



**White Ash Primary School**  
**Headteacher's Report to the Governing Board**  
**Summer Term 2025**



## Introduction

Welcome to my final Headteacher's Report of this academic year. As a school we continue to be totally committed to improving the outcomes for our pupils and further developing our outstanding provision.

We have been very busy with events such as Eid and Easter, Mothers/grandmas/carers Coffee morning and the Year 6 Residential to Bendrigg. During our first week back after Easter we also welcomed a visit from Ofsted. All the staff and children were amazing and the inspectors were extremely impressed with the positive relationships across school. They said they witnessed all staff demonstrating great care and support for the children every day. We have not received the official report as yet therefore I will report more fully when this is published.

Occasionally throughout this report you will see the following box:

### Governor Questions:

Whilst reading my report please note down any questions you have relating to the information provided and I will be happy to answer them during our Governing Board Meeting on Wednesday 19<sup>th</sup> March at 4pm in school.

## School Improvement Plan Priorities (2024 – 2025)

The School Improvement Plan focuses on our school that continues to grow and aims to accommodate more pupils compared to previous years. We wish to build on our '**outstanding**' provision and aim to do so by implementing this plan. The **key priorities** for improvement for the coming year are:

### Effectiveness of Leadership and Management

Priority 1: To strengthen, support and promote the role of staff at all levels within school to retain a highly skilled workforce to ensure pupils' have the greatest outcomes.

### Quality of Education

Priority 2: To improve the outcomes of the Pre-Semi Formal learners and Formal learners through personalised learning and challenge.

### Behaviour and Attitudes

Priority 3: To develop a cohesive approach to provide a safe, calm, structured and positive environment in school to support mental health and wellbeing for the whole school community.

### Personal Development

Priority 4: To embed opportunities for pupils and their parents/ carers' to develop their understanding of the importance of physical health and wellbeing in preparation to lead healthier, independent lives.

### Early Years Provision

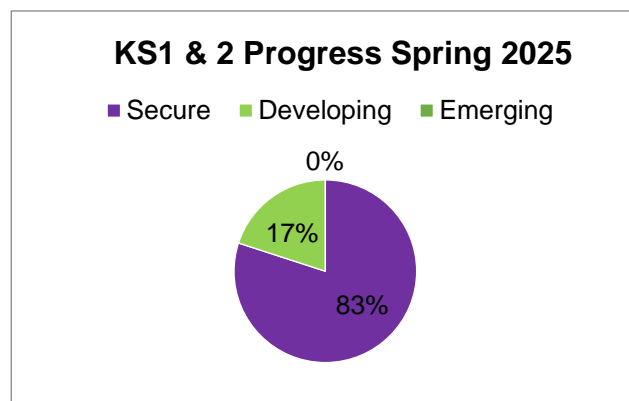
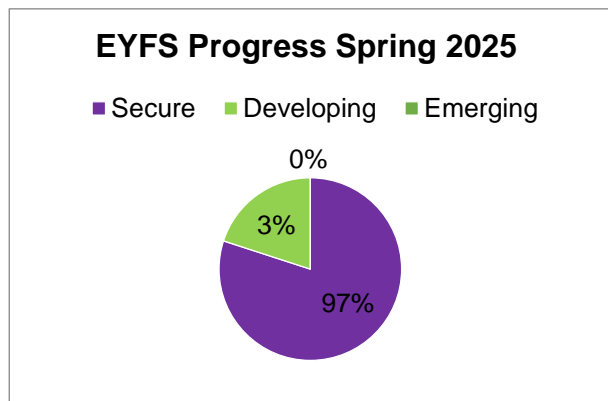
Priority 5: To ensure the EYFS team deliver the curriculum effectively, focusing on ambitious next steps and challenge through playful learning experiences.

I will discuss these priorities and progress towards them in more detail during this our Full Governors Meeting ([Appendix 1](#)).

## ***Quality of Education***

### **Spring Term Pupil Progress (Reports from Angela Hill & Kirsty Bryan)**

Overall, the data analysis clearly demonstrates that the vast majority of pupils, 91%, have achieved their Autumn Term ILP targets.



The full reports are attached ([Appendix 2 a & b](#))

### **Monitoring and Evaluation of Teaching and Learning Summer Term 2025**

We plan to observe all teachers later this term in line with teacher annual appraisals.

### **Key Stage Reports (Report by Angela Hill)**

#### EYFS report

Our EYFS topic in Spring 2 was 'Dinosaurs'. We had lots of fun reading our key text Stomp, Chomp Big Roars and practiced different actions and sounds. We explored religious celebrations such as Eid and Easter, visited the local park and worked hard on the trampoline.

Well-being day was such a treat! We got to meet some lovely farm animals on the field, followed by a McDonalds lunch for reading the most books.



## Lower school report

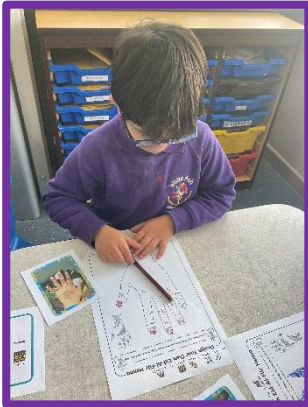
Dove's class have had a very busy half term. Our topic was 'Enchanted Woods' - we have explored stories relating to traditional tales including 'Red Riding Hood' and 'Hansel and Gretel'. This term we also walked on several occasions to Foxhill Bank to explore natural materials in the woods. We have also been practising our fine motor skills using different tools and media.



Last half term Eagle class have been exploring our topic of 'Enchanted Woods'. We have explored what we might see in the woods such as grass, leaves, flowers and animals. We focused on a different element of the woods each week and used paint and rollers, different textured materials and made and used salt dough within our lessons. Lots of images, symbols and Makaton were also used to support further understanding and encourage communication. Our themed text has been 'Little Red Riding Hood' covering the unit of 'Traditional tales and fables'. Follow up activities from the story have been matching objects to pictures, making choices and showing preferences, labelling characters, mark making, tracing lines and patterns, beginning to copy some letters and matching characters or objects from the story. We have also had a whole school well-being day on Wednesday 2nd April. We had a visit from a mobile petting zoo and loved seeing the animals.



It was an extremely fun and busy half term for Falcon class. Our topic was 'The Wild Wild West'. We learnt about Native America in our drama sessions and each week we looked at a different part of how they lived. We learnt about their houses, clothing, their food and where



they lived. We continued to develop our English skills. Our class text was 'Cactus Charlie', the children really enjoyed reading the story and we had a big focus on comprehension. In Maths we looked at weight, length, addition and subtraction. We also celebrated Eid within school. The children enjoyed learning about the celebration and its traditions.



In Finch our topic last term has been - 'The wild west native Americans'. We have had lots of fun exploring native Americans. We designed our own native American clothes and head dresses using lots of feathers and sequins. We also enjoyed our class story "Cactus Charlie" and made cactuses out of mini cucumbers and cocktail sticks.



### Upper school report

Kingfisher Class have been working hard in all areas, we have made some excellent progress in our mobility and rebound sessions and have enjoyed learning about Native Americans. We have had some great outdoor learning sessions and have been putting our maths skills to the test in the environment. We also had an excellent time planting lots of daffodils to enhance the school grounds. Learning on our new topic of ' The Rainforest' has already begun and we are really enjoying this too!



Last term Owl class enjoyed our topics of Prehistoric Britain and The Wild West/Native America, exploring the ways of life of the Native Americans and Cowboys and learning how to Wash a Woolly Mammoth! We also enjoyed learning outside of the classroom including: 3 weeks canoeing at Mill Hill Canalside, visiting Billy Bobs and a local walk to the library to collect topic books to read within class.



This term, Puffin Class have been working hard on their 'Victorians' topic. We read the class text 'Oliver Twist' and really tried to gain an understanding of the characters and their actions. In Science we studied Forces and how they act on us constantly as we go about our daily lives. During Maths lessons, the children worked really hard on improving their subtraction skills recognising and using coins.

In PE, the children chose to practice skills in a game they had never tried before and we had some fantastic hockey players by the end of the term.



Sparrow class have been busy exploring countries and cultures in our Spring 2 topic!

We all used different transport to sail, drive and fly to numerous destinations such as France, the Australian coral reef, the Amazonian rainforest and China.

We all enjoyed experiencing different cultures and countries using our senses to see, listen, touch, smell and taste the world beyond our familiar environment in sessions such as sensory massage stories, MOVE2 music and Art. In pre writing each country provided a rich array of textures to explore, developing fine and gross motor skills using foods, objects and colour.

In music we explored tempo and in ICT we developed skills using switches, screens, the omi mat and eye gaze.

Sparrow class also continue to work hard in their daily MOVE sessions, weekly rebound sessions and have been lucky enough to start attending hydro as a class where we all enjoy sharing the pool with our friends.



Spring 2 Robin's learnt all about

children's lives during the Victorian era. If you ask the children, the thing they will remember the most is when Natasha dressed up as a Victorian teacher and was a bit scary. Some of the boys did an amazing job representing White Ash at the Lancashire Pentathlon Kurling competition, where they came 4<sup>th</sup> overall! To end the term, we had a lovely trip to Windmill farm where we got to see the newborn lambs and have a ride on the farm train



Last term, Wren class had a great time with their Topic Victorians, they played Victorian played games and dressed in Victorian clothes, also reenacting a Victorian classroom with chalkboards and very strict rules! They enjoyed an Education visit to Billy Bob's Ice-cream Parlour. In this term they are exploring the world for their topic and comparing England and Africa. they will be enjoying the story of Handa's surprise and their Educational visit is to the seaside at St Annes.



## ***Behaviour and attitudes***

### **Exclusions**

There have been 0 permanent and 0 fixed period exclusions during this term to date.

### **Racist or Child on Child Incidents**

There have been 0 incidents during this term to date.

### **School to School support 2024-25 (Report by Beth Lamoury)**

During this academic year we have offered formal support on 13 occasions to 9 school settings in the local area. Schools have taken advantage of the specialist support offered by staff at White Ash School. This has been a mixture of individual reports written for pupils, twilight training in the mainstream school and in house training for staff from mainstream schools.

The support provided by White Ash has included:

**School A** have received advice and written report for a pupil with ASD and strategies to support.

**School B** have received advice and written report for a pupil with behaviour and possible ASD and strategies to support.

**School C** have received advice and a written report for a pupil with a genetic disorder presenting with several behaviours and strategies to support.

**School D** have received ASD and behaviour twilight training and in house on the job TA training for 4 Tas.

**School E** have received advice and written reports for 3 pupils needing teacher advice for EHCP applications.

**School F** have received advice and written report for pupil with help with transition to high school.

**School G** have received advice and written report and strategies for a pupil with ASD.

**School H** have received in house twilight training for 1 TA in ASD in the Early years.

**School I** have received in house twilight training for 4 TAs in ASD in the Early years.

All support offered is evaluated and feedback has been 100% positive. Some of the comments received are:

*'The staff who have visited.....in the past have had a great knowledge of all areas of SEND.*

*'They provided strategies suitable to use in our setting'*

*'Staff have been encouraging and supportive'*

*'Supporting reports have been sent in a timely manner'*

*'Staff sent to observe are selected according to their expertise'*

*'All staff are incredibly supportive and always offer further support if needed'*

*'Providing colleagues with strategies and best practise ideas'*

*'Updating my knowledge of certain SEND areas'*

*'Development of partnerships between setting'*

*'..... are incredibly grateful for the outreach service provided. Thank you'*

The support provided has also created additional income for the school and therefore increased our capacity to offer this service.

## Attendance (Report by Julie Nolan)

Termly Pupil Attendance	Overall Attendance	Overall Attendance exc complex medical needs
Summer Term 2024	91%	92%
Autumn Term 2024	88%	88%
Spring Term 2025	89%	91%

The school's target for attendance is 90%. At the beginning of the academic year all pupils are given this attendance target to work towards. For those pupils with complex medical needs (3 pupils), we create a separate cohort which we monitor separately. We fully understand how health issues can impact their attendance. We continue to have two part time pupils. Both pupils receive home learning activities and class teachers are in regular contact to offer support and guidance. In the Spring Term we have had 2 pupils who were absent for several weeks due to hospitalisation and the other due to an arm fracture over the holidays (brittle bones).

We are committed to improving pupil attendance here at White Ash and highlighting to the whole community how regular attendance improves pupil progress

Attendance continues to be monitored daily by the school Attendance Champion, SBO Julie N, Attendance lead/ Headteacher and Family Liaison Officer, Catherine. Any concerns and subsequent actions are recorded on the Child Protection Online Monitoring System (CPOMS). Attendance is also a key part of the DSLs role and therefore discussed as part of their daily monitoring and half termly team meetings.

We also attend Designated Senior Lead drop in sessions and LCC HT Briefings which cover key aspects of attendance.

Termly monitoring meetings are held with the Headteacher, Attendance Champion and our allocated LCC School Attendance Consultant, Riz Yousf, where we share our data and discuss any issues such as any persistent absentees.

We liaise regularly with parents regarding Parents/carers are informed via letter if their child's attendance had fallen below 90%. Persistent absentees Within this letter we also

### Governor Questions:

- 1.
- 2.

offer support to these families as there may be barriers unknown to us. If no improvement is made, we meet with parents and, where necessary, the LCC Attendance Consultant.

## ***Personal Development***

### **British Values**

We continue to prepare learners for life in modern Britain by equipping them to be responsible, respectful, active citizens who contribute positively to society. So far this term we this has included whole school events such as Mother/carers coffee morning, Eid, Easter and VE day.

#### VE Day 8<sup>th</sup> May 2025

On the 8/5/25 the children celebrated and honoured the 80<sup>th</sup> anniversary of VE day. The whole school gathered outside for a street party. They enjoyed scones with jam and cream and a traditional cup of 'tea'. Classes took part in a wide range of activities to learn about why the day is celebrated.



### **Equality Mark (Report by Catherine Thompson)**

Our Equality and Inclusion work is ongoing. Work is ongoing for the re-accreditation, this is due in July 2025. Badge Leaders are working hard to ensure that all documentation is up to date in preparation. The new Equality lead, Danielle Jolley, will attend Half Termly & Termly Equality Mark meetings to update our knowledge, share good practice and to receive any relevant training on key issues.

We are also working towards the SEND Inclusion Award. The invigilator has conducted an initial visit and reported the following:

*'The senior leadership team hold regular interviews with SEND pupils who are verbal to inform practice'.*

*'SEND pupils also always attend EHCP reviews and where possible involved in discussing their targets'.*

The SENDIA award will provide further opportunities to seek the views of pupils to inform practice as part of existing procedures and also through the adapted SENDIA evaluations. We will be continuing to gather further information in order to gain the award later this term.

## **Pupil Parliament (Hannah Heyes) & Rota kids (Keara Rothwell)**

Pupil parliament had fantastic feedback from their first newspaper and have just completed their second one. It was discussed that pupils want to start the 'sausage butty Fridays' again. This will begin in the summer term from Puffins in Summer 1 and Robin class in Summer 2.

We discussed the recent pupil questionnaires and the positive comments shared. Comments such as 'White Ash is.... Fun, Good, Beautiful, / I like doing lessons'.

The Eco warriors have planned and voted for their next project to reduce our carbon footprint. It was decided that they will create posters to encourage staff and pupils to save electricity and/or recycle. This will fit in nicely with the new government recycling legislation that came into effect for schools on the 31<sup>st</sup> March.

The Rotary kids have been busy with the Greenway project which runs from Oswaldtwistle train station to Accrington station. Our Rota kids have been to Oswaldtwistle station and walked along the greenway to get inspiration of what they may create during their artwork sessions with the Artist Gosha. They have then participated within sessions with the artist and created their own artwork which will be unveiled at our assembly in June. The finished artwork will be printed and put up along the greenway from Oswaldtwistle to Accrington station. The project has been amazing so far and the pupils have really enjoyed it.

## **Physical Development**

Our Physical Development Team, led by our Subject Leader for PE, Danielle Jolley has been working hard this term to ensure all physical programmes and levels of activity are restored. This encompasses all aspects of Physical Development and aims to provide a holistic approach for our pupils. The team includes:

Danielle Jolley – Physical Education, Rebound Therapy & Swimming

Angela Fish & Jude Rothwell – MOVE

Les & Becky J – MOVE Champions leads

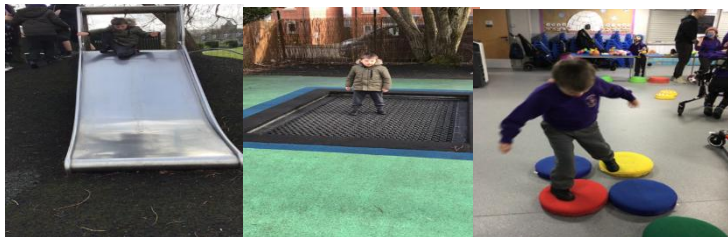
Nadine Ridehalgh – Hydrotherapy

The pupils' are also closely supported by the Physiotherapy and Occupational Therapy Teams.

## **MOVE/ Mobility (Angela Fish & Jude Rothwell – MOVE Leads)**

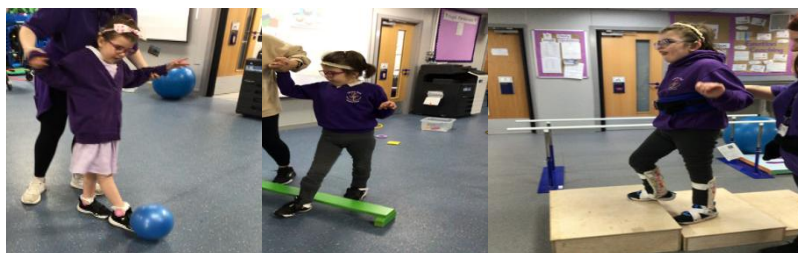
MOVE/mobility is continuing to work well. We have 3 students who are excelling in their abilities. They have progressed so well, I have decided to do a case study of their amazing achievements.

Tia has worked hard with her walking, she has a gait trainer and has now worked right through from bum shuffling, crawling, pulling herself from floor to tabletop to stand and support herself, walking between parallel bars, cruising furniture to one handheld she has gained so much confidence.



Bobby initially used a buggy for travel to and from school, he moved on to rollator, then supporting himself pushing an object around for support. From that, he moved on to one hand held and can now climb slopes, steps, use the outside trampoline and get to the slide independently.

Eliza was very unsteady on her feet, needed constant support and guidance to access the school environment and outside areas. Using a handling belt Eliza is given more choices and options to direct her own travel in and around school, also during our mobility circuit sessions.



The MOVE children are currently practicing their MATP motor skills in preparation for their Olympic event later this Summer Term. This includes practising a variety of activities they will participate in on the day such as rollator/walker race, bottom shuffle race, striking, hitting, kicking, dexterity and rolling. The day itself is a celebration of how hard the pupils have worked throughout the year. We also award the children who have graduated all the way through the MOVE programme, it is an amazing celebration for our students and their parents/carers.

## PE (Report by Subject Leader Danielle Jolley)

### PE

Within lessons this term, the focus has been on Games and Athletics, preparing for our yearly sports day and MATP celebration day. Within game sessions, pupils will use the skills developed within their fundamental movement skills and apply them to game settings and activities. Athletics also continues to develop our fundamental movement skills into personal best challenges through increasing distances, times and scores. We have enjoyed a variety of sporting events, including Animal Olympics, GLD Athletics, Multi-sports with our local GLD schools and local sports partnerships working on the school games ethos and personal bests.

The Rebound/Trampolining after-school club re-starts in Summer 2 for a 5-week block, where pupils are working towards Winstrada scheme awards.

### Health & Safety / Safe Practice Updates

Sarah H and Danielle J attended the "Safe Practice in Physical Education, School Sport and Physical Activity" briefing to learn about the health & safety updates and the online platform

for these. Actions for us to follow and update:

- *Reading the termly update via the online portal*
- *Update the PE Policy to match the most up-to-date PESSPA legislation*
- *Update Risk Assessments to match the most up-to-date PESSPA legislation*
- *Include a 'Lockdown procedure' in our school sporting fixtures and events Risk Assessment*
- *Share updates during Inset day 1 in September of each academic school year with all staff.*

## Hydrotherapy and Swimming

The sessions at both Holly Grove and Pendle community High are going really well and are well attended and well staffed. The children have new targets for the Summer Term which they will work on until the end of July. A few children have been able to be put on the Duckling Awards scheme as they are travelling in the water independently so reach the criteria. This shows the progress they have made over the year. I am also hoping to put more onto the Duckling scheme in September.

Those not on The Duckling award scheme work on their physio/mobility programmes including leg and arm stretches.



Swimming sessions have continued this term at Accrington Academy Swimming Pool. Pupils are attending half-term block of swimming 3 times a year, working on both ILP targets and those within the swimming frameworks, including a focus on water safety with links to PSHE. Intervention swimming continues weekly where pupils have focused targeted work including communication, life skills and physical development targets as well as supporting their sensory regulation.

## Sports Premium

This year, our focus for our Sports Premium is still to continue making sure all staff within the school are upskilled and feel confident in delivering PE lessons and physical interventions. We continue to use our sports partnership CPD offer for teachers to attend training where needs have been identified, e.g. our ECT attending "New to Teaching KS1 PE". We also continue to attend termly LPDS PE Subject Leader meetings to gain up-to-

date information, which is then shared within the school. This is often linked to OFSTED, the PE curriculum and any other relevant issues which are up and coming regarding PE and Physical development. The Summer meeting will be going through the New online PE Premium recording system and generalised updates. In the Summer Term, Sarah H & Danielle J attended “Safe Practice in Physical Education, School Sport and Physical Activity” to learn about new updates, the new online website and health & safety briefing.

As a school, we have continued our weekly forest school activities in the school grounds through the Autumn and Spring terms, followed by weekly canoeing for KS2 pupils, utilising a local outdoor education specialist in the Spring and Summer Terms. We have also included a variety of opportunities for our pupils, including our annual Bendrigg Lodge residential visit, Hothersall Lodge Day Visit and weekly visits to participate in Canoeing through NRTG.

[See website for a full breakdown of spending.](#)

## Pupil Premium

[See website for a full breakdown of planned spending.](#)

## Educational Visits

Educational visits continue to be a very valuable addition to the curriculum to extend and embed pupils’ learning. All three EVCs attend regular Network meetings for updates and to share good practice. Classes have been very busy exploring existing favourites and some new places linked to their topics.

Venue	Class Group	Date
The Butterfly House	Gosling	10/02/2025
Foxhill Bank	Dove	12/02/2025
Ten Pin Bowling	Puffin	26/02/2025
UV Sports	Robin	26/02/2025
Rotary Club Accrington Station	Puffin	28/02/2025
Sealife Centre	Kingfisher	03/03/2025
Kurling Event	Robin	04/03/2025
The Butterfly House	Duckling	10/03/2025
Glow Dodgeball	Owl	11/03/2025
Tesco & Rhyddings Park	Kingfisher	12/03/2025
Manchester Science Museum	Eagle	17/03/2025
Billy Bob’s Farm	Wren	19/03/2025

Billy Bob's Farm	Owl	24/03/2025
Hebden Bridge Train Journey	Puffin	23/03/2025
Bendrigg Residential	Year 5 & Year 6	28/04/2025
Animal Olympics at Oakhill	Falcon	06/05/2025

WEEKLY ACTIVITIES		
Phonics – Sensory Processing	Kingfisher & Doves	Monday AM
Adventure City	Mixed	Monday AM
Sensory Gym	Mixed Group	Monday AM
Oswaldtwistle Library	Mixed Group	Monday PM
Local Area Walk	Robin	Monday PM
ASD Swimming	Mixed Group	Tuesday AM
Science Walk	Falcon/Finch	Tuesday PM
Adventure Neighbourhood	Puffin	Tuesday PM
Outdoor Learning	Owl	Wednesday AM
Canoeing	Mixed	Wednesday AM
Walk to the local park	EYFS	Wednesday AM
Link at West End Primary School	Falcon	Wednesday PM
Swimming at Hyndburn Sports centre	Mixed Group	Thursday AM
Hydrotherapy at Holly Grove School	Mixed Group	Thursday PM
Link at St Andrews School	Puffin	Thursday PM
Hydrotherapy at Pendle Community School	Mixed Group	Friday AM
Visit to Stanhill Pre-School	EYFS	Friday AM
West End Park Walk	Dove	Friday AM
Stanhill Pre-School Visit	EYFS	Friday AM
Community Church in Oswaldtwistle	Mixed	Friday AM
Link at West End School	Eagle	Friday PM

## Bendrigg Trust Residential 2025

On 28<sup>th</sup> April 2025, a group of our pupils attended their residential trip to Bendrigg Trust near Kendal. The children had the opportunity to try out new activities, spend time away from home (many of them for the first time) and learn all about being more independent and how much fun can be had outdoors and away from their electronic devices.

The children enjoyed indoor caving, ziplining, orienteering, a local walk in nature, archery and even toasted marshmallows on the fire outside. The skills the children learn on these trips are invaluable and always help to build confidence, resilience and independence. To see these skills then brought back into their everyday lives is fantastic. All of the group were fantastic and they should all be very proud of themselves for their bravery, behaviour and openness to try new things. They represented the school and themselves so well and the trip was a huge success. Well done everyone.



## **Extended School Clubs**

Break Time registration was successful and a lot of our families are registered for hours for the upcoming break time year. Our Easter short Break sessions were fully booked with amazing feedback received from parents. We are currently underway planning our summer short break sessions. Our June Trampoline/Rebound short break sessions are fully booked and seem to be working well with the block bookings. We will continue to evaluate our Break Time offer.

### **Governor Questions:**

- 1.
- 2.

## ***Leadership and Management***

### **Governors**

The Governors are committed to improving outcomes for our pupils and the school. They were extremely supportive during our recent Ofsted inspection.

The new members are extremely keen to gain more knowledge about each aspect of school. Training has including Staff discipline, grievance, capability and attendance and Cyber Security training. Governors with key School Improvement Priorities, Resources or Health and Safety responsibilities are beginning to develop their knowledge and share their finding formally with the whole group during the termly meetings. Learning walks have also been planned this term for Safeguarding as well as a Learning Outside the Classroom open morning for parents and governors.

Our Chair of Governors keeps in regular contact with school and visits termly to meet with the HT and DHT/ Assessment lead.

### **Finance**

All finance reports will be discussed within the meeting.

### **Health & Safety**

The roof leaks have now stopped and the damaged ceiling tiles and some carpet areas have been replaced in lower school making it look much more presentable. Work is still ongoing to install the duct work for the mechanical ventilation therefore restricting access to some areas of upper school.

The solar panels are also being fitted and hopefully finished in the next few weeks.

We have bees nesting inside Hargreaves House along with rotting panelling on the exterior which are causing a risk to the children. LCC are aware and a Building Surveyor is due to come and inspect the issues in order to repair the damaged panels.

### **Online Safety**

HT/ DSL, Sarah Holt has responsibility alongside the Governors to ensure their school has appropriate Filtering and Monitoring systems in place and regularly review their

effectiveness. We are looking at Netsweeper On Guard which is a tool to filter these reports, grade them by severity and notify a DSL of those which are Grade 1, a serious safeguarding matter. This will be discussed further at our Summer Term Online Safety Group meeting.

National Cyber Security Centre training has recently been completed by all staff to update staff knowledge and remain compliant with the RPA insurance terms and conditions.

Following our last OSG meeting, the SLT have now stopped using portable drives and access everything securely by remote drives or cloud based storage. Google Drive will be introduced to teachers this term on a class by class basis.

Staff, Governors and parents continue to receive regular updates and training via Safety Pro (<https://onlinesafetypro.com/staff-parents/>) Last month it was a focus on AI chatbots: the positives, the negatives and some of the concerns.

## **Building and Grounds**

4 new external aluminium doors were fitted over Easter to replace the old PVC and wooden doors. These all have fobbed entry/exit therefore more secure.

Hargreaves House – following ongoing discussions with LCC we hope to be able to go ahead with the installation of a modular building on the lower school field during the summer term. This will allow us to fully vacate Hargreaves House and re-site the 2 KS2 class groups in the modular classrooms in September.

The demolition has been put on hold for now but we are liaising weekly with LCC in the hope this can still go ahead during the summer holidays.

## **Safeguarding and Child Protection Update**

We currently have 1 pupil with an open Early Help Assessment (EHA) ,15 pupils who are supported through Child in Need (CIN) Assessments and Catherine continues to support many families whom receive family support at Level 1 when needed.

School also have been appointed a liaison social worker, Dan Cross, who is already proving to be a valuable source of support. We hope this continues to strengthen links between school and children's social care.

We have 4 who are designated as Children Looked After (CLA) and we work closely with the Lancashire Virtual School and our designated area lead. The pupils' are making very good progress in relation to their individual targets.

Personal Education Plans (PEPs) have been completed for the Spring Term in conjunction with their Social Workers and guardians.

All 5 DSLs meet formally every half term to discuss individual cases, share updates and moderate records of incidents on CPOMs.

Michelle Forrest will be leaving us in the Summer Term therefore we will be due to train a replacement DSL, Kirsty Bryan to further support our new and younger children's families.

The DSLs also attend the monthly DSL Drop ins to update knowledge and share good practice which they have found invaluable.

All new staff have completed Safeguarding, CPOMs and Team Teach training.

## Staffing

Staff attendance remains a priority and all absences are monitored very carefully. The 3 new TAs have started and have settled in really well.

Teacher, Jess along with TAs Sophie and Jess are due to return from Maternity leave at the end of the Summer Term. We are looking forward to welcoming them back.

We successfully appointed Darren Houghton as our new Whole School Behaviour and Upper School Lead who is due to take on these roles in September 2025.

Teacher, Catherine, will unfortunately be leaving us at the end of June. We are busy recruiting for her replacement.

Assistant Headteacher, Michelle Forrest will sadly be leaving us at the end of the Summer Term. Michelle has worked at White Ash for 27 years, firstly as a TA, then teacher and for the past 10 years as Assistant Head. Michelle has remained passionate about our children, ensuring they have received the very best education and experiences throughout their time at school. She has also been our Behaviour, Mental Health and Wellbeing lead, training many of our staff in all aspects of behaviour regulation. She will be sorely missed by everyone!

## Staff Attendance report (Carol Hardy)

Staff Attendance	Summer Term 2024 (01.04.24 to 31.08.24)		Autumn Term 2024 (01.09.24 to 31.12.24)		Spring Term 2025 (01.01.25 to 06.04.25)	
	Attendance	Special Leave	Attendance	Special Leave	Attendance	Special Leave
Teachers	97.8% (36 days)	8 days	98.5% (22 days)	9.5 days	93.9% (57 ½ days)	7.25 days
Teaching Assistants	95.2% (278 days)	75.5 days	98.5% (70 days)	94 days	84.8% (353 days)	70.5 days
Welfare Assistants	85% (46 days)	14 days	94.7% (17 days)	3 days	92.7% (18 days)	6 days
Premises Staff	100%	0 days	88.8% (19 days)	0 days	81.4% (29 days)	0 days
Admin & FLO	99.8% (1 day)	1.5 days	96.7% (14 days)	3 days	98% (6 days)	2.5 days
Catering			85.9% (24 days)	0 days	100%	0.5 days

## Parent Partnership

Catherine continues to support parents by offering emotional support, attending meetings and referring/signposting to training and services. Catherine is now within her 3<sup>rd</sup> sleep clinic and has received some great feedback from parents at how much their sleep has improved from the support.

Following on from the sessions that the Paediatric Learning Disability Team offered, Catherine is working with the team to hold another Riding the Rapids course in September. Catherine and the team are looking at other opportunities for the service to meet with parents to make them aware of their offer.

Catherine has arranged the welcome meeting for our new starters in September, she has also extended the invite to the PLDT and Children and Family Wellbeing Service so that our new parents have the ability to know about the services.

Catherine and Natasha are also currently planning the next Parent trip to the Autism Show in July.

We would like to thank all of our parents and carers so much for all of your continued support.

#### **Governor Questions:**

- 1.
- 2.

### **Conclusion**

Thank you for taking the time to read my Headteacher's Report and I look forward to answering your questions during our next Governors Meeting on Wednesday 21<sup>st</sup> May at 12.30pm in school.

Prepared by the Headteacher: Mrs Sarah Holt, 8<sup>th</sup> May 2025

### **Appendices**

*[Appendix 1 – SIP 2023-2024 Autumn Term Impact report](#)*

*[Appendix 2a & b – Autumn Term Pupil Progress Reports](#)*