



# WHITE ASH PRIMARY SCHOOL

## PE and SPORTS PREMIUM FUNDING

### Impact 2023 - 2024

#### Introduction

#### **What is Sports Premium Funding?**

The government is spending millions of pounds on improving PE and Sport in Primary Schools. The extra funding is paid directly to primary schools, and they can choose how they use the funding to meet the needs of their pupils. Some examples of how the money may be used are:

- Hire specialist teachers/instructors or sports coaches to work alongside P.E. teacher
- Support and involve the least active children
- Provide additional/specialist resources and training for PE staff in schools
- Organise sports-based competition.
- Organise/run sporting activities with other schools

Ofsted and the DfE hold schools accountable for their spending by requiring them to publish on their websites details of how they have spent (or plan to spend) their PE and Sports Funding. Schools must also include evidence of the impact the funding has had on pupils' participation and attainment.

**How much does White Ash Primary School get? £16,950 for 2023/24**

How do we plan to spend the money?	How much will be allocated?	Who will be the focus?	Why are we spending this money in this way? (Including evidence)	What will be the anticipated impact on our pupils?
<b>Subscriptions</b>				
School Sports Partnership	£1500	All pupils	Being an active member in this partnership has benefitted high numbers of pupils. This subscription has allowed for increased participation in sporting activities with local schools and throughout the county.	<ul style="list-style-type: none"> <li><input type="checkbox"/> All pupils engaging in sporting activities in the local community in relation to sport.</li> <li><input type="checkbox"/> To promote healthy lifestyles throughout the school.</li> <li><input type="checkbox"/> To develop pupils' self-esteem and increased enthusiasm for sport</li> <li><input type="checkbox"/> To develop pupils' communication and pupils will learn the skills involved in being part of a successful team.</li> </ul>

			It also provides free training for teachers and teaching assistants which is invaluable.	<input type="checkbox"/> To improve pupils fine and gross community with mainstream and other special schools. This will raise the profile of pupils with additional needs in the <input type="checkbox"/> Gross motor skills <input type="checkbox"/>
British Gymnastics Membership – Trampoline	£44	Danielle Trampoline ASC/GTC	To continue to be a part of a valid British Gymnastic Trampoline Membership.	<input type="checkbox"/> To raise the profile of sport and PE throughout the school linked to British Gymnastics <input type="checkbox"/> To promote healthy lifestyles <input type="checkbox"/> Provide more opportunities for pupils to access Trampoline sessions on a weekly basis. <input type="checkbox"/> Pupils make good to outstanding progress in their physical/mobility skills & gross motor skills.

**Evaluation of Impact:**

School Sports Partnership

DJ organised sporting events through the sports partnership for KS1/KS2 classes to attend at least one sporting event in the academic year in Sept 23. Pupils attended most sessions with their class teacher/staff and enjoyed meeting other school, working on PD skills and towards their own personal bests. Some events cancelled due to staffing/bus clashes.

British Gymnastics Membership

Lead staff (DJ) to continue to deliver trampolining qualification skills where applicable for the pupils who attend weekly trampolining ASC and those who are working within British Gymnastics awards (Levels 1 – 3 are currently being worked on by some pupils within school).

**Training**

PE Subject Leader Network Meetings	£170	Staff Training PE Subject Leader	Additional training over and above what is included within the Sports Partnership package.	<input type="checkbox"/> To develop staff confidence in the delivery of high-quality PE lessons. <input type="checkbox"/> To maintain a high level of Health and Safety in the delivery of PE/ physical activities. <input type="checkbox"/> To increase capacity within school to deliver a broader PE/ physical activity programme. <input type="checkbox"/> Promote healthy lifestyles throughout the school. <input type="checkbox"/> Increase pupil participation in PE/ physical activity. <input type="checkbox"/> Increase pupil confidence in a range of PE/ physical activities.
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SSP training sessions x3	£0 included in SSPS	Staff Training All pupils	Included within the Sports Partnership package.	<input type="checkbox"/> To develop staff confidence in the delivery of high-quality PE lessons. <input type="checkbox"/> To maintain a high level of Health and Safety in the delivery of PE/ physical activities. <input type="checkbox"/> To increase capacity within school to deliver a broader PE/ physical activity programme. <input type="checkbox"/> Promote healthy lifestyles throughout the school. <input type="checkbox"/> Increase pupil participation in PE/ physical activity. <input type="checkbox"/> Increase pupil confidence in a range of PE/ physical activities.
Fundamental Movements Skills Workshop	£495	Teachers, TA3's & HTLA's	To support the knowledge and upskilling of teaching and support staff in school. To promote good progress to be made by pupils within school.	<input type="checkbox"/> Increased staff confidence in teaching and supporting pupils when engaged in physical activity and education.
Rebound Training	£2813 (£1357 from training budget)	Staff CPD PMLD/ASD Pupils	School analysis shows that the numbers of staff trained in this discipline has been reduced plus we have more pupils who require access to this therapy.	<input type="checkbox"/> Increased staff confidence in teaching and supporting pupils when engaged in physical activity such as Rebound Therapy sessions resulting in increased pupil progress <input type="checkbox"/> To raise the profile of sport and PE throughout the school <input type="checkbox"/> To promote healthy lifestyles <input type="checkbox"/> Provide more opportunities for pupils to access Rebound Therapy sessions on a regular basis <input type="checkbox"/> Pupils make good to outstanding progress in their MOVE physical/ mobility skills
National Rescue Award for Swimming Teachers and Coaches (NRASTC)	£360	Staff CPD All pupils	School analysis shows that pupils make improved progress in swimming when they have more opportunities to practise and develop their skills.	<input type="checkbox"/> To support the safety of the pupils who attend swimming sessions. <input type="checkbox"/> To develop pupil confidence in the water by being able to attend regular swimming sessions. <input type="checkbox"/> To promote healthy lifestyles throughout the school <input type="checkbox"/> To develop communication skills due to their interactions with staff <input type="checkbox"/>

**Evaluation of Impact:**

*PE Subject Leader Network Meetings*

Attended (Autumn, Spring & Summer) general PE SL meeting which allowed me to gain a greater understanding of OSTED Deep Dives in PE & updated information from the PE curriculum and discuss good practice with other schools.

SSP training sessions x2

Gymnastics SoW – Teacher felt that this course allowed her to learn new ideas to support their lessons in gymnastics to delivery high quality PE lessons.

Early Years Scheme Of Work, Dance and Physical Development – Teacher was able to learn how to delivery high quality lessons linked to the EYFS SoW, resources that can enhance lessons and general PE/PD updates in the curriculum to support teaching and learning in PD.

Fundamental Movements Skills Workshop

Trained was delivered to Teachers, HLTA's and TA3's Jan 2023. This was a 2 hour workshop which helped support confidence, activity ideas and progression of activities for PD, gross motor and fine motor activities and feedback from the course was that they benefited from seeing how simple activities could be and how easily it was be adapted to support.

Rebound Training

– Initial training took part in Nov 23 to upskill 10 members of staff. This is now implemented throughout the school week where staff will take children to rebound sessions weekly to support MOVE and physical development as well as sensory regulation and our weekly ASC club.

National Rescue Award for Swimming Teachers and Coaches (NRASTC)

Lifeguard initial & re-fresher training took place in Feb 2024 and from staff feedback they benefited from this training for interventions such as ASD swim and Hydro which they support pupils within their classes with.

**Swimming**

Swimming sessions @ Hyndburn	£6912 (1 term to be paid for from School Budget = £2838)	Years 2-6	School analysis shows that pupils make improved progress in swimming when they have more opportunities to practise and develop their skills.	<input type="checkbox"/> All pupils over time to develop and learn the skills to be confident and enthusiastic swimmers <input type="checkbox"/> Improved achievements in swimming <input type="checkbox"/> To develop pupil confidence in the water <input type="checkbox"/> To promote healthy lifestyles throughout the school <input type="checkbox"/> To develop communication skills due to their interactions with staff
ASD Swimming sessions @ Hyndburn	£3456	ASD Pupils	School analysis shows that ASD pupils make improved progress in additional swimming sessions to support their sensory needs.	<input type="checkbox"/> All pupils over time to develop and learn the skills to be confident and enthusiastic swimmers <input type="checkbox"/> Improved achievements in swimming <input type="checkbox"/> To develop pupil confidence in the water <input type="checkbox"/> To promote healthy lifestyles throughout the school <input type="checkbox"/> To develop communication skills due to their interactions with staff

<p>PMLD Hydrotherapy @ Pendle Community High</p> <p>Parent &amp; Child Hydrotherapy @ Holly Grove</p>	<p>£1170</p> <p>£1500</p>	Pupils with PMLD	<p>School analysis show that pupils make improved progress in achieving their individualised hydrotherapy targets when they have more opportunities to engage in these sessions.</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Pupils to develop their physical skills</li> <li><input type="checkbox"/> Pupils to follow Physiotherapy programmes to strengthen and relax their muscles</li> <li><input type="checkbox"/> To develop early communication skills due to their interactions with staff.</li> </ul>

**Evaluation of Impact:**

Swimming & ASD Swimming sessions @ Hyndburn

Pupils have made great progress throughout the school year when attending swimming lessons with the support the Hyndburn Leisure centre staff and swim teaching. They have supported teaching staff in pupils working towards their ILP swimming targets and gain water safety knowledge and confidence in the water.

PMLD Hydrotherapy @ Pendle Community High & Parent & Child Hydrotherapy @ Holly Grove

Another year of consistent sessions throughout the year have led to progress in their children achieving their physio targets which are linked to the hydro targets. Including their stretches and MOVE. It has also led to more independence in the water and reducing the use of floatation aids in certain children.

**Extra-Curricular**

Specialist Dance Teacher	£500	KS2 pupils	<p>School analysis shows that these specialist dance sessions have had a positive impact on the development of pupils' physical skills and engagement in dance.</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Pupils to develop their physical skills</li> <li><input type="checkbox"/> To promote healthy lifestyles throughout the school.</li> <li><input type="checkbox"/> To develop pupils' self-esteem and increased enthusiasm for dance</li> <li><input type="checkbox"/> To improve pupils fine and gross motor skills</li> <li><input type="checkbox"/> To develop early communication skills through expressive dance</li> </ul>
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Tots for tires	£0 – funded	EYFS/ KS1 Pupils	To sustain the delivery of cycling within the PE curriculum for all pupils. Specific pupils will attend	<input type="checkbox"/> Increase the provision of cycling offered to all pupils <input type="checkbox"/> Pupils to develop their physical skills <input type="checkbox"/> To promote healthy lifestyles throughout the school. <input type="checkbox"/> To develop pupils' self-esteem and increased enthusiasm for cycling <input type="checkbox"/> To improve pupils gross motor skills <input type="checkbox"/> To develop communication skills due to the instructional element of learning how to ride a bike <input type="checkbox"/> To provide Bike ability training and improve the confidence of pupils in cycling.
Bike ability training KS2	£0 Included in SSP	Year 5/6 Pupils		
Hothersall Lodge Day Visits	£1155	All Year 3 Pupils (14 approx.)	<p>Pupils to participate in outdoor adventurous activities.</p> <p>To gain skills linked to teamwork and increase confidence.</p>	<input type="checkbox"/> Increase the provision of outdoor activities offered to KS2 pupils as part of the PE curriculum <input type="checkbox"/> Pupils to develop their physical skills <input type="checkbox"/> To develop pupils' self-esteem and a 'have a go' attitude. <input type="checkbox"/> To improve pupils gross motor skills <input type="checkbox"/> To develop communication skills and co-operative working with peers
Burnley FC – Limitless Clarets	£1675 Some to be paid by PP funding = £550)	All Pupils	<p>To gain skills linked to teamwork and increase confidence.</p> <p>To gain experience taking part in new sporting activities</p>	<input type="checkbox"/> Pupils to develop their physical skills. <input type="checkbox"/> To promote healthy lifestyles throughout the school. <input type="checkbox"/> To develop pupils' self-esteem and increased enthusiasm for football and outdoor activity. <input type="checkbox"/> To improve pupils fine and gross motor skills through sporting activities <input type="checkbox"/> To develop early communication skills through teamwork and outdoor adventure activities. <input type="checkbox"/> To experience new sports and activities.

### **Evaluation of Impact:**

#### Specialist Dance Teacher

Pupils enjoyed a 5-week block of dance sessions which incorporated a range a dance resources, routines and being able to experience moving to music from EYFS to year 6. The pupils benefited from repeated routines and sequences to help develop their skills. Pupils focused on ILP & PE framework targets during the sessions and the dance coached followed this framework to plan the workshops.

Feedback from classes

“The resources were great, and the range of themes were nice. Most of my group enjoyed it and engaged well. The group size was maybe a bit too big as we weren't really able to take full advantage of space for the children using walkers.”

“We really enjoyed it but my only suggestion would be for half an hour not twenty minutes. It was just a bit of a rush.”

### Tots for tires

Tots for Tyres – didn't go ahead due to no coaching available for the academic year. Staff to be trained in Sept 24 to deliver in in EYFS and KS1 classes within school.

### Bike ability training KS2

Pupils had 4 morning/afternoon workshops over a period of 1 week to practice basic bike skills and work towards the level 1 bike ability award. Pupils experienced a variety of bikes/scooters/karts to support their needs and build their confidence.

### Hothersall Lodge Day Visits

Our year 3 pupils were able to attend an outdoor adventure session in preparation for their overnight residential in Year 5/6. They were given the opportunity to access new skills and activities including archery, orienteering, climbing, and caving. This session allows them to experience activities outside of the school environment.

### Burnley FC – Limitless Clarets

In the Autumn term pupils enjoyed attending weekly Friday lunchtime & afternoon football sessions with Mia from Limitless Clarets. This increased pupil enjoyed in football in pupils from KS1 & KS2 and have them additional opportunities to take part in sporting activities. Pupils who attended the club and also those on Pupil Premium also attended an outdoor adventure team building day at the Whitehough activity centre alongside the Limitless Clarets offer and took part in activities such as: low ropes, orienteering, scavenger hunt and making/designing using outdoor resources.

## **Resources**

PE & Outdoor Equipment and Resources	<input type="checkbox"/> £0	All pupils	Provide high quality resources to support the effective delivery of the PE curriculum.	<input type="checkbox"/> High quality, relevant resources to meet the needs of all pupils. <input type="checkbox"/> Increased pupil participation in a range of sport and physical activity. <input type="checkbox"/> Pupils to develop their gross motor skills in PE and physical activities <input type="checkbox"/> Increased enthusiasm for sport and physical activities
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## **Evaluation of Impact:**

### PE & Outdoor Equipment and Resources

None purchased due to budget having being spent through other areas of the budget.

## **How will we make sure these improvements are sustainable?**

We are committed to PE and sport here at White Ash and value the impact it has on our learners resulting in physical development as well as improved confidence and self-esteem.

Our Physical Development Teamwork throughout the school monitoring standards and ensuring high quality delivery of physical activity and sport. All teachers' lead PE lessons and specialist trained staff delivery hydrotherapy, rebound and swimming. Teachers' benefit from the expertise of the specialist coaches in dance, football and cycling and attend regular CPD in this subject.

Staff record the progress of pupils and physical development targets are included in pupils ILPs for those it is relevant. Subject Leader formulates an action plan annually and identify areas for improvement and this is then evaluated to consider the impact.

The school has achieved the School Games Mark (Silver) which we aim to build upon during this academic year. The further development of the MOVE program throughout school will enhance our physical skills provision and with continued professional development we will ensure this is sustainable.

- To continue to ensure that all equipment within school is up to health and safety standard and that the equipment is kept clean and in a good condition.
- DJ will continue to encourage Physical Activity, well-being, and Physical Education throughout school within scheduled lessons, play time and interventions throughout the school day.
- To continue to upskill teachers and staff within school to support and deliver high quality PE and PA session.