



Kingfisher 2025/2026: YEAR B

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Houses and Homes (History)	Celebrations (Geography)	Space (History)	Our Garden (Geography)	Great Britain (History)	Carnivals (Geography)
English	Traditional tales and Fables The three little pigs	Poetry link... rhymes with pattern/poems with a structure/ Bonfire night story Christmas story	Recounts: letters and postcards Bob the Man on the Moon	Stories on a theme/by the same Author We're going on a bear hunt & The Gruffalo	Instructions e.g. recipes Charlie and Lola go to London	Poems on a theme The circus under the sea
Maths	Review and assess (1), Length (2), Weight and mass (2), addition (1)	Subtraction (1), money (2), Capacity / volume (2), shape (1)	Review and assess (1), time (2), sorting and sequencing (2), money (1)	Money (1), length (2), weight/mass (2), position and direction (1)	Review and assess (1), time (2), subtraction (2), addition (1)	Capacity/volume (1), position and direction (2), shape (2), sorting and sequencing (1)
Science	Everyday materials Materials Matter 1. Mopping up 2. Are bricks absorbent? 3. Waterproofing materials 4. Printing 5. Resist the wax! 6. Melting and moulding	Living things and their habitats Habitats 1. Dead or Alive! 2. Microhabitats 3. Go Large! 4. Food chains 5. Designing a bug hotel 6. Making a bug hotel	Animals including humans Healthy Animals 1. Hatching eggs! 2. Babies! 3. Stranded! 4. Healthy hearts! 5. Deep inside my lunchbox 6. Pack a healthy lunchbox	Everyday materials Squash, bend, twist and stretch 1. Which ball is the bounciest? 2. Which fabric is the stretchiest? 3. Testing rigidity 4. Tough and flexible 5. Which is the strongest paper? 6. Paper bridges	Plants Ready, Steady, Grow! 1. Spreading the seeds (2 sessions) 2. Hydroponics in the classroom 3. Growing cress 4. How has the bean grown? 5. Eating cress	Living things and their habitats Gardens and Allotments 1. Making a playground allotment 2. Making a microhabitat 3. Farming and food chains 4. Food chain game 5. Transfer of energy 6. Eating the spoils
DT	Food tech Healthy Animals	Structures and mechanisms	Textiles/ Materials Materials Matter	Structures and mechanisms	Food tech	Food tech



(linking with science)		Habitats		Squash, bend, twist and stretch	Ready, Steady, Grow!	Gardens and Allotments
Computing	Data handling	Creating and thinking critically. To use technology to create content. To have own ideas and make links between them.	Coding	To interact and explore their environment using multimedia equipment including digital cameras and video cameras.	Algorithms	To use technology safely.
PHSE	Self Awareness British Values Relationships Education	Self Care, Support & Safety Prevent	Managing Feelings	Changing & Growing Prevent Relationships Education	Healthy Lifestyle Health Education	The World I Live In Prevent British Values
RE	Christianity (God) Does how we treat the world matter? Creation, care for the planet, harvest.	Christianity (Jesus) Why do Christians say Jesus is the 'Light of the World'? Jesus as the light of the world, symbolism of light,	Hindu Dharma How might people express their devotion? Devotion, worship in the home and temple.	Islam Why do Muslims believe it is important to obey God? Submission and gratitude, prayer.	Christianity (Church) What unites the Christian community? Worship, the Church, use of Symbols	Judaism What aspects of life really matter? Moses, Ten Commandments, the Sabbath



		advent and Christmas				
History	Houses and Homes		Space		Great Britain	
Geography		Celebrations		Our Garden	.	Water World Cup Carnivals
Music	Charanga music SEND scheme Unit 1	Charanga music SEND scheme Unit 2	Charanga music SEND scheme Unit 3	Charanga music SEND scheme Unit 4	Charanga music SEND scheme Unit 5	Charanga music SEND scheme Unit 6
PE	<p>Fundamental movement skills</p> <ul style="list-style-type: none"> • Locomotor • Non-locomotor • Object control 	<p>Gymnastics</p> <ul style="list-style-type: none"> • Floor • Vault • Body Movements 	<p>Dance</p> <ul style="list-style-type: none"> • Exploring through • Linking • Performing • Watching 	<p>Games</p> <ul style="list-style-type: none"> • Sports e.g. badminton, basketball, cricket, football, hockey, netball 	<p>Games</p> <ul style="list-style-type: none"> • Sports e.g. rounders, tennis, rugby, dodgeball 	<p>Athletics</p> <ul style="list-style-type: none"> • Athletic events: track & field
Art	<p><u>Drawing focus:</u></p> <ul style="list-style-type: none"> • Klee • Seurat • O'Keefe <p>Sensory- Finding and making new lines with hand/fingers/ sponges</p> <p>Makes deliberate marks on paper including circles and lines</p>	<p><u>Painting focus:</u></p> <ul style="list-style-type: none"> • Chagall • Pollock • Picasso <p>Sensory- Is assisted to explore wet paint Notices colour and light</p> <p>Create marks with tools (brushes, hands, twigs etc) Differentiate between colours</p>	<p><u>Printing focus:</u></p> <ul style="list-style-type: none"> • Wallpaper • Wrapping paper • Newspapers <p>Sensory - Explore patterns with vegetable prints Uses some pressure when handling objects, materials</p> <p>Exploring shapes made by natural and man made materials/ hard and soft materials</p>	<p><u>Collage:</u></p> <ul style="list-style-type: none"> • Braque • Magazines and storybooks <p>Sensory - Tearing and scrunching paper and tissue paper</p> <p>Decorating shapes by folding, tearing and adding paper</p>	<p><u>Textiles:</u></p> <ul style="list-style-type: none"> • Clothing (jumpers/ socks) • Tartan <p>Sensory - Lie on and be covered by different materials with different qualities e.g weight, colour, texture</p> <p>Sort, select and arrange fabrics Change a; knotting, fraying, twisting, painting over, sticking together</p>	<p><u>Sculpture:</u></p> <ul style="list-style-type: none"> • parcels, presents • Henry Moore • Paul Soldner <p>Sensory - Handles objects of different sizes Explores clay, play do with assistance (warm and cool)</p> <p>Rolling, cutting and making marks in clay tiles</p>
Outdoor Learning	The World around me	Woodland challenge	The World around me	Woodland challenge	The World around me	Woodland challenge

