





## Doves Class

### Curriculum Map 2025- 2026





	<p><b>Autumn 1</b> Explorers and Inventors</p> <p><b>Christopher Columbus</b></p>	<p><b>Autumn 2</b> Castles, Kings &amp; Queens</p> <p><b>King Charles and where he lives</b></p> <p>(History Focus)</p>	<p><b>Spring 1</b> 'Our School and Our Local Area)</p> <p>Local Parks Geography Area</p>	<p><b>Spring 2</b> Egyptians</p> <p>(History Focus)</p>	<p><b>Summer 1</b> 'Exploring Mexico'</p> <p>(Geography Focus)</p>	<p><b>Summer 2</b> 'What's on the Menu'</p> <p>(Geography Focus)</p>
<p>(ABC) English</p>	<p>Narrative Unit – Stories by the same author</p> <p><b>Julia Donaldson</b> <b>The Smeds and the Smoos</b> <b>Stickman</b> <b>The snail and the Whale</b></p> 	<p>Narrative Unit – Fairy Tales / Folk Tales</p> <p><b>In The Castle – Anna Milbourne and Benji Davies</b></p> <p><a href="#">Book link</a></p> 	<p>Poetry Unit – Poems with a structure. Eg- shapes, calligrams and rhyming</p> <p><b>Seasons Come, Seasons Go Tree by Patricia Hegarty</b></p> 	<p>Non – Fiction Unit- Persuasive writing, adverts, leaflets or posters.</p> <p><b>Ancient Egyptians by James Davies</b></p> 	<p>Non – Fiction Unit – Recounts Dairy</p> <p><b>Encanto – Disney</b></p> 	<p>Poetry Unit – Nonsense Poems</p> <p><b>Green Eggs and Ham – Dr Seuss</b></p> 

<p><b>Maths</b></p>	<ul style="list-style-type: none"> <li>Length</li> <li>Weight/Mass</li> <li>Addition</li> </ul>	<ul style="list-style-type: none"> <li>Subtraction</li> <li>Money</li> <li>Statistics</li> <li>Capacity/ Volume</li> </ul>	<ul style="list-style-type: none"> <li>Shape (2D/3D)</li> <li>Fractions</li> <li>Time</li> </ul>	<ul style="list-style-type: none"> <li>Length</li> <li>Weight/Mass</li> <li>Addition/ Subtraction</li> <li>Position &amp; Direction</li> </ul>	<ul style="list-style-type: none"> <li>Position &amp; Direction</li> <li>Capacity/ Volume</li> <li>Fractions</li> </ul>	<ul style="list-style-type: none"> <li>Time</li> <li>Shape (2D/3D)</li> <li>Statistics</li> <li>Money</li> </ul>
<p><b>Science</b></p> <p><b>DT</b></p>	<p><b>Electricity</b></p> <ul style="list-style-type: none"> <li>Electric fun!</li> <li>Understanding electrical safety</li> <li>Building a circuit</li> <li>Good conductor, bad conductor?</li> <li>Showing what you know!</li> <li>It's Electric!</li> </ul> <p><b>Design Technology</b></p> <ul style="list-style-type: none"> <li>A circuit</li> <li>A lamp</li> <li>Buzz wire game</li> <li>Photo frame</li> </ul>	<p><b>States of Matter</b></p> <ul style="list-style-type: none"> <li>Solid or liquid?</li> <li>It's a bit gassy!</li> <li>Particle party</li> <li>Temperature taker</li> <li>Evaporation and condensation</li> <li>Make it rain!</li> <li>Welcome to the science fair!</li> </ul> <p><b>Design Technology</b></p> <ul style="list-style-type: none"> <li>Changing foods</li> <li>Making drinks</li> <li>Boiling water when cooking</li> </ul>	<p><b>Sound</b></p> <ul style="list-style-type: none"> <li>Sound walk</li> <li>Good vibrations</li> <li>Pitch and volume</li> <li>Pardon?</li> <li>Sssshhhhhh!</li> <li>The rock star challenge</li> </ul> <p><b>Design Technology</b></p> <ul style="list-style-type: none"> <li>Investigation into which material best reduces the sounds we hear.</li> <li>Drums and string instruments</li> </ul>	<p><b>Living Things &amp; Their Habitat</b></p> <ul style="list-style-type: none"> <li>A living thing?</li> <li>Local living things- What are they?</li> <li>How are living things classified?</li> <li>Closer inspection</li> <li>Enormous insects</li> </ul> <p><b>Design Technology</b></p> <ul style="list-style-type: none"> <li>Thing-recipes that use living things.</li> <li>Explore the food chain.</li> <li>Follow recipes and instructions.</li> </ul>	<p><b>Animals including Humans - Teeth</b></p> <ul style="list-style-type: none"> <li>Excuse me, are these your teeth?</li> <li>What happens to my food?</li> <li>What does the small intestine do?</li> <li>What did this poo?</li> <li>Who's the predator?</li> </ul> <p><b>Design Technology</b></p> <ul style="list-style-type: none"> <li>Herbivore and Carnivore recipes</li> <li>Healthy vs fast food</li> <li>Sugary foods</li> </ul>	<p><b>Help our Habitat.</b></p> <ul style="list-style-type: none"> <li>Our environment</li> <li>Other changes</li> <li>Climate changes</li> <li>Impact of change</li> <li>Help our habitat.</li> </ul> <p><b>Design Technology</b></p> <ul style="list-style-type: none"> <li>Home grown food recipes.</li> <li>Fair trade</li> <li>Design a poster.</li> <li>Building houses</li> </ul>
<p><b>PSHE</b></p>	<p><b>Self-Awareness</b></p> <ul style="list-style-type: none"> <li>British Values</li> <li>Relationships Education</li> </ul>	<p><b>Self-Care, Support and Safety</b></p> <ul style="list-style-type: none"> <li>Prevent</li> </ul>	<p><b>Managing Feelings</b></p> <p>Slef Regulation</p>	<p><b>Changing and Growing</b></p> <ul style="list-style-type: none"> <li>Prevent</li> <li>Relationships Education</li> </ul>	<p><b>Healthy Lifestyles</b></p> <ul style="list-style-type: none"> <li>Health Education</li> </ul>	<p><b>The World I Live In</b></p> <ul style="list-style-type: none"> <li>Prevent</li> <li>British Values</li> </ul>

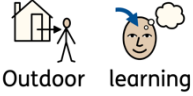


 <b>Music</b>	<b>UNIT 13</b> Instrumental Skills	<b>UNIT 14</b> Right Sound-Right Time	<b>UNIT 15</b> Playing in a Group	<b>UNIT 16</b> Directing	<b>UNIT 17</b> Shake-Tap-Ring	<b>UNIT 18</b> Shhhhhh
 <b>Geography</b>   <b>History</b>	<b>History Focus</b> Discuss Christopher Columbus. Explore the ship used by Christopher Columbus to discover the countries. Discover the 4 main countries which Christopher Columbus discovered. 1 <sup>st</sup> Voyage – Bahamas 2 <sup>nd</sup> voyage – Puerto Rico 3 <sup>rd</sup> Voyage - Venezuela (South America) 4 <sup>th</sup> Voyage - Central America (Honduras to Panama).	<b>History Focus</b> Discover the History of Medieval castles, moats, portcullises, keeps and more. Learn about how the Normans built castles and what materials were used. Find out about the different people who lived in medieval castles and explore their jobs, such as cooks, tasters, and knights. Begin to find out about Kings and Queens who lived in castles and gain an understanding about their lives.	<b>Geography Focus</b> Find out about the local geography of their school and the local community. Explore the physical and human geography of the area and use a selection of sources including aerial photographs and maps to identify and locate familiar places. Use geography skills and create maps of the locality, whilst carrying out surveys on travel and jobs within the community.	<b>History Focus</b> Find out about the Pharaohs and why they were important. Discover the Pyramids and what they were built for. Journey down the Nile and visit different places in Egypt e.g Cairo, Giza and Abu Simbel. Find out what it was like to be an Egyptian god/goddess and explore the life, clothes, riches, and customs.	<b>Geography Focus</b> Dive into the culture of Mexico, discovering the physical and human features of the country and exploring the climate and population. Tour the landmarks, taste the food and explore many traditional customs that Mexicans enjoy.	<b>Geography Focus</b> Journey around the world to high temperature farms, tropical and Mediterranean climates to discover the origins of the foods we eat every day. Taste foods from different places, whilst finding out about how 'English' food is produced and traded and what it means if it is 'fair trade'.
 <b>ICT</b>	<p style="text-align: center;">Digital Literacy, Computer Science and Information Technology taught through cross curricular activities.  Children will have Online safety taught throughout the year, with expectations recapped at the start of each session.</p>					



 <p>PE</p>	<p><b>Fundamental Movement Skills</b> Assess: <i>emerging, developing, secure on each skill.</i></p>	<p><b>Gymnastics</b> Focus on locomotor and non-locomotor skills through gymnastic style activities.</p>	<p><b>Dance</b> Focus on locomotor and non-locomotor skills through dance style activities.</p>	<p><b>Games</b> Focus on locomotor, non-locomotor, and object control skills through a variety of games through sports.</p>	<p><b>Games</b> Focus on locomotor, non-locomotor, and object control skills through a variety of games through sports.</p>	<p><b>Athletics</b> Focus on locomotor, non-locomotor, and object control skills through a variety of games.</p>
 <p>Art</p>	<p><b>Drawing</b></p> <ul style="list-style-type: none"> <li>Kandinsky</li> </ul>	<p><b>Painting</b></p> <ul style="list-style-type: none"> <li>Mondrian</li> </ul>	<p><b>Printing</b></p> <ul style="list-style-type: none"> <li>Mr Brainwash</li> </ul>	<p><b>Collage</b></p> <ul style="list-style-type: none"> <li>Warhol</li> </ul>	<p><b>Textiles</b></p> <ul style="list-style-type: none"> <li>Matisse</li> </ul>	<p><b>Sculpture</b></p> <ul style="list-style-type: none"> <li>Arcimboldo</li> </ul>
 <p>RE</p>	<p><b>Hindu</b> What might a Hindu learn though celebrating Diwali?</p>	<p><b>Christianity</b> How and why might Christians use the Bible?</p>	<p><b>Sikhism</b> How do Sikhs express their beliefs and values?</p>	<p><b>Christianity</b> Is sacrifice an important part of religious life?</p>	<p><b>Islam</b> Why do Muslims fast during Ramadan?</p>	<p><b>Christianity</b> What does 'love your neighbour' really mean?</p>
 <p>Spanish</p>	<p>Greetings Saying goodbye Asking people how they are What's your name? <b>Spanish Food</b></p>		<p>Greetings (Recap) Numbers How old are you? <b>Spanish Music</b></p>		<p>Greetings (Recap) Alphabet Colours Revision and consolidation <b>Spanish Geography (Landmarks &amp; cities)</b></p>	



 <p>Outdoor learning</p>	<p style="text-align: center;"><b>Woodland Challenges</b></p> <ol style="list-style-type: none"><li>1. I can help put up a tent/ experience going into a tent.</li><li>2. I can collect wood and help to build a fire/ smell a fire burning.</li><li>3. I can help cook/ smell something cooking on a fire.</li><li>4. I can sing/listen to songs around a fire.</li><li>5. I can play a team building game.</li><li>6. I can make a mud pie.</li><li>7. I can make a forest face on a tree.</li><li>8. I can create a natural piece of art using natural objects</li><li>9. I can make something to help animals in the wild. It could be a bird box, hedgehog house or a bug hotel.</li></ol>	<p style="text-align: center;"><b>World Around Me Challenges</b></p> <ol style="list-style-type: none"><li>1. I can take part in a litter picking activity</li><li>2. I can go on a mini-beast hunt.</li><li>3. I can grow / observe something growing from seed.</li><li>4. I can print with a leaf.</li><li>5. I can plant a tree or shrub.</li><li>6. I can take part in activities from another country</li><li>7. I can identify/ meet someone who serves the community</li><li>8. I am aware of different religious festivals and have taken part in celebrations within school.</li></ol>
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