



WHITE ASH PRIMARY SCHOOL

PE and SPORTS PREMIUM FUNDING

Impact Report 2021 - 2022

Introduction

What is Sports Premium Funding?

The government is spending millions of pounds on improving PE and Sport in Primary Schools. The extra funding is paid directly to primary schools and they can choose how they use the funding to meet the needs of their pupils. Some examples of how the money may be used are:

- Hire specialist teachers/instructors or sports coaches to work alongside P.E. teacher
- Support and involve the least active children
- Provide additional/specialist resources and training for PE staff in schools
- Organise sports based competition
- Organise/run sporting activities with other schools

Ofsted and the DfE hold schools accountable for their spending by requiring them to publish on their websites details of how they have spent (or plan to spend) their PE and Sports Funding. Schools must also include evidence of the impact the funding has had on pupils' participation and attainment.

How much does White Ash Primary School get? £16,930 (£24,376 total due to brought forward figures from previous years)

How do we plan to spend the money?	How much will be allocated?	Who will be the focus?	Why are we spending this money in this way? (including evidence)	What will be the anticipated impact on our pupils?
Subscriptions				
School Sports Partnership Subscription	£1100	All pupils	Being an active member in this partnership has benefitted high numbers of pupils. This subscription has allowed for increased participation in sporting activities with local schools and throughout the county.	<ul style="list-style-type: none"> • All pupils engaging in sporting activities in the local community in relation to sport. • To promote healthy lifestyles throughout the school. • To develop pupils self-esteem and increased enthusiasm for sport • To develop pupils communication and pupils will learn the skills involved in being part of a successful team

			It also provides free training for teachers and teaching assistants which is invaluable.	<ul style="list-style-type: none"> To improve pupils fine and gross community with mainstream and other special schools. This will raise the profile of pupils with additional needs.
MOVE Partnership	£275	MOVE trainer staff All pupils	Being an active member in this partnership has benefitted high numbers of pupils. It also provides training for MOVE teachers and teaching assistants which is invaluable.	I cant give impact on my MOVE trainer training yet, because it was only completed on Friday. The only thing is the knowledge I have gained has increased, but I have not had chance to pass it on to staff in school yet.
Evaluation of Impact: Pupils have attended sporting events organised by the SSP. This has allowed them to gain experience in the local community as well as team work and competition skills. Staff have attended the included CPD to support their confidence when teaching PE as well as general subject knowledge and to upskill themselves. Pupils have taken part in Tots for Tires, Bikeability and Dance through the links with the SSP subscription. MOVE Partnership – Staff were able to upskill themselves through a MOVE conference and updated knowledge throughout the year.				
Training				
SSP training sessions x3	£0 included in SSPS	Staff Training All pupils	Included within the Sports Partnership package.	<ul style="list-style-type: none"> To develop staff confidence in the delivery of high quality PE lessons. To maintained a high level of Health and Safety in the delivery of PE/ physical activities. To increase capacity within school to deliver a broader PE/ physical activity programme. Promote healthy lifestyles throughout the school. Increase pupil participation in PE/ physical activity. Increase pupil confidence in a range of PE/ physical activities.
Subject Leader PE	£120	Staff Training	To improve subject knowledge for the subject leader	<ul style="list-style-type: none"> To develop subject leaders confidence in their area of expertise. To maintain up to date knowledge and changes within their subject area. To be able to communicate with other SL's from other schools both within mainstream and SEND schools from the county
Rebound Training Refreshers	£1134 (6 staff)	Staff CPD PMLD/ASD Pupils	School analysis shows that the numbers of staff trained in this discipline has been reduced plus we have more pupils who require access to this therapy.	<ul style="list-style-type: none"> Increased staff confidence in teaching and supporting pupils when engaged in physical activity such as Rebound Therapy sessions resulting in increased pupil progress To raise the profile of sport and PE throughout the school

				<ul style="list-style-type: none"> • To promote healthy lifestyles • Provide more opportunities for pupils to access Rebound Therapy sessions on a regular basis • Pupils make good to outstanding progress in their MOVE physical/ mobility skills
National Rescue Award For Swimming Teachers and Coaches (NRASTC)	£475 (5 staff)	Staff CPD All pupils	School analysis shows that pupils make improved progress in swimming when they have more opportunities to practise and develop their skills.	<ul style="list-style-type: none"> • To support the safety of the pupils who attend swimming sessions • To develop pupil confidence in the water by being able to attend regular swimming sessions • To promote healthy lifestyles throughout the school • To develop communication skills due to their interactions with staff
Move the trainer	£1500	Angela Fish MOVE practitioners All Pupils	To improve subject knowledge and confidence To improve pupil outcomes within their mobility	<ul style="list-style-type: none"> • To increase staff knowledge within MOVE • To improve pupil outcomes when taking part in MOVE sessions • To pass information onto MOVE practitioners within school •

Evaluation of Impact:

Staff have attended the included CPD to support their confidence when teaching PE as well as general subject knowledge and to upskill themselves. Staff within school have been upskilled in both Rebound and Pool Rescue and MOVE train the trainer. This allows for more pupils to attend interventions to support their physical development and sensory diets as well as improve swimming and rebound ability.

Swimming

Swimming sessions @ Hyndburn	£5000	Years 2-6	School analysis shows that pupils make improved progress in swimming when they have more opportunities to practise and develop their skills.	<ul style="list-style-type: none"> • All pupils over time to develop and learn the skills to be confident and enthusiastic swimmers • Improved achievements in swimming • To develop pupil confidence in the water • To promote healthy lifestyles throughout the school • To develop communication skills due to their interactions with staff
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ASD Swimming sessions @ Hyndburn/Accrington Academy	£2975	ASD Pupils	School analysis shows that ASD pupils make improved progress in additional swimming sessions to support their sensory needs.	<ul style="list-style-type: none"> All pupils over time to develop and learn the skills to be confident and enthusiastic swimmers Improved achievements in swimming To develop pupil confidence in the water To promote healthy lifestyles throughout the school To develop communication skills due to their interactions with staff
PMLD Hydrotherapy @ Pendle Community High	£1000	Pupils with PMLD	School analysis show that pupils make improved progress in achieving their individualised hydrotherapy targets when they have more opportunities to engage in these sessions.	<ul style="list-style-type: none"> Pupils to develop their physical skills Pupils to follow Physiotherapy programmes to strengthen and relax their muscles To develop early communication skills due to their interactions with staff.
Parent & Child Hydrotherapy @ Holly Grove	£1500			

Evaluation of Impact:

Pupils additional to the required swimming teaching have been given the opportunity to develop key life skills in their swimming ability and water confidence. ASD Pupils on a designated Sensory Diet program have been able to attend additional weekly swimming sessions to support their sensory and regulation needs. PMLD pupils have attended Hydrotherapy a session once every 3 weeks to support their PD, sensory needs and physio targets.

Maintenance

Pe & Trampoline Maintenance Checks	£210	All pupils	To maintain the safety of pupils when engaged in Trampoline/ Rebound Therapy session.	<ul style="list-style-type: none"> Pupils to engage in regular trampoline/ Rebound Therapy sessions using equipment that is safe to use. Pupils to engage in regular PE lessons and equipment that is safe to use.
Bike Maintenance	£266	All pupils	To maintain the health and safety of the pupils who use the bikes throughout school.	<ul style="list-style-type: none"> Pupils to engage in regular bike sessions as well as being able to support coaching lessons linked to Bike ability/tots for tires throughout the school year.
Amending GYM Equipment to suit the needs of current pupils	£192	All Pupils	To maintain the health and safety of the pupils who take part in PE lessons.	<ul style="list-style-type: none"> To have equipment within the gym that all pupils can use and access. To buy attachment for equipment within the gym that can be interchanging e.g. swings, etc...

Evaluation of Impact:

Yearly Trampoline and PE equipment maintenance have taken part to check the safety of the equipment we use. Amendments to the PE equipment has allowed for more accessible equipment to be used e.g. swings. This has allowed pupils attending Intervention and PE lessons to have access to more equipment during their sessions.

Extra-Curricular				
Specialist Dance Teacher	£420	KS2 pupils	School analysis shows that these specialist dance sessions have had a positive impact on the development of pupils' physical skills and engagement in dance.	<ul style="list-style-type: none"> • Pupils to develop their physical skills • To promote healthy lifestyles throughout the school. • To develop pupils self-esteem and increased enthusiasm for dance • To improve pupils fine and gross motor skills • To develop early communication skills through expressive dance
Tots for tires	£125	EYFS/ KS1 Pupils	To sustain the delivery of cycling within the PE curriculum for all pupils. Specific pupils will attend	<ul style="list-style-type: none"> • Increase the provision of cycling offered to all pupils • Pupils to develop their physical skills • To promote healthy lifestyles throughout the school. • To develop pupils self-esteem and increased enthusiasm for cycling • To improve pupils gross motor skills • To develop communication skills due to the instructional element of learning how to ride a bike • To provide Bike ability training and improve the confidence of pupils in cycling
Bike ability training KS2	£0 Included in SSP	Year 5/6 Pupils		
Hothersall Lodge Day Visits	£1400	All Year 3 & 4 Pupils (22 approx.)	<p>Pupils to participate in outdoor adventurous activities.</p> <p>To gain skills linked to team work and increase confidence.</p>	<ul style="list-style-type: none"> • Increase the provision of outdoor activities offered to KS2 pupils as part of the PE curriculum • Pupils to develop their physical skills • To develop pupils self-esteem and a 'have a go' attitude • To improve pupils gross motor skills • To develop communication skills and co-operative working with peers
Music & Move	£495	All Pupils	School analysis shows that these specialist dance sessions have had a positive impact on the development of pupils' physical skills and engagement in dance.	<ul style="list-style-type: none"> • Pupils to develop their physical skills • To promote healthy lifestyles throughout the school. • To develop pupils self-esteem and increased enthusiasm for dance & music • To improve pupils fine and gross motor skills • To develop early communication skills through expressive dance & music

Paralympian visit	£350	All Pupils	<p>Pupils are able to see an athlete who represents their differences and disabilities.</p> <p>Increased confidence for our pupils within school</p>	<ul style="list-style-type: none"> • This allows pupils to visit an athlete who has come from the same background as themselves and overcome challenges to take part in a worldwide known event. • Pupils to take part in PA • To have an opportunity to ask their own questions • To experience someone from the community
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Evaluation of Impact:

Tots for tyres –KS1 pupils took part in the sessions which allowed them to explore push bikes with a cycle coach. These sessions were take 1 or 2 classes per afternoon. Going forward the sessions will need to be split into 20 minutes per day over 4 days to allow for the coach to see progression with the KS1 pupils

Dance – Dance sessions were delivered for the whole school EYFS – Class 11. These sessions were delivered for 3 weeks rather than 6 weeks due to COVID breakouts. However, classes were motivating and engaging which allowed all pupils to access them regardless of their ability and pupils showed engagement and enjoyment during the sessions.

Music & Move – (2021 School year) – Pupils engaged with musical activities linked to Chinese new year and the dragon. All pupils were able to attend and engage within the session which allowed all pupils accessible to the event. Pupils learnt new skills during the sessions.

Bikeabilty – Bikeabilty was offered to Year 5 & 6 pupils where they worked towards either basic bike skills or Level 1 bike ability award which was focused on throughout the sessions and pupils confidence in bike skills was improved

Hothersall Lodge – Hothersall lodge enabled children to gain new outdoor learning experiences. Pupils were able to learn and practice orienteering skills, climbing, caving and archery. All pupils were engaged throughout the day and staff commented on the enjoyment they saw the pupils had throughout the day.

Paralympian visit – Michael Churm visited school in Summer 22, pupils were engaged in the session, were able to take part in a HITT workout for 30 minutes before engaging in an assembly to learn about his life, challenges and wins within the Paralympics, pupils who were able to asked questions and engaged in conversations with the Paralympian and saw him as a role model for them when they are older.

Resources

PE Equipment and Resources	<p>£7673</p> <ul style="list-style-type: none"> • Caribbean's for swings • New hide for vault • Outdoor PE Equipment Storage x2 • Football net • Basketball net • Hydro float • Basket swing KS1 	All pupils	<p>Provide high quality resources to support the effective delivery of the PE curriculum.</p>	<ul style="list-style-type: none"> • High quality, relevant resources to meet the needs of all pupils. • Increased pupil participation in a range of sport and physical activity. • Pupils to develop their gross motor skills in PE and physical activities • Increased enthusiasm for sport and physical activities
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| | <ul style="list-style-type: none"> • Gym balls/yoga mats • Sensory processing resources • Bikes • Bike store • Repaired slid | | | |
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Evaluation of Impact:

Resources that have been purchased have allowed storage of equipment to keep playground and areas clean and safe for all the pupils. Equipment that has been purchased has allowed for pupils to develop their skills using new and upgraded equipment that is also safe for them to use during PE and PD sessions throughout the school day. More resources have also allowed for pupils to have a variety of equipment to use during PE sessions to support engagement and enjoyment with PE sessions.

How will we make sure these improvements are sustainable?

We are committed to PE and sport here at White Ash and value the impact it has on our learners resulting in physical development as well as improved confidence and self-esteem.

Our Physical Development Team work throughout the school monitoring standards and ensuring high quality delivery of physical activity and sport. All teachers' lead PE lessons and specialist trained staff delivery hydrotherapy, rebound and swimming. Teachers' benefit from the expertise of the specialist coaches in dance, football and cycling and attend regular CPD in this subject.

Staff record the progress of pupils and physical development targets are included in pupils ILPs for those it is relevant. Subject Leader formulates an action plan annually and identify areas for improvement and this is then evaluated to consider the impact.

The school has achieved the School Games Mark (Silver) which we aim to build upon during this academic year. The further development of the MOVE program throughout school will enhance our physical skills provision and with continued professional development we will ensure this is sustainable.

- To continue to ensure that all equipment within school is up to health and safety standard and that the equipment is kept clean and in a good condition.
- DJ will continue to encourage Physical Activity, well-being and Physical Education throughout school within scheduled lessons, play time and interventions throughout the school day.
- To continue to upskill teachers and staff within school to support and deliver high quality PE and PA session.