

Communication and Language/Key Vocab

Colourful semantics—what doing. Attention Autism stages 1-4

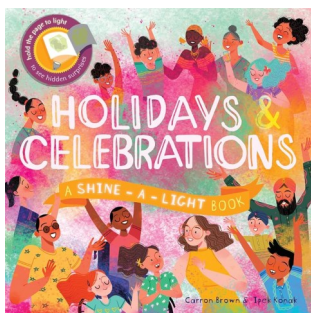
Fills in the missing words in rhymes and stories

Follows simple classroom instructions

Individual communication targets

Vocab— test, bend, stretch, strong, celebrations, holidays, world, similar, different

Literacy & Phonics



Phonics focus—build and read cvc words
Answer questions about the story focusing on 'what doing'

Genre task—letter

Wrap around texts in reading area

Mathematics

Core number songs

Wobbly tooth 10-0 (NF)

Knickers 10- 0 (NF)

Topics

Subtraction, Money, Statistics, Capacity/ Volume.

Children's individual targets

Physical Development

Fine motor—

Provide chunky crayons, chalks, range of paint brushes, playdough and sensory play.

Medium-sized beads, thinner string or thread, needle (optional, for adult-led work)

Dressing-Up and Self-Care Practice

Dressing-up clothes with zips, buttons and velcro; real-life skills practice (e.g., button frames, zip boards, practice aprons).

PE—Gymnastics

Focus on locomotor and non-locomotor skills through gymnastic style activities.

Become confident movers (Running, Stopping, Throwing, Catching, Jumping, Hopping, Skipping)

Develop balance, agility and co-ordination Floor work, box, balance bench Create a sequence of 'unlike' movements (eg. A roll, a jump and a shape)

Lower KS2 — Autumn 2

'Celebrations around the world!'



Personal, Social and Emotional

Self care, support and safety

W1—Taking care of ourselves

W2—Keeping safe

W3—Trust

W4—Keeping safe online

W5—Public and private

Understanding the World - (History & Geography)

- What is a celebration and what special events do we celebrate?
- Christmas, Diwali, Eid, Hanukkah
- Festivals and Carnivals around the world
- Celebration foods and clothes

Expressive Arts and Design

Art Focus - Painting (Chagall/Pollock/Picasso)

Art ideas - Fabric and costume design, explore foods from different cultures, make simple instruments, make masks, celebration cards. Alma Thomas - Colour and abstract celebration

Music - Charanga Anyone Can Play 13-18.

Hannukah oh Hannukah, Rudolph the rednose reindeer,

Understanding the World - (Science/ LOTC)

Materials- Testing Materials

Key learning- Materials behave differently in simple tests.

Vocabulary- test, bend, stretch, strong.

LOtC- The world around me challenges.