

Communication and language /Key Vocab

Colourful semantics—what doing. Attention Autism stage 1-4

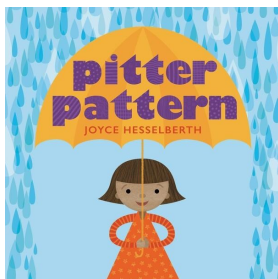
Join in with key words/phrases in rhymes and stories

Answers simple questions

Individual communication targets

Vocab—grow, change, strong, older, body, bigger, private, pattern, days of the week, in, out, repeat

Literacy & phonics



Phonics focus—tricky words

Answer questions about the story focusing on 'what doing'

Genre task—pattern poster

Wrap around texts in reading area

Mathematics

Core number songs

Wobbling soldiers 1-20 (NF)

10 green bottles 10- 0 (NF)

Topics

Shape (2D/ 3D), Fractions, Time

Children's individual targets

Physical development

Fine motor—

Provide chunky crayons, chalks, range of paint brushes, playdough and sensory play.

Painting with varied tools: brushes, cotton buds, sticks, sponges and fingers. Use textured materials (bubble wrap, netting, leaves) to create prints.

Dressing-Up and Self-Care Practice

Dressing-up clothes with zips, buttons and velcro; real-life skills practice (e.g., button frames, zip boards, practice aprons).

PE—Dance

Focus on locomotor and non-locomotor skills through dance style activities.

Travel by bouncing, hopping, skipping, turning . With a partner grow into a spiky shape . Move quickly in curving pathways showing jumps, turns, swirls . Move with spiky jumps, skips and turns. Explode into a jump, curl on the floor and roll away . With a partner make a small ball shape, grow and sink again

Perform a dance using simple movement patterns (as part of a large group following the lead of an adult)



Lower KS2 — Spring 1 'Patterns'



Expressive arts and design

Art Focus - Printing (Wallpaper/Wrapping paper/ Newspapers)

Art ideas - Bridget Riley - Lines and optical patterns. Wallpaper art, leaf printing, dot paintings, aboriginal art, Rangoli, Patterned fabrics.

Music - Charanga Anyone Can Play 13-18.

Banana, banana, meatball. Repetitive songs/music

Personal, Social and Emotional

Managing feelings

W1—Identify and express feelings

W2—Identify and express feelings

W3—Identify and express feelings

W4—Managing strong feelings

W5—Managing strong feelings

Understanding the world—(History & Geography)

- What is a pattern?
- Patterns in nature - animals, trees, spots, stripes, plants, bees.
- Patterns in the world around us - clothes, classroom, school, roads, wrapping paper.
- Cultural patterns around the world (aboriginal, rangoli, African art)

Understanding the world - (Science/ LOTC)

Animals including Humans- Growing up

Key learning- As people grow they can do more things. Bodies get bigger and stronger as people get older. Bodies change in different ways. Some body changes are private. Growing up also means: learning to take care of your body, asking trusted adults questions about changes.

Vocabulary- grow, change, strong, older, body, bigger, private.

LOtC- Woodland challenges.