



WHITE ASH PRIMARY SCHOOL

PE and SPORTS PREMIUM FUNDING

Impact Report 2019 – 2020

Funding allocated: £16,800

Introduction

What is Sports Premium Funding?

The government is spending millions of pounds on improving PE and Sport in Primary Schools. The extra funding is paid directly to primary schools and they can choose how they use the funding to meet the needs of their pupils. Some examples of how the money may be used are:

- Hire specialist teachers/instructors or sports coaches to work alongside P.E. teacher
- Support and involve the least active children
- Provide additional/specialist resources and training for PE staff in schools
- Organise sports based competition
- Organise/run sporting activities with other schools

Ofsted and the DfE hold schools accountable for their spending by requiring them to publish on their websites details of how they have spent (or plan to spend) their PE and Sports Funding. Schools must also include evidence of the impact the funding has had on pupils' participation and attainment.

How do we plan to spend the money?	How much will be allocated?	Who will be the focus pupils?	Why are we spending this money in this way? (including evidence)	What will be the anticipated impact on our pupils?
School Sports Partnership Subscription	£1100	All pupils	Historically, being an active member in this partnership has benefitted high numbers of pupils. This subscription has allowed for increased participation in sporting activities with local schools and throughout the county.	<ul style="list-style-type: none"> • All pupils engaging in sporting activities in the local community with mainstream and other special schools. This will raise the profile of pupils with additional needs in the local community in relation to sport. • To promote healthy lifestyles throughout the school. • To develop pupils self-esteem and increased enthusiasm for sport • To develop pupils communication and pupils will learn the skills involved in being part of a successful team • To improve pupils fine and gross motor skills

Additional training to be delivered via LPDS	£500		Additional training over and above that included within the Sports Partnership package.	<ul style="list-style-type: none"> To develop staff confidence in the delivery of high quality PE lessons. To maintained a high level of Health and Safety in the delivery of PE/ physical activities. To increase capacity within school to deliver a broader PE/ physical activity programme. Promote healthy lifestyles throughout the school. Increase pupil participation in PE/ physical activity. Increase pupil confidence in a range of PE/ physical activities.
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Evaluation of Impact:

- SSP allowed for training, events and sporting activities for pupils and staff to attend.
- COVID-19 stopped this continuing from March 2020
- Most classes were able to attend to sporting events in the local community before March 2020

Swimming sessions @ Hyndburn Sept 19- March 20	£6,230 £2,584	Years 1-6	School analysis show that pupils make improved progress in swimming when they have more opportunities to practise and develop their skills.	<ul style="list-style-type: none"> All pupils over time to develop and learn the skills to be confident and enthusiastic swimmers Improved achievements in swimming To develop pupil confidence in the water To promote healthy lifestyles throughout the school To develop communication skills due to their interactions with staff
Swimming sessions @ Marl Pitts Sept 19- March 20	Total: £8814			

Evaluation of Impact:

- Swimming teacher at Hyndburn have supported the pupils more and assessed them at the start of the year. This allowed them be put into ability groups. Swimming lessons ran until March 2020 due to COVID-19
- ASD swim moved to Accrington Academy mid- year, this increase attainment in some ASD pupils that were struggling to access it to its full potential at the previous location. ASD Swimming lessons ran until March 2020 due to COVID-19.

Hydrotherapy Holly Grove Sept 19- March 20	£950	Pupils with PMLD	School analysis show that pupils make improved progress in achieving their individual hydrotherapy targets when they have more opportunities to engage in these sessions.	<ul style="list-style-type: none"> Pupils to develop their physical skills Pupils to follow Physiotherapy programmes to strengthen and relax their muscles To develop early communication skills due to their interactions with staff.
Hydro @ the Barn Sept 19- March 20	£1450			

Evaluation of Impact:

- Hydro also ran until March 2020 due to COVID-19 which supported PMDL pupils within school to support their physio plans and PD targets within school

8 additional members of staff trained in Rebound Therapy	£1350	All pupils	School analysis shows that the numbers of staff trained in this discipline has been reduced plus we have more pupils who require access to this therapy.	<ul style="list-style-type: none"> Increased staff confidence in teaching and supporting pupils when engaged in physical activity such as Rebound Therapy sessions resulting in increased pupil progress To raise the profile of sport and PE throughout the school To promote healthy lifestyles Provide more opportunities for pupils to access Rebound Therapy sessions on a regular basis Pupils make good to outstanding progress in their MOVE physical/ mobility skills
Trampoline Maintenance	£60	All pupils	To maintain the safety of pupils when engaged in trampoline/ Rebound Therapy session	<ul style="list-style-type: none"> Pupils to continue to engage in regular trampoline/ Rebound Therapy sessions

Evaluation of Impact:

- The trampoline is maintained each year to continue to provide a safe environment for children to take part in rebound sessions.

MOVE Practitioner Refresher	No cost Teacher time	All pupils with MOVE/ Physio programs	Teacher and TA Appraisals highlighted the need for an update in MOVE to ensure consistency of delivery across school.	<ul style="list-style-type: none"> Increased staff confidence in the delivery and support provided for pupils when engaged in MOVE activities resulting in increased pupil progress To raise the profile of MOVE across school and promote healthy lifestyles To improve pupils' gross motor skills To develop pupils' personal independence and self esteem Pupils make good to outstanding progress in their MOVE physical/ mobility skills
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Evaluation of Impact:

- Staff took part in a MOVE refresher training with Angela Fish in the hall using the equipment that is used with classes/school. Staff were allowed to experience this equipment to get a better understanding of how they work with the children in their car and how to support them correctly.

	£350	All pupils		<ul style="list-style-type: none"> Pupils to develop their physical skills
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Specialist Dance Teacher (Two 6 week blocks)		KS2	School analysis shows that these specialist dance sessions have had a positive impact on the development of pupils' physical skills and engagement in dance.	<ul style="list-style-type: none"> To promote healthy lifestyles throughout the school. To develop pupils self-esteem and increased enthusiasm for dance To improve pupils fine and gross motor skills To develop early communication skills through expressive dance
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Evaluation of Impact:

- In Spring 1 Pupils in KS2 were able to access a weekly dance lesson. These lessons showed great attainment with pupils who attended and due to the planning and structure of the lessons the pupils were able to learn and repeat dances and they were engaged throughout the sessions.

Specialist Bike Maintenance	£315	All pupils	To sustain the delivery of cycling within the PE curriculum.	<ul style="list-style-type: none"> Increase the provision of cycling offered to all pupils Pupils to develop their physical skills To promote healthy lifestyles throughout the school. To develop pupils self-esteem and increased enthusiasm for cycling To improve pupils gross motor skills To develop communication skills due to the instructional element of learning how to ride a bike To provide Bikeability training and improve the confidence of pupils in cycling
Tots for Tyres	£300	EYFS pupils		

Evaluation of Impact:

- Tots for Tires took place in the Spring 1 term. Pupils in EYFS and KS1 attended these sessions over a period of a week. They were engaged within the session and were able to show progression throughout the week. Staff were impressed with the quality of the sessions.

PE Equipment	£350	All pupils	Provide high quality resources to support the effective delivery of the PE curriculum.	<ul style="list-style-type: none"> Improve the quality and range of resources available Increase pupil engagement in a wide range of PE/ Physical activities Staff confidence to improve in the delivery of a wide range of PE/ Physical activity
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Evaluation of Impact:

- Due to settling into the position in Sept 2020, I have not purchased any new PE equipment. The PE equipment rooms were organised and sorted to evaluate what equipment we had within school.
- Due to COVID-19 no equipment was purchased at the end of the school year.

How will we make sure these improvements are sustainable?

We are committed to PE and sport here at White Ash and value the impact it has on our learners resulting in physical development as well as improved confidence and self-esteem.

Our Physical Development Team work throughout the school monitoring standards and ensuring high quality delivery of physical activity and sport. All teachers' lead PE lessons and specialist trained staff delivery hydrotherapy, rebound and swimming. Teachers' benefit from the expertise of the specialist coaches in dance, football and cycling and attend regular CPD in this subject.

Staff record the progress of pupils and physical development targets are included in pupils ILPs for those it is relevant. Subject Leader formulates an action plan annually and identify areas for improvement and this is then evaluated to consider the impact.

The school has achieved the School Games Mark (Silver) which we aim to build upon during this academic year. The further development of the MOVE program throughout school will enhance our physical skills provision and with 25 trained Senior Practitioners we will ensure this is sustainable.