



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2026.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2024/2025)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

| Activity/Action | Impact & Comments |
|-----------------|--|
| Subscriptions | <p><u>School Sports Partnership</u> This has allowed us to take part in a variety of school games events for nearly all classes in school. Support and assistance was given when required upon applications for the school games award and how we can progress to the 'platinum' awards. Staff have been given opportunities for CPD during from the partnership e.g. Active Schools, AAO etc. Ability to book local training providers during the conference e.g. bike ability, coaches etc Up to date knowledge and information regarding PE has been shared to upskill PE subject leaders during the yearly conference and this info then shared in teachers meetings etc.</p> <p><u>British Gymnastics Membership</u> Trampoline qualified staff (DJ CW) have access to a membership for insurance and information purposes. Allows staff to deliver trampoline skills safely to pupils in school during rebound and trampolining ASC sessions. Pupils have had the opportunity to work through the trampoline qualification awards.</p> |
| CPD & Training | <p><u>PE Subject Leader Network Meetings</u> As PE subject leader, develop a clear understanding of curriculum design, effective implementation through planning, and efficient assessment methods. Sharing this knowledge with other teachers to enhance PE planning, activities, and delivery across the school. Increase pupil engagement and improve learning outcomes through more engaging PE lessons. Build networks with other SEND schools to exchange ideas, organise meetings, and stay updated on best practices in PE. Updates included:</p> <ul style="list-style-type: none"> o OFSTED o PE Premium Reporting o Funding o Water Safety o Safe Practice |

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| | <p><u>SSP training sessions x2</u></p> <p>OAA</p> <ul style="list-style-type: none"> - Outdoor Learning lead has new activity ideas to implement within the school environment <p>Active Schools</p> <ul style="list-style-type: none"> - New PSHE lead gained knowledge linked to the leading an active school through PSHE, wellbeing and Physical Activity <p><u>Gymnastics & Dance Inset Day</u></p> <ul style="list-style-type: none"> • Teaching staff HTLAs & TA3s gain confidence and skills to effectively teach and support PE lessons. • High quality teaching and learning improve pupil outcomes • A safe and supportive environment is maintained during all PE activities. <p>Feedback included:</p> <ul style="list-style-type: none"> • Incorporate a variety of new movements into lessons • Lots of fun warm ups and ways to teach key skills • Ideas for core strength exercise and games • Smaller steps more manageable, working at child's individual progress • Improve knowledge of development of fine/gross motor skills • Interesting knowledge of background of why children need support • Increase challenge for all learners <p><u>National Rescue Award for Swimming Teachers and Coaches (NRASTC)</u></p> <p>Staff gained new knowledge and recapped old skills. Staff are aware of how-to best support pupils in the water and how to keep them safe. Staff feedback</p> <ul style="list-style-type: none"> - Updated skills and knowledge to support pupils in the water - Confidence to support pupils in the water |
| Swimming | <p><u>Swimming & ASD Swimming sessions @ Hyndburn</u></p> <ul style="list-style-type: none"> • All pupils over time to developed and learnt the skills to be work towards becoming confident and enthusiastic swimmers. • Improved achievements in swimming through following the swimming framework • Developed pupil confidence in the water • Promoted healthy lifestyles throughout the school • Developed communication skills due to their interactions with staff. <p><u>PMLD Hydrotherapy @ Pendle Community High & Parent & Child Hydrotherapy @ Holly Grove</u></p> <ul style="list-style-type: none"> • Pupils developed their physical skills • Pupils to followed Physiotherapy programmes allowing pupils to strengthen and relax their muscles. • Pupils worked closely with teaching assistants to develop early communication and interaction skills. |
| Extra-Curricular | <p><u>Specialist Dance Teacher</u></p> <ul style="list-style-type: none"> • Pupils enjoyed a 5-week block of dance sessions which incorporated a range a dance resources, routines and being able to experience moving to music from Year 3 to year 6. • The pupils benefited from repeated routines and sequences to help develop their skills. • Pupils focused on ILP & PE framework targets during the sessions and the dance coached followed this framework to plan the workshops. |

- Feedback included:
 - o Themed sessions were enjoyable
 - o Enjoyed the music and
 - o Pupils enjoyed the variety of resources available from the dance teacher.

Bike ability training KS2

Year 5/6 pupils attended 2 sessions.

Pupils experienced a variety of bikes/scooters/karts to support their needs and build their confidence.

Pupils worked towards their Level 1 & Level 2 Bike ability awards.

Hothersall Lodge Day Visit

- Year 3 pupils were able to attend an outdoor adventure session in preparation for their overnight residential in Year 5/6.
- Increased pupil confidence
- They were given the opportunity to access new skills and activities including archery, orienteering, climbing, and ziplining.
- This session allows them to experience activities outside of the school environment.

Key priorities and Planning – 25/26

This planning template will allow schools to accurately plan their spending.

| Action – what are you planning to do | Who does this action impact? | Key indicator to meet | Impacts and how sustainability will be achieved? | Cost linked to the action |
|---|------------------------------|-----------------------|--|---------------------------|
| To buy into School Sports Partnership | <i>Pupils Staff</i> | 1 2 3 4 5 | <ul style="list-style-type: none"> All pupils engaging in sporting activities in the local community in relation to sport. To promote healthy lifestyles throughout the school. To develop pupils' self-esteem and increased enthusiasm for sport To develop pupils' communication and pupils will learn the skills involved in being part of a successful team. To improve pupils fine and gross community with mainstream and other special schools. This will raise the profile of pupils with additional needs in the Improved fine & gross motor skills | £1900 |
| Safe practice Subscription | <i>Pupils Staff</i> | 1 2 3 4 5 | <ul style="list-style-type: none"> PE and whole school policies will follow the AFPE Safe Practice Legal updates. Health and safety will be improved through following polices and updates. Key information will be shared with school staff regularly by SH & DJ. | £40 |
| To allow classes to attend sporting events (where suitable) through the PE Sport Partnership and GLD school events. | <i>Pupils</i> | 1 2 3 4 5 | <ul style="list-style-type: none"> Pupils engaging in sporting activities in the local community in relation to sport. To promote healthy lifestyles throughout the school. To develop pupils' self-esteem and increased enthusiasm for sport. To develop pupils' communication and pupils will learn the skills involved in being part of a successful team/teamwork. To improve pupils fine and gross community with mainstream and other special schools. | £0 |

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| <p>To provide opportunities for pupils to be taught swimming in either Key Stage 1 or 2 in the core curriculum and additionally.</p> <p>To deliver weekly Intervention Swimming for identified pupils.</p> | <i>Pupils</i> | 1 2 4 | <ul style="list-style-type: none"> • All pupils over time to develop and learn the skills to be confident and enthusiastic swimmers. • Increased water safety skills and knowledge of open waters. • Improved achievements in swimming. • To develop pupil confidence in the water. • To promote healthy lifestyles throughout the school. • To develop communication skills due to their interactions with staff. • To develop and support pupils sensory regulation through attending weekly intervention swimming • To attend intervention swim with targeted 1-1 support | £7350 |
| <p>To provide opportunities for pupils with Physio targets to access Hydrotherapy sessions.</p> <ul style="list-style-type: none"> • PMLD @ Pendle Community High • Parent & Child @ Holly Grove | <i>Pupils</i> | 1 2 4 | <ul style="list-style-type: none"> • Pupils to develop their physical skills. • Pupils to follow Physiotherapy programmes to strengthen and relax their muscles and see an increase and progression throughout the year. • To develop early communication skills due to their interactions with staff. • To gain water confidence through regular sessions. | £5000 |
| <p>To attend Hothersall lodge for an outdoor adventure day</p> | <i>Year 3 pupils</i> | 1 2 3 4 | <ul style="list-style-type: none"> • Increase the provision of outdoor activities offered to 3 pupils as part of the extended PE curriculum. • Pupils to develop their physical skills. • To develop pupils' self-esteem and a 'have a go' attitude. • To improve pupils gross motor skills. • To develop communication skills and co-operative working with peers. | £850 |
| <p>Dance workshops</p> | <i>Pupils</i> | 1 2 3 | <ul style="list-style-type: none"> • Additional workshops to support PE topic (dance) in Spring 1 Term. • Pupils will develop their physical skills through music and dance. • To promote healthy lifestyles throughout the school. | £550 |

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| | | 4 | <ul style="list-style-type: none"> To will show an increase in development of pupils' self-esteem and increased enthusiasm for dance. Improved pupils fine and gross motor skills. Developed early communication skills through expressive dance. | |
| National Rescue Award for Swimming Teachers and Coaches (NRASTC) Initial & Re-fresher | TA's | 1 3 | <ul style="list-style-type: none"> It will Improve the health and safety for all pupils. All pupils over time to develop and learn the skills to be confident and enthusiastic swimmers. Improved achievements in swimming. Promote healthy lifestyles throughout the school. To develop pupil & staff confidence in the water. Staff will be able to confidently support water-based activities allowing pupils to make good progress. | £360 |
| Personal CPD <ul style="list-style-type: none"> PE SL Meetings GLD Meetings PE Conference (Sports Partnership) | PE Subject Leader | 1 3 4 | <ul style="list-style-type: none"> DJ to have the most up to date information and knowledge about PE/PD including OFSTED, curriculum and any additional information to support the teaching and delivery of the subject. DJ to share good practice from meetings/courses within school to keep staff within school updated to help support high quality PE lessons. Pupils will be given the opportunities to attend events with/against other local schools. | £194 |
| SSP CPD Courses <ul style="list-style-type: none"> 3x (Through Sports Partnership Sept 24) | Teachers HLTA's TA's | 1 3 | <ul style="list-style-type: none"> Identified staff (asked through staff appraisals) will attend courses to improve their knowledge of PE/PD Teachers and TA's will feel more confidence in the delivery of PE/PD throughout the school curriculum. ECT will feel confidence to deliver PE and PD. Pupils will make good progress in PE lessons (seen through ILP assessment) | £0 |
| PE Resources | PE Subject Leader Teachers Pupils | 1 4 | <ul style="list-style-type: none"> New high quality, relevant resources to meet the needs of all pupils. Increased pupil participation in a range of sport and physical activity. Pupils to develop their gross motor skills in PE and physical activities. Increased enthusiasm for sport and physical activities. | £720 |

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| | | | • New and additional resources to support lunchtime activities | |
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Key achievements 2025/2026

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

| Activity/Action | Impact | Comments |
|-----------------|--------|----------|
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

| <u>Question</u> | <u>Stats:</u> | <u>Further context</u> <u>Relative to local challenges</u> |
|---|---------------|---|
| What percentage of your current Year 6 cohort can swim competently, confidently, and proficiently over a distance of at least 25 meters? | % | |
| What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? | % | |
| What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations? | % | |
| If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this? | Yes/No | |
| Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety? | Yes/No | |

Signed off by:

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| Head Teacher: | <i>Sarah Holt</i> |
| Subject Leader or the individual responsible for the Primary PE and sport premium: | <i>Danielle Jolley – PE SL Leader & Teacher</i> |
| Governor: | <i>Lisa Holden</i> |
| Date: | <i>July 2025</i> |