity (Jesus)</u></b></p> <p>What does it mean to be a disciple of Jesus?</p>	<p style="text-align: center;"><b><u>Christianity (Church)</u></b></p> <p>What do Christians mean by 'The Holy Spirit'?</p>	<p style="text-align: center;"><b><u>Sikhism</u></b></p> <p>Why are the Gurus important to Sikhs?</p>	<p style="text-align: center;"><b><u>Hindu Dharma</u></b></p> <p>Why is family an important part of Hindu life?</p>
 Outdoor learning	<p style="text-align: center;"><b><u>Autumn/Winter Activities</u></b></p> <p><i>Woodland</i></p> <ul style="list-style-type: none"> <li>• Create a bug hotel and/or bird box</li> <li>• Creating a piece of nature artwork</li> </ul> <p><i>World Around Me</i></p> <ul style="list-style-type: none"> <li>• Mini-beast Hunt</li> </ul>		<p style="text-align: center;"><b><u>Winter/Spring Activities</u></b></p> <p><i>Woodland</i></p> <ul style="list-style-type: none"> <li>• Mud pie creations</li> <li>• Tent/den building</li> </ul> <p><i>World Around Me</i></p> <ul style="list-style-type: none"> <li>• Litter picking</li> </ul>		<p style="text-align: center;"><b><u>Spring/Summer Activities</u></b></p> <p><i>Woodland</i></p> <ul style="list-style-type: none"> <li>• Playing team building activities</li> <li>• Collect wood and build a fire</li> </ul> <p><i>World Around Me</i></p> <ul style="list-style-type: none"> <li>• Plant a tree/shrub</li> </ul>	



	<ul style="list-style-type: none"><li>• Leaf Printing</li></ul>	<ul style="list-style-type: none"><li>• Meeting someone who serves the community</li></ul>	<ul style="list-style-type: none"><li>• Grow something from a seed</li></ul>
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