



WHITE ASH PRIMARY SCHOOL

PE and SPORTS PREMIUM FUNDING

Planned Spending 2022 - 2023

Introduction

What is Sports Premium Funding?

The government is spending millions of pounds on improving PE and Sport in Primary Schools. The extra funding is paid directly to primary schools, and they can choose how they use the funding to meet the needs of their pupils. Some examples of how the money may be used are:

- Hire specialist teachers/instructors or sports coaches to work alongside P.E. teacher
- Support and involve the least active children
- Provide additional/specialist resources and training for PE staff in schools
- Organise sports-based competition.
- Organise/run sporting activities with other schools

Ofsted and the DfE hold schools accountable for their spending by requiring them to publish on their websites details of how they have spent (or plan to spend) their PE and Sports Funding. Schools must also include evidence of the impact the funding has had on pupils' participation and attainment.

How much does White Ash Primary School get? £16,930

How do we plan to spend the money?	How much will be allocated?	Who will be the focus?	Why are we spending this money in this way? (Including evidence)	What will be the anticipated impact on our pupils?
Subscriptions				
School Sports Partnership	£1200	All pupils	Being an active member in this partnership has benefitted high numbers of pupils. This subscription has allowed for increased participation in sporting activities with local schools and throughout the county.	<ul style="list-style-type: none"> • All pupils engaging in sporting activities in the local community in relation to sport. • To promote healthy lifestyles throughout the school. • To develop pupils' self-esteem and increased enthusiasm for sport • To develop pupils' communication and pupils will learn the skills involved in being part of a successful team.

			It also provides free training for teachers and teaching assistants which is invaluable.	<ul style="list-style-type: none"> To improve pupils fine and gross community with mainstream and other special schools. This will raise the profile of pupils with additional needs in the Gross motor skills
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Evaluation of Impact:
School Sports Partnership – staff took part in 3 different training opportunities including EYFS PE, healthy schools and PE in KS1. This improved teacher’s confidence in delivering PE/PD and movement in the children within our school environment. Pupils have attended sporting events organised by the SSP. This has allowed them to gain experience in the local community as well as teamwork and competition skills. Pupils have taken part in Tots for Tires, Bike ability through the links with the SSP subscription.

Training

<p>Training to be delivered via LPDS</p> <p>PE Subject Leader Network Meetings</p>	<p>0</p> <p>£99</p>	<p>Staff Training</p> <p>PE Subject Leader</p>	<p>Additional training over and above what is included within the Sports Partnership package.</p>	<ul style="list-style-type: none"> To develop staff confidence in the delivery of high-quality PE lessons. To maintain a high level of Health and Safety in the delivery of PE/ physical activities. To increase capacity within school to deliver a broader PE/ physical activity programme. Promote healthy lifestyles throughout the school. Increase pupil participation in PE/ physical activity. Increase pupil confidence in a range of PE/ physical activities.
<p>SSP training sessions x3</p>	<p>£0 included in SSPS</p>	<p>Staff Training</p> <p>All pupils</p>	<p>Included within the Sports Partnership package.</p>	<ul style="list-style-type: none"> To develop staff confidence in the delivery of high-quality PE lessons. To maintain a high level of Health and Safety in the delivery of PE/ physical activities. To increase capacity within school to deliver a broader PE/ physical activity programme. Promote healthy lifestyles throughout the school. Increase pupil participation in PE/ physical activity. Increase pupil confidence in a range of PE/ physical activities.
<p>Fundamental Movements Skills Workshop</p>	<p>Cancelled</p>	<p>Teachers,</p> <p>TA3’s & HTLA’s</p>	<p>To support the knowledge and upskilling of teaching and support staff in school. To promote good progress to be made by pupils within school.</p>	<ul style="list-style-type: none"> Increased staff confidence in teaching and supporting pupils when engaged in physical activity and education.

Rebound Training (Initial & Refresher)	£2576	Staff CPD PMLD/ASD Pupils	School analysis shows that the numbers of staff trained in this discipline has been reduced plus we have more pupils who require access to this therapy.	<ul style="list-style-type: none"> • Increased staff confidence in teaching and supporting pupils when engaged in physical activity such as Rebound Therapy sessions resulting in increased pupil progress • To raise the profile of sport and PE throughout the school • To promote healthy lifestyles • Provide more opportunities for pupils to access Rebound Therapy sessions on a regular basis • Pupils make good to outstanding progress in their MOVE physical/ mobility skills
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Evaluation of Impact:

PE Subject leader meetings – attended general PE SL meeting in September which allowed me to gain a greater understanding of OSTED Deep Dives in PE & updated information from the PE curriculum and discuss good practice with other schools.

Rebound training – Initial training took part in Jan 23 to upskill 11 members of staff. This is now implemented throughout the school week where staff will take children to rebound sessions weekly to support MOVE and physical development as well as sensory regulation.

Fundamental Move Skills Workshop – postponed to next academic year due to a change of providers to deliver the training.

Swimming

Swimming sessions @ Hyndburn	£5600	Years 2-6	School analysis shows that pupils make improved progress in swimming when they have more opportunities to practise and develop their skills.	<ul style="list-style-type: none"> • All pupils over time to develop and learn the skills to be confident and enthusiastic swimmers • Improved achievements in swimming • To develop pupil confidence in the water • To promote healthy lifestyles throughout the school • To develop communication skills due to their interactions with staff
ASD Swimming sessions @ Hyndburn	£2345	ASD Pupils	School analysis shows that ASD pupils make improved progress in additional swimming sessions to support their sensory needs.	<ul style="list-style-type: none"> • All pupils over time to develop and learn the skills to be confident and enthusiastic swimmers • Improved achievements in swimming • To develop pupil confidence in the water • To promote healthy lifestyles throughout the school • To develop communication skills due to their interactions with staff
	£840		School analysis show that pupils make improved	<ul style="list-style-type: none"> • Pupils to develop their physical skills

PMLD Hydrotherapy @ Pendle Community High Parent & Child Hydrotherapy @ Holly Grove	£1500	Pupils with PMLD	progress in achieving their individualised hydrotherapy targets when they have more opportunities to engage in these sessions.	<ul style="list-style-type: none"> • Pupils to follow Physiotherapy programmes to strengthen and relax their muscles • To develop early communication skills due to their interactions with staff.
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Evaluation of Impact:

Swimming – Pupils have received half-termly swimming session blocks to support their swimming ability and confidence. Pupils have worked hard with both staff and swimming teachers. Lots of our pupils have made good progress throughout the year and are now swimming with no aids in the deep end of the water.

ASD Swimming – ASD pupils are 1:1 during their swimming sessions and have seen a significant improvement in their confidence, sensory processing and regulation. Pupils have started the year getting upset when entering the water will now enter into the water happily.

Hydro - Consistent sessions throughout the year have led to progress in their children achieving their physio targets which are linked to the hydro targets. Including their stretches and MOVE. It has also led to more independence in the water and reducing the use of floatation aids in certain children.

Maintenance

PE & Trampoline Maintenance Checks	£210	All pupils	To maintain the safety of pupils when engaged in Trampoline/ Rebound Therapy session.	<ul style="list-style-type: none"> • Pupils to engage in regular trampoline/ Rebound Therapy sessions using equipment that is safe to use. • Pupils to engage in regular PE lessons and equipment that is safe to use.
Bike Maintenance	£260	All pupils	To maintain the health and safety of the pupils who use the bikes throughout school.	<ul style="list-style-type: none"> • Pupils to engage in regular bike sessions as well as being able to support coaching lessons linked to Bike ability/tots for tires throughout the school year.

Evaluation of Impact:

Yearly Trampoline and PE equipment maintenance have taken part to check the safety of the equipment we use. This has allowed pupils attending Intervention and PE lessons to have access to more equipment during their sessions.

Extra-Curricular

Tots for tires	£0	EYFS/ KS1 Pupils	To sustain the delivery of cycling within the PE curriculum for all pupils. Specific pupils will attend	<ul style="list-style-type: none"> • Increase the provision of cycling offered to all pupils • Pupils to develop their physical skills • To promote healthy lifestyles throughout the school. • To develop pupils' self-esteem and increased enthusiasm for cycling • To improve pupils gross motor skills
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Bike ability training KS2	£0 Included in SSP	Year 5/6 Pupils		<ul style="list-style-type: none"> To develop communication skills due to the instructional element of learning how to ride a bike To provide Bike ability training and improve the confidence of pupils in cycling.
Hothersall Lodge Day Visits	£1050	All Year 3 Pupils (14 approx.)	<p>Pupils to participate in outdoor adventurous activities.</p> <p>To gain skills linked to teamwork and increase confidence.</p>	<ul style="list-style-type: none"> Increase the provision of outdoor activities offered to KS2 pupils as part of the PE curriculum Pupils to develop their physical skills To develop pupils' self-esteem and a 'have a go' attitude. To improve pupils gross motor skills To develop communication skills and co-operative working with peers

Evaluation of Impact:

Tots for Tyres – EYFS and KS1 pupils attended sessions which allowed for the pupils to gain confidence on bikes as well as focusing on their gross motor skills and balance. Pupils were engaged in their sessions, and this allowed progress within the groups over the week as they took part in daily 30-minute sessions over 4 school days.

Bike ability – For our Year 5 & 6 pupils they focused on the next stage on bike training or continuing in confidence on both bikes, scooters, and balance bikes. They get access to two years of bike ability to continue progressing from their previous years training. Skills include road safety, bike safety, bike skills and working towards their level 1 badges.

Hothersall Lodge – Our year 3 pupils were able to attend an outdoor adventure session in preparation for their overnight residential in Year 5/6. They were given the opportunity to access new skills and activities including archery, orienteering, climbing, and caving. This session allows them to experience activities outside of the school environment.

Resources

New Trampoline mesh & Installation	£1000	All Pupils	To increase the health and safety of the pupils who engaged in trampoline/ Rebound Therapy session	<ul style="list-style-type: none"> Pupils to engage in regular trampoline/ Rebound Therapy sessions Health and safety of the pupils is important by having a new and updated mesh on the trampoline bed
PE & Outdoor Equipment and Resources	£250 <ul style="list-style-type: none"> Storage boxes for new resource cupboard 	All pupils	Provide high quality resources to support the effective delivery of the PE curriculum.	<ul style="list-style-type: none"> High quality, relevant resources to meet the needs of all pupils. Increased pupil participation in a range of sport and physical activity. Pupils to develop their gross motor skills in PE and physical activities

	<ul style="list-style-type: none"> Swimming vests 			<ul style="list-style-type: none"> Increased enthusiasm for sport and physical activities
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Evaluation of Impact:
 Trampolining – new mesh on the trampolining has allowed pupils to continue using the trampoline daily throughout the school day for rebound and trampolining sessions. It was fixed due to health and safety of a slight pulling on the mesh.

PE resources – Storage boxes have been bought to allow for resources to be clearly identified and labelled in the cupboards. This means resources are well used within PE lessons, sensory progressing and allows for our pupils to become more independent tidying away resources etc...

How will we make sure these improvements are sustainable?
 We are committed to PE and sport here at White Ash and value the impact it has on our learners resulting in physical development as well as improved confidence and self-esteem.

Our Physical Development Teamwork throughout the school monitoring standards and ensuring high quality delivery of physical activity and sport. All teachers’ lead PE lessons and specialist trained staff delivery hydrotherapy, rebound and swimming. Teachers’ benefit from the expertise of the specialist coaches in dance, football and cycling and attend regular CPD in this subject.

Staff record the progress of pupils and physical development targets are included in pupils ILPs for those it is relevant. Subject Leader formulates an action plan annually and identify areas for improvement and this is then evaluated to consider the impact.

The school has achieved the School Games Mark (Silver) which we aim to build upon during this academic year. The further development of the MOVE program throughout school will enhance our physical skills provision and with continued professional development we will ensure this is sustainable.

- To continue to ensure that all equipment within school is up to health and safety standard and that the equipment is kept clean and in a good condition.
- DJ will continue to encourage Physical Activity, well-being, and Physical Education throughout school within scheduled lessons, play time and interventions throughout the school day.
- To continue to upskill teachers and staff within school to support and deliver high quality PE and PA session.