






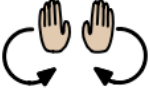

Informal Curriculum: Year 3

An adapted curriculum covering the main core areas of the Informal Curriculum:


- Communication
- Conception and cognition
- Tactile and motor
- Personal and social
- Physical and Sensory




	Autumn 1 PSHE	Autumn 2 Science	Spring 1 History	Spring 2 Geography	Summer 1 Music and Movement	Summer 2 Imagination
Year 3	Let's Celebrate	Wild world- Seasonal changes (plants and materials)	Stepping back in time: Famous for more than 5 minutes	Countries of the world	Colour my World	Coast and Garden
	To introduce pupils to cultural and personal celebrations.	To observe changes in Nature throughout the year.	To introduce pupils to historical events and periods through sensory activities	To explore different countries and cultures.	To explore colours ad their associations through sensory experiences	To explore the sensory experiences of coastal and garden environments
 Communication	Tac Pac Talk First Intensive Interaction Jabadeo Registration Body signing Objects of reference PECs Switch progression					
	Switch progression					



 <p>ICT</p>	<p>Omi mat touch screen eye gaze I-Pad</p>					
 <p>Physical and Sensory</p>	<p>MOVE2MUSIC : Let's celebrate what we CAN do!</p>	<p>MOVE2MUSIC: Freeze! (frozen)</p>	<p>MOVE2MUSIC: Disney</p>	<p>MOVE2MUSIC Globe trotting</p>	<p>MOVE2MUSIC: Musicals</p>	<p>MOVE2MUSIC: Trip to the seaside (Therapy/ peanut ball session)</p>
<p>Rebound therapy Daily physiotherapy/ MOVE Hydrotherapy Wheelchair dancing MATP</p>						
 <p>Sensory Massage Story</p>	<p>I feel...</p>	<p>4 seasons message story</p>	<p>A thousand years</p>	<p>Around the world message story</p>	<p>Colour emotion Dance massage</p>	<p>A day at the seaside</p>
 <p>Sensory Story:</p>	<p>Do you hear what I hear?</p>	<p>Boom boom bang!</p>	<p>Harry Potter</p>	<p>8 days around the world</p>	<p>The colour monster</p>	<p>the Blue Abyss</p>
	<p>Charanga Unit 1:</p>	<p>Charanga Unit 2: exploring instruments</p>	<p>Charanga: Unit 3 choosing instruments</p>	<p>Charanga: unit 4 Introducing Sway</p>	<p>Charanga Unit 5 Introducing March</p>	<p>Charanga Unit 6 Introducing Loud and Quiet</p>



 Music	Introducing instruments TAKING TURNS & LISTENING Me!	BEAT atmospheres	RHYTHM Famous classical	TEMPO World music	MELODY emotions	Crescendo & Diminuendo Land and sea
Science DT (HS)	Ourselves Food tech Taste test	Structures and mechanisms	Food tech	Structures and mechanisms	Textiles/ Materials	Food tech
	Food tech	Wonderful Weather	Our pets	Let's build	Marvellous Materials	What's growing in our garden?
	-group fruit and veg using our senses: like/dislike, color, taste, texture -a healthy snack/ smoothie	-make a wind sock to test wind direction -shadow puppets -sun hats or shelters	-minibeast habitat -'draw' a minibeast using edible objects -puppy bed -bird feeder	-identify materials around the classroom -3 little pigs houses: straw, sticks, bricks. -Recreate or substitute and test other materials (jelly/ ice/ fabric)	-mend an umbrella using different materials -teddy coat (and test) -mittens to keep us warm when handling ice	-growing vegetables -make a salad -what can we make from potatoes? -recipes from fruits grown on trees
I can celebrate!	Tis the season...	Famous faces...	The whole world in our hands	I see, I feel	Coast and garden	

 <p>Tactile & Motor Pre writing</p> <p>Sensory expression</p>	<p>-Twombly -Erin Case -Kari Altmann</p> <p>Drawing Early mark making Reaches for light Notices effect they are making</p>	<p>-Monet -Seurat -Turner -Jessica Warboys</p> <p>Painting Moving paint/ /sand/glitter around with body/hands/chair</p>	<p>-Warhol -Robert Rauschenberg</p> <p>Printing Repeating Full scale body/hand/feet prints – make patterns</p>	<p>-Grayson Perry -Peter Blake</p> <p>Collage Show preference for various textures</p>	<p>-Matisse -Patchwork quilts</p> <p>Textiles Explore various materials. With touch, sight, smell etc. Handle a range of natural/ man-made materials</p>	<p>-Gormley -Giacometti -Peter Voulkos</p> <p>Sculpture Explore qualities of materials: squeeze, press, pull, pressing hard materials into soft material</p>
 <p>Religion: what do people say about God?</p>	<p>Christianity (God) Why do Christians say that God is a Father? God the Father, prayer</p>	<p>Christianity (Jesus) Why is Jesus special to Christians? The nativity story, beliefs about Jesus as God incarnate, Christmas</p>	<p>Islam How might beliefs about creation affect the way people treat the world? God as creator, caring for the planet</p>	<p>Judaism Why might some people put their trust in God? God's promise, Noah, Abraham trusting in God</p>	<p>Hindu, Dharma What do Hindus believe about God? One god in many forms, God in all things expressing ideas about God</p>	<p>Christianity (Church) How might some people show that they believe in God? Baptism, belonging</p>
 <p>LOTG</p>	<p>Hello!</p>	<p>Bonfire Night Hibernation seasons</p>	<p>Using our senses</p>	<p>Let's grow</p>	<p>Art in nature</p>	<p>Our woodland</p>
<p>Woodland challenge: 1. I can help put up a tent/ experience going into a tent. 2. I can collect wood and help to build a fire/ smell a fire burning. 3. I can help cook/ smell something cooking on a fire. 4. I can sing/listen to songs around a fire. 5. EG obstacles courses, egg rockets, circle games. 6. I can make a mud pie. 7. I can make a forest face on a tree. 8. I can create a natural piece of art using natural objects like leaves, bark, twigs, sand or rocks. 9. I can make something to help animals in the wild. It could be a bird box, hedgehog house or a bug hotel. The</p>						



	<p>World Around Me: 1. I can take part in a litter picking activity (with or without support). 2. I can go on a mini-beast hunt. 3. I can grow / observe something growing from seed. 4. 5. I can plant a tree or shrub. 6. I can take part in activities from another country. EG preparing foods/ smelling/ tasting foods/ learning the language. 7. I can identify/ meet someone who serves the community. EG police officer, a coastguard, fire fighter or a nurse. 8. I am aware of different religious festivals and have taken part in celebrations within school.</p>
--	--