



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact & Comments
Subscriptions	<p><u>School Sports Partnership</u> DJ organised sporting events through the sports partnership for KS1/KS2 classes to attend at least one sporting event in the academic year in Sept 23. Pupils attended most sessions with their class teacher/staff and enjoyed meeting other school, working on PD skills and towards their own personal bests. Some events cancelled due to staffing/bus clashes.</p> <p><u>British Gymnastics Membership</u> Lead staff (DJ) to continue to deliver trampolining qualification skills where applicable for the pupils who attend weekly trampolining ASC and those who are working within British Gymnastics awards (Levels 1 – 3 are currently being worked on by some pupils within school).</p>
CPD & Training	<p><u>PE Subject Leader Network Meetings</u> Attended (Autumn, Spring & Summer) general PE SL meeting which allowed me to gain a greater understanding of OSTED Deep Dives in PE & updated information from the PE curriculum and discuss good practice with other schools.</p> <p><u>SSP training sessions x2</u> Gymnastics SoW – Teacher felt that this course allowed her to learn new ideas to support their lessons in gymnastics to delivery high quality PE lessons. Early Years Scheme of Work, Dance and Physical Development – Teacher was able to learn how to delivery high quality lessons linked to the EYFS SoW, resources that can enhance lessons and general PE/PD updates in the curriculum to support teaching and learning in PD.</p> <p><u>Fundamental Movements Skills Workshop</u> Trained was delivered to Teachers, HLTA's and TA3's Jan 2023. This was a 2 hour workshop which helped support confidence, activity ideas and progression of activities for PD, gross motor and fine motor activities and feedback from the course was that they benefited from seeing how simple activities could be and how easily it was be adapted to support.</p> <p><u>Rebound Training</u></p>

	<p>– Initial training took part in Nov 23 to upskill 10 members of staff. This is now implemented throughout the school week where staff will take children to rebound sessions weekly to support MOVE and physical development as well as sensory regulation and our weekly ASC club.</p> <p><u>National Rescue Award for Swimming Teachers and Coaches (NRASTC)</u> guard initial & re-fresher training took place in Feb 2024 and from staff feedback they benefited from this training for interventions such as ASD swim and Hydro which they support pupils within their classes with.</p>
Swimming	<p><u>Swimming & ASD Swimming sessions @ Hyndburn</u> Pupils have made great progress throughout the school year when attending swimming lessons with the support the Hyndburn Leisure Centre staff and swim teaching. They have supported teaching staff in pupils working towards their ILP swimming targets and gain water safety knowledge and confidence in the water.</p> <p><u>PMLD Hydrotherapy @ Pendle Community High & Parent & Child Hydrotherapy @ Holly Grove</u> Another year of consistent sessions throughout the year have led to progress in their children achieving their physio targets which are linked to the hydro targets. Including their stretches and MOVE. It has also led to more independence in the water and reducing the use of floatation aids in certain children.</p>
Extra-Curricular	<p><u>Specialist Dance Teacher</u> Pupils enjoyed a 5-week block of dance sessions which incorporated a range a dance resources, routines and being able to experience moving to music from EYFS to year 6. The pupils benefited from repeated routines and sequences to help develop their skills. Pupils focused on ILP & PE framework targets during the sessions and the dance coached followed this framework to plan the workshops. Feedback from classes “The resources were great, and the range of themes were nice. Most of my group enjoyed it and engaged well” “We really enjoyed it but my only suggestion would be for half an hour not twenty minutes”</p> <p><u>Bike ability training KS2</u> Pupils had 4 morning/afternoon workshops over a period of 1 week to practice basic bike skills and work towards the level 1 bike ability award. Pupils experienced a variety of bikes/scooters/karts to support their needs and build their confidence.</p> <p><u>Hothersall Lodge Day Visits</u> Our year 3 pupils were able to attend an outdoor adventure session in preparation for their overnight residential in Year 5/6. They were given the opportunity to access new skills and activities including archery, orienteering, climbing, and caving. This session allows them to experience activities outside of the school environment.</p> <p><u>Burnley FC – Limitless Clarets</u> In the Autumn term pupils enjoyed attending weekly Friday lunchtime & afternoon football sessions with Mia from Limitless Clarets. This increased pupil enjoyed in football in pupils from KS1 & KS2 and have them additional opportunities to take part in sporting activities. Pupils who attended the club and also those on Pupil Premium also attended an outdoor adventure team building day at the Whitehough activity center alongside the Limitless Clarets offer and took part in activities such as: low ropes, orienteering, scavenger hunt and making/designing using outdoor resources.</p>

Key priorities and Planning – 24/25

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To buy into School Sports Partnership	<i>Pupils Staff</i>	2 3 4 5	<ul style="list-style-type: none"> All pupils engaging in sporting activities in the local community in relation to sport. To promote healthy lifestyles throughout the school. To develop pupils' self-esteem and increased enthusiasm for sport To develop pupils' communication and pupils will learn the skills involved in being part of a successful team. To improve pupils fine and gross community with mainstream and other special schools. This will raise the profile of pupils with additional needs in the Improved gross motor skills 	£1500
To allow classes to attend sporting events (where suitable) through the PE Sport Partnership and GLD school events.	<i>Pupils</i>	2 3 4 5	<ul style="list-style-type: none"> Pupils engaging in sporting activities in the local community in relation to sport. To promote healthy lifestyles throughout the school. To develop pupils' self-esteem and increased enthusiasm for sport. To develop pupils' communication and pupils will learn the skills involved in being part of a successful team/teamwork. To improve pupils fine and gross community with mainstream and other special schools. 	£0
To provide opportunities for pupils to be taught swimming in either Key Stage 1 or 2 in the core curriculum and additionally.	<i>Pupils</i>	2 4	<ul style="list-style-type: none"> All pupils over time to develop and learn the skills to be confident and enthusiastic swimmers. Increased water safety skills and knowledge of open waters. Improved achievements in swimming. To develop pupil confidence in the water. To promote healthy lifestyles throughout the school. To develop communication skills due to their interactions with staff. 	£7300

To deliver weekly ASD Swimming for identified pupils.				
To provide opportunities for pupils with Physio targets to access Hydrotherapy sessions. <ul style="list-style-type: none"> • PMLD @ Pendle Community High • Parent & Child @ Holly Grove 	<i>Pupils</i>	2 4	<ul style="list-style-type: none"> • Pupils to develop their physical skills. • Pupils to follow Physiotherapy programmes to strengthen and relax their muscles and see an increase and progression throughout the year. • To develop early communication skills due to their interactions with staff. 	£5040
To attend Hothersall lodge for an outdoor adventure day	<i>Year 3 pupils</i>	2 3 4	<ul style="list-style-type: none"> • Increase the provision of outdoor activities offered to 3 pupils as part of the extended PE curriculum. • Pupils to develop their physical skills. • To develop pupils' self-esteem and a 'have a go' attitude. • To improve pupils gross motor skills. • To develop communication skills and co-operative working with peers. 	£1155
Dance workshops	<i>Pupils</i>	2 3 4	<ul style="list-style-type: none"> • Additional workshops to support PE topic (dance) in Spring 1 Term. • Pupils will develop their physical skills through music and dance. • To promote healthy lifestyles throughout the school. • To will show an increase in development of pupils' self-esteem and increased enthusiasm for dance. • Improved pupils fine and gross motor skills. • Developed early communication skills through expressive dance. 	£500
Dance & Gymnastics CPD (Inset Day)	<i>Teachers TA3's HTLA's</i>	1 3	<ul style="list-style-type: none"> • To increase confidence in teacher staff to deliver dance & gymnastics in PE lessons. • To deliver high quality PE lessons for all pupils 	£895

National Rescue Award for Swimming Teachers and Coaches (NRASTC) Initial & Re-fresher	TA's	1 3	<ul style="list-style-type: none"> • It will Improve the health and safety for all pupils. • All pupils over time to develop and learn the skills to be confident and enthusiastic swimmers. • Improved achievements in swimming. • Promote healthy lifestyles throughout the school. • To develop pupil & staff confidence in the water. • Staff will be able to confidently support water-based activities allowing pupils to make good progress. 	£360
Personal CPD <ul style="list-style-type: none"> • PE SL Meetings • GLD Meetings • PE Conference (Sports Partnership) 	PE Subject Leader	1 3	<ul style="list-style-type: none"> • DJ to have the most up to date information and knowledge about PE/PD including OFSTED, curriculum and any additional information to support the teaching and delivery of the subject. • DJ to share good practice from meetings/courses within school to keep staff within school updated to help support high quality PE lessons. • Pupils will be given the opportunities to attend events with/against other local schools. 	£188
SSP CPD Courses <ul style="list-style-type: none"> • 3x (Through Sports Partnership Sept 24) 	Teachers HLTA's TA's	1 3	<ul style="list-style-type: none"> • Identified staff (asked through staff appraisals) will attend courses to improve their knowledge of PE/PD • Teachers and TA's will feel more confidence in the delivery of PE/PD throughout the school curriculum. • ECT will feel confidence to deliver PE and PD. • Pupils will make good progress in PE lessons (seen through ILP assessment) 	£0

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently, and proficiently over a distance of at least 25 meters?	18% (3/17 pupils)	<i>SEND primary school Year 6 pupils swim for 3 half terms per school year.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	18% (3/17 pupils)	<i>SEND primary school Year 6 pupils swim for 3 half terms per school year.</i>
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	24% (4/17 pupils)	<i>SEND primary school Year 6 pupils swim for 3 half terms per school year.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	<i>SEND primary school - All year 2-6 pupils attend swimming All year round 'Intervention swimming' sessions happen weekly to support pupils and their sensory regulation</i>
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	<i>4 TA's have attended "National Rescue Award for Swimming Teachers and Coaches (NRASTC)"</i>

Signed off by:

Head Teacher:	<i>Sarah Holt</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Danielle Jolley – PE SL Leader & Teacher</i>
Governor:	<i>Lisa Holden</i>
Date:	<i>July 2024</i>