

Communication and Language / Key Vocab

Colourful semantics—where. Attention Autism stages 1-4

Use simple sentences—spoken/visuals

Communicates needs and feelings

Individual communication targets

Vocab— shadow, light, block

Literacy & Phonics

Phonics focus—diagraphs and trigraphs

Answer questions about the story focusing on 'where'

Genre task—poem

Wrap around texts in reading area

Mathematics

Core number songs

Count on my number line 1-15 forwards & backwards (NF)

I can count 1-20 forwards and backwards (NF)

Topics

Time, Shape (2D/ 3D), Statistics, Money.

Children's individual targets

Physical Development

Fine motor—

Provide chunky crayons, chalks, range of paint brushes, playdough and sensory play.

Modelling clay—manipulate clay to create sculptures, pots, tiles or functional objects. This develops significant hand strength and fine control

Dressing-Up and Self-Care Practice

Dressing-up clothes with zips, buttons and velcro; real-life skills practice (e.g., button frames, zip boards, practice aprons).

PE—Athletics

Focus on locomotor, non-locomotor, and object control skills through a variety of games.

Know how to participate in sporting competition fairly, trying my best Use an over-arm throw to cover a greater distance Demonstrate the difference between a jog and a sprint.

Long jump/ high jump/ shot put/ discus/ hurdles.

Personal, Social and Emotional

The world I live in

W1—Respecting differences between people

W2—Jobs people do W3—Rules and laws

W4—Taking care of the environment

W5—Belonging to a community

W6—Money

Understanding the World - (History & Geography)

Lower KS2 — Summer 2

'Whole School Topic'



Expressive Arts and Design

Art Focus - Sculpture (Parcels/Presents/ Henry Moore/Paul Soldner)

Music - Charanga Anyone Can Play 8-13

Understanding the World - (Science/ LOTC)

Light- 'Shadows'

Key learning- Shadows change depending on where the light is. Bigger or smaller shadows can be made.

Vocabulary- shadow, light, block.

LOtC- The world around me challenges.