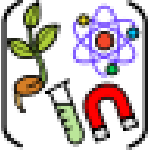





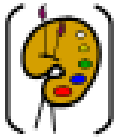
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	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	 <p>Myths & Legends</p>	 <p>The Land of Kings and Queens</p>	 <p>Earth and Beyond</p>	 <p>Dinosaurs and Fossils</p>	 <p>South America</p>	 <p>Investigating Coasts</p>
<p>(ABC) English</p>	<p>Magical Creatures</p> 	<p>In the Castle</p> 	<p>Meet the Planets</p> 	<p>Mad about Dinosaurs</p> 	<p>We're roaming in the Rainforest</p> 	<p>Sharing a Shell</p> 
<p>(2+3=5) Maths</p>	<p>Review ILPs/Assess Length Weight/Mass Addition</p>	<p>Subtraction Money Statistics Capacity/Volume</p>	<p>Review ILPs/Assess 2D/3D shapes Fractions Time</p>	<p>Length Weight/Mass Addition/Subtraction Position and Direction</p>	<p>Review ILPs/Assess Fractions Capacity Position and Direction</p>	<p>Time Fractions 2D/3D shapes Statistics Money</p>

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 <p style="text-align: center;">Science</p>  <p style="text-align: center;">DT</p>	<p><u>Living Things and their Habitats</u> Classifying animals and creatures, where do animals live and why?</p> <p><u>Food Tech</u> Know where ingredients come from e.g., grown/reared, birds/bees. Preparing food for someone else and using appropriate equipment.</p>	<p><u>Electricity</u> Create circuit diagrams and build them to create light and sound. Explore electrical appliances at home and in school. See lots of festive lights and illuminations.</p> <p><u>Structures and Mechanisms</u> Create a dimmer switch, make light up buildings and bridges, robots, lamps.</p>	<p><u>Light</u> Become light specialists, explore shadows, travelling light, periscopes.</p> <p><u>Structures and Mechanisms</u> Make shadow boxes, make periscopes, and DIY luminaries.</p>	<p><u>Evolution and Inheritance</u> Become inheritance detectives and explore variations and mutations. Explore evolutionary trees and fossils.</p> <p><u>Textiles/Materials</u> Adapting for survival (boats, clothing, shelters), designing a sleeping bag/blanket, making a bag/survival kit.</p>	<p><u>Animals including Humans</u> The function of the heart, important nutrients for the body, the circulatory system, a healthy diet and exercise.</p> <p><u>Food Tech</u> Healthy and unhealthy foods Health hygiene when preparing different foods (wash hands, clean surfaces, different coloured chopping boards).</p>	<p><u>Second Look Science</u> Balls and rolling on different materials. Sports kit and equipment enquiries Harnessing sports forces Sports- throwing different balls and how they feel. Healthy food for a sport- food for fuel. Lighting up sports stadiums.</p> <p><u>Food Tech</u> Weigh food and ingredients using standard measures, food for fuel, cut, great, peel and chop ingredients.</p>
 <p style="text-align: center;">ICT</p>	<p style="text-align: center;">ICT is taught holistically across all areas of the curriculum with a balance between “computing for education” and “education about computing”. The key areas are: Self-image and Identity Health, Wellbeing & Lifestyle, Relationships and Behaviours, Communication and Devices, The World Web Privacy, Security & Ownership.</p>					



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 <p style="text-align: center;">PSHE</p>	<p><u>Self-awareness</u> British Values Relationships Education</p> <ul style="list-style-type: none"> -Things we are good at -Kind and unkind behaviours -Playing and working together -People who are special to us -Getting on with others 	<p><u>Self-care, support and safety</u> Prevent</p> <ul style="list-style-type: none"> -Taking care of ourselves -Keeping safe -Trust -Keeping safe online -Public and Private 	<p><u>Managing feelings</u></p> <ul style="list-style-type: none"> -Identifying and expressing feelings -Managing strong feelings 	<p><u>Changing and growing</u> Prevent</p> <p>Relationships Education</p> <ul style="list-style-type: none"> -Baby to adult -Changes at puberty -Dealing with touch -Different types of relationships 	<p><u>Healthy lifestyles</u> Health Education</p> <ul style="list-style-type: none"> -Healthy Eating -Taking care of physical health -Keeping well 	<p><u>The World I live in</u> Prevent</p> <p>British Values</p> <ul style="list-style-type: none"> -Respecting differences between people -Jobs people do -Rules and laws -Taking care of the environment -Belonging to a community -Money
 <p style="text-align: center;">Art</p>	<p><u>Collage</u></p> <p>Add collage to a painted or printed picture, make decorative collages.</p>	<p><u>Printing</u></p> <p>Simple stencils, repeating patterns, making print blocks, overprinting 2 colours with polystyrene sheets.</p>	<p><u>Painting</u></p> <p>Portray weather/time of day. Explore different paints: washes, poster paint, oil.</p>	<p><u>Drawing</u></p> <p>Using a viewfinder, draw 2d and 3d objects, use a graphics package to manipulate images</p>	<p><u>Textiles</u></p> <p>Cut, stick, stitch and join a range of fabrics, create a repeating pattern.</p>	<p><u>Sculpture</u></p> <p>Work with clay or mod rock to create something for a purpose (cup, candle holder etc).</p>


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 RE	Christianity - God Whole School Faith days	Hindu Dharma Whole School Faith days	Islam Whole School Faith days	Christianity - Jesus Whole School Faith days	Buddhism Whole School Faith days	Christianity - Church Whole School Faith days
 History	Journey through History and find out about a range of mythical and magical creatures including mermaids, dragons and	Looking at the lives and rulings of Britain's most famous Kings and Queens. Exploring castles, knights and medieval times.		Become palaeontologists and journey back through time and find out about the creatures that used to walk the Earth. Explore fossils and dino bones.		
 Geography			Blast off into space and learn about the planets, roles of the moon and sun and space travel.		Discover famous landmarks and locations – the country flag, map etc. find out about the people and cultures and taste some South American food! Explore The Amazon Rainforest too.	Discover the World's famous coasts, whilst finding out how they are formed. Explore the human and physical geography of these amazing features. Explore under the sea, rockpools and seaside holidays.

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 Music						
 PE	Bike Skills to be focused on throughout the school year and will be assessed via Bike ability in Spring/Summer term. Class Swimming will be every other half term-weekly. ASD swim and Hydrotherapy swimming for identified children- alternating weeks throughout the year.					
<p style="text-align: center;"><u>Fundamental Movement skills</u></p> <p>Locomotor – running, wading, marching, jumping, skipping etc.</p> <p>Non-locomotor – bending, stretching, spinning, swinging etc.</p> <p>Object control – throwing, catching, bouncing, dribbling etc.</p>	<p style="text-align: center;"><u>Gymnastics</u></p> <p>Floor – Movement routines, balancing and flexibility skills.</p> <p>Vault – travelling on, jumping off a raised platform.</p> <p>Body movement – routines, strength, coordination skills.</p>	<p style="text-align: center;"><u>Dance</u></p> <p>Exploring movements through music and themes.</p> <p>Linking movements, patterns, skills, and techniques.</p> <p>Performing in groups and individually.</p>	<p style="text-align: center;"><u>Games</u></p> <p>Basketball Football Dodgeball Hockey</p>	<p style="text-align: center;"><u>Games</u></p> <p>Rounders Cricket Tennis</p>	<p style="text-align: center;"><u>Athletics</u></p> <p>Track – triple jump, long jump, running, hurdles, obstacles, relay</p> <p>Field – shotput, javelin, discus</p>	

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 <p>Outdoor Learning</p>	<p><u>Woodland challenge:</u></p> <ol style="list-style-type: none">1. I can help put up a tent/ experience going into a tent.2. I can collect wood and help to build a fire/ smell a fire burning.3. I can help cook/ smell something cooking on a fire.4. I can sing/listen to songs around a fire.5. I can play a team building game. EG obstacles courses, egg rockets, circle games.6. I can make a mud pie.7. I can make a forest face on a tree.8. I can create a natural piece of art using natural objects like leaves, bark, twigs, sand or rocks.9. I can make something to help animals in the wild. It could be a bird box, hedgehog house or a bug hotel.	<p><u>The World Around Me:</u></p> <ol style="list-style-type: none">1. I can take part in a litter picking activity (with or without support).2. I can go on a mini-beast hunt.3. I can grow / observe something growing from seed.4. I can print with a leaf.5. I can plant a tree or shrub.6. I can take part in activities from another country. EG preparing foods/ smelling/ tasting foods/ learning the language.7. I can identify/ meet someone who serves the community. EG police officer, a coastguard, fire fighter or a nurse.8. I am aware of different religious festivals and have taken part in celebrations within school.
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