



WHITE ASH PRIMARY SCHOOL

PE and SPORTS PREMIUM FUNDING

Planned Spending 2020 - 2021

Introduction

What is Sports Premium Funding?

The government is spending millions of pounds on improving PE and Sport in Primary Schools. The extra funding is paid directly to primary schools and they can choose how they use the funding to meet the needs of their pupils. Some examples of how the money may be used are:

- Hire specialist teachers/instructors or sports coaches to work alongside P.E. teacher
- Support and involve the least active children
- Provide additional/specialist resources and training for PE staff in schools
- Organise sports based competition
- Organise/run sporting activities with other schools

Ofsted and the DfE hold schools accountable for their spending by requiring them to publish on their websites details of how they have spent (or plan to spend) their PE and Sports Funding. Schools must also include evidence of the impact the funding has had on pupils' participation and attainment.

How much does White Ash Primary School get? £16,930 (Figures based on new funding 20/21)

How do we plan to spend the money?	How much will be allocated?	Who will be the focus pupils?	Why are we spending this money in this way? (including evidence)	What will be the anticipated impact on our pupils?
School Sports Partnership Subscription	£1100	All pupils	Being an active member in this partnership has benefitted high numbers of pupils. This subscription has allowed for increased participation in sporting activities with local schools and throughout the county.	<ul style="list-style-type: none"> • All pupils engaging in sporting activities in the local community in relation to sport. • To promote healthy lifestyles throughout the school. • To develop pupils self-esteem and increased enthusiasm for sport • To develop pupils communication and pupils will learn the skills involved in being part of a successful team

			It also provides free training for teachers and teaching assistants which is invaluable.	<ul style="list-style-type: none"> To improve pupils fine and gross community with mainstream and other special schools. This will raise the profile of pupils with additional needs in the motor skills
<p>Additional training to be delivered via LPDS</p> <ul style="list-style-type: none"> PE Subject Leader Network meeting Early Years Scheme of Work How to be an effective PE subject Leader 	<p>£85</p> <p>£215</p> <p>£165</p> <p>Total = £390</p>		Additional training over and above what is included within the Sports Partnership package.	<ul style="list-style-type: none"> To develop staff confidence in the delivery of high quality PE lessons. To maintained a high level of Health and Safety in the delivery of PE/ physical activities. To increase capacity within school to deliver a broader PE/ physical activity programme. Promote healthy lifestyles throughout the school. Increase pupil participation in PE/ physical activity. Increase pupil confidence in a range of PE/ physical activities.
Evaluation of Impact:				
<p>Swimming sessions @ Hyndburn Jan 2021-July 2021</p> <p>ASD Swimming sessions @ Hyndburn or Accrington Academy Jan 2021 – July 2021</p>	<p>£79 x 2 per session x 23 weeks = £3634</p> <p>£75 per session x 23 weeks = £1725</p> <p>Total: £5359</p>	Years 1-6	School analysis show that pupils make improved progress in swimming when they have more opportunities to practise and develop their skills.	<ul style="list-style-type: none"> All pupils over time to develop and learn the skills to be confident and enthusiastic swimmers Improved achievements in swimming To develop pupil confidence in the water To promote healthy lifestyles throughout the school To develop communication skills due to their interactions with staff
Evaluation of Impact:				
<p>Hydrotherapy @ The Barn Jan 2021 – July 2021</p>	£600	Pupils with PMLD	School analysis show that pupils make improved progress in achieving their individual hydrotherapy targets when they have more opportunities to engage in these sessions.	<ul style="list-style-type: none"> Pupils to develop their physical skills Pupils to follow Physiotherapy programmes to strengthen and relax their muscles To develop early communication skills due to their interactions with staff.

Hydrotherapy @ Holly Grove Jan 2021 – July 2021	£1500 Total: £2100			
Additional member of staff to qualify in Halliwick Swimming Teaching to support additional hydrotherapy	£400	Pupils with PMLD	School analysis shows that pupils make improved progress in swimming when they have more opportunities to practise and develop their skills.	<ul style="list-style-type: none"> All pupils over time to develop and learn the skills to be confident and enthusiastic swimmers Improved achievements in swimming To develop pupil confidence in the water To promote healthy lifestyles throughout the school To develop communication skills due to their interactions with staff
Evaluation of Impact:				
Trampoline Maintenance	£190	All pupils	To maintain the safety of pupils when engaged in trampoline/ Rebound Therapy session	<ul style="list-style-type: none"> Pupils to engage in regular trampoline/ Rebound Therapy sessions
Trampoline Ends	£1,475	All pupils	To increase the health and safety of the pupils who engaged in trampoline/ Rebound Therapy session	<ul style="list-style-type: none"> Pupils to engage in regular trampoline/ Rebound Therapy sessions
Evaluation of Impact:				
Specialist Dance Teacher (Two 6 week blocks) KS1/ KS2?????	£ 35ph x 1.5 x 6 weeks... =£315	All pupils	School analysis shows that these specialist dance sessions have had a positive impact on the development of pupils' physical skills and engagement in dance.	<ul style="list-style-type: none"> Pupils to develop their physical skills To promote healthy lifestyles throughout the school. To develop pupils self-esteem and increased enthusiasm for dance To improve pupils fine and gross motor skills To develop early communication skills through expressive dance
Specialist Music and Movement workshops (More Music)?????	£345 (2 days)			
Evaluation of Impact:				
Specialist Bike Maintenance	£266	All pupils	To sustain the delivery of cycling within the PE curriculum.	<ul style="list-style-type: none"> Increase the provision of cycling offered to all pupils Pupils to develop their physical skills

<p><u>New Bikes</u> Bike</p> <p>Tots for tires</p> <p>Bike ability training KS2</p>	<p>£500</p> <p>£12.50ph x 2 x 5 = £125</p> <p>£0 Included with SSP</p>	<p>All pupils</p> <p>EYFS/ KS1 pupils</p> <p>KS2 pupils</p>		<ul style="list-style-type: none"> • To promote healthy lifestyles throughout the school. • To develop pupils self-esteem and increased enthusiasm for cycling • To improve pupils gross motor skills • To develop communication skills due to the instructional element of learning how to ride a bike • To provide Bike ability training and improve the confidence of pupils in cycling
Evaluation of Impact:				
<p>Hothersall Lodge Day Visits</p>	<p>(£25 pp X 20)</p> <p>£500</p>	<p>Year 3 Pupils</p>	<p>Pupils to participate in outdoor adventurous activities.</p>	<ul style="list-style-type: none"> • Increase the provision of outdoor activities offered to KS2 pupils as part of the PE curriculum • Pupils to develop their physical skills • To develop pupils self-esteem and a 'have a go' attitude • To improve pupils gross motor skills • To develop communication skills and co-operative working with peers
Evaluation of Impact:				
<p>PE Equipment and Resources</p>	<p>£200</p>	<p>All pupils</p>	<p>Provide high quality resources to support the effective delivery of the PE curriculum.</p>	<ul style="list-style-type: none"> • High quality, relevant resources to meet the needs of all pupils. • Increased pupil participation in a range of sport and physical activity. • Pupils to develop their gross motor skills in PE and physical activities • Increased enthusiasm for sport and physical activities
<p>Outdoor Sensory Processing Resources (including playground markings)</p>	<p>£3300</p>	<p>All Pupils</p>	<p>To provide an active outdoor area and equipment where children who need to focus on movement including vestibular and proprioceptive skills and sensory diets can have a safe space to access.</p>	<ul style="list-style-type: none"> • To support sensory diets • Increase pupil attainment in class • To reduce behaviours during learning within class • Pupils to develop their gross motor skills in PE and physical activities • Increased enthusiasm for sport and physical activities
Evaluation of Impact:				

How will we make sure these improvements are sustainable?

We are committed to PE and sport here at White Ash and value the impact it has on our learners resulting in physical development as well as improved confidence and self-esteem.

Our Physical Development Team work throughout the school monitoring standards and ensuring high quality delivery of physical activity and sport. All teachers' lead PE lessons and specialist trained staff delivery hydrotherapy, rebound and swimming. Teachers' benefit from the expertise of the specialist coaches in dance, football and cycling and attend regular CPD in this subject.

Staff record the progress of pupils and physical development targets are included in pupils ILPs for those it is relevant. Subject Leader formulates an action plan annually and identify areas for improvement and this is then evaluated to consider the impact.

The school has achieved the School Games Mark (Silver) which we aim to build upon during this academic year. The further development of the MOVE program throughout school will enhance our physical skills provision and with continued professional development we will ensure this is sustainable.