



WHITE ASH PRIMARY SCHOOL

PUPIL PREMIUM FUNDING

Planned Spending 2019 – 2020

Introduction

What is Pupil Premium Funding?

Pupil Premium is additional funding allocated to publicly funded schools to help raise the achievements of disadvantaged pupils and close the gap between them and their peers. Pupil premium funding is available to both mainstream and special schools. Schools decide how the pupil premium funding is to be spent and are held accountable for their use of the additional monies to support pupils from low-income families and the impact this has on their achievement/attainment. Children who are eligible for pupil premium funding are:

- Children currently registered as eligible for free school meals due to family circumstances (not including all KS1 children who now receive free meals due to their age) including those children eligible for free school meals at any point in the past 6 years.
- Looked After Children
- Children whose parents are currently serving in the armed forces.

How much does White Ash Primary School get? **£48,840 (Indicative)**

How do we plan to spend the money?	How much will be allocated?	Who will be the focus pupils?	Why are we spending this money in this way? (including evidence)	What will be the anticipated impact on these pupils?
HLTA - Home/School Liaison with responsibility for Safeguarding (Full Time)	£25,000	All PPG & CLA Pupils (37) + pupils and families who require additional support	School analysis shows that some parents are 'hard to reach' and they benefit from a named person in school to work collaboratively with. Increased flexibility in the staffing structure enables HLTA to work pupils in receipt of the PPG to deliver interventions as necessary.	<ul style="list-style-type: none"> • Improved attendance. • Closing attainment gap • Pupils will make progress in line with their peers and in some cases exceed the progress made by their peers • Engaging 'hard to reach' parents / carers by support at appointments / meetings / NPVs / completion of forms, general support when needed.

				<ul style="list-style-type: none"> • Parents have a named contact in school to contact to discuss any matters relating to their families and the pupils in our care. • Parents feel more confident in supporting their children's learning resulting in improved progress
Evaluation of Impact:				
Subsidised Educational Visits	£5000	All PPG & CLA pupils (37)	School analysis shows that pupils benefit from enrichment activities enabling them to learn outside the classroom; making learning real and improve progress.	<ul style="list-style-type: none"> • Pupils will make progress in line with their peers and in some cases exceed the progress made by their peers • Pupils engaged in Learning outside the classroom – enabling pupils to contextualise their learning in different settings • Pupils to develop essential social and independence skills • Pupils to engage in curriculum enrichment activities which would not be otherwise available to them • Improved self-esteem and behaviour
Evaluation of Impact:				
Subsidised Summer and Easter Holiday Clubs	£3000 (Additional Costs funded by Lancashire Breaktimes funding or School Budget)	All PPG & CLA pupils (37)	<p>School analysis shows that pupils benefit from enrichment activities enabling them to learn outside the classroom; making learning real and improve progress.</p> <p>School analysis shows that pupils can lose skills during the summer break. Two weeks 'extra' in school will help maintain these skills and improve progress. Parental feedback highlights the need for structure and continuity that holiday clubs can provide.</p>	<ul style="list-style-type: none"> • Pupils to access additional learning and educational visits during holiday time • Pupils to develop essential social and independence skills • Pupils to engage in curriculum enrichment activities which would not be otherwise available to them • Improved self-esteem and behaviour

Evaluation of Impact:				
After School Clubs 2 days per week and Saturday Clubs	£1800 (Additional Costs funded by Lancashire Breaktimes funding or School Budget)	All PPG & CLA pupils (37)	School analysis shows that pupils benefit from enrichment activities enabling them to learn outside the classroom; making learning real and improve progress.	<ul style="list-style-type: none"> • Pupils to access additional learning during the ASC and Saturday clubs • Pupils to develop essential social and independence skills • Pupils to engage in curriculum enrichment activities which would not be otherwise available to them • Improved self-esteem and behaviour • Pupils to engage in physical activity to promote healthy lifestyles
Evaluation of Impact:				
Transport costs in the community and on visits. (Minibuses and car)	£3000	All PPG & CLA Pupils (37)	School analysis shows that pupils benefit from enrichment activities enabling them to learn outside the classroom; making learning real and improve progress.	<ul style="list-style-type: none"> • Pupils to engage in educational visits • Pupils to engage in hydro therapy and swimming lessons • Pupils to develop life skills • To provide access to residential visits and the wider community to contextualise their learning in different settings • Pupils to have rich life experiences that they may otherwise not have access to
Evaluation of Impact:				
HLTA additional support	£3000	All PPG & CLA Pupils (37)	School analysis shows that current classroom teams find it challenging to deliver some interventions. Therefore increased flexibility in the staffing structure enables HLTA to work pupils in receipt of the PPG to deliver interventions as necessary.	<ul style="list-style-type: none"> • To provide additional targeted work / interventions to ensure pupil achieve or exceed their individual targets: • To work with all pupils to develop communication in line with SALT targets if applicable. • Pupils will be able to communicate more effectively by a range of means, signing, use of communication aids and clearer articulation

				<ul style="list-style-type: none"> • Pupils to access shared Hydrotherapy sessions with parents to improve their physical and communication skills • Pupils will make progress in line with their peers and in some cases exceed the progress made by their peers • Improved confidence, self-esteem and behaviour
Evaluation of Impact:				
Specialist Behaviour Training	£2000	All PPG & CLA Pupils (37)	School analysis shows that pupils in receipt of PPG can find managing their behaviour challenging / display challenging behaviour.	<ul style="list-style-type: none"> • Pupils have access to the expertise of a teacher with a specialism in Behaviour • Improved behaviour of pupils throughout the school • Pupils have appropriate behaviour for learning to ensure high levels of engagement throughout lessons • Majority of pupils make outstanding progress throughout the curriculum. • Pupils to develop their emotional resilience.
School Play Therapist	£2000		School has staff with specialist knowledge of behaviour to work with individual pupils and train staff.	
			School has a play therapist to support the emotional wellbeing of those identified pupils.	
Evaluation of Impact:				
Additional TA support for identified pupils to access personalised timetables to improve behaviour and access to the curriculum	£5000	All PPG & CLA Pupils (37)	School analysis shows that current classroom teams find it challenging to deliver some interventions. Therefore increased flexibility in the staffing structure enables additional support staff to work pupils in receipt of the PPG to deliver interventions as necessary.	<ul style="list-style-type: none"> • Improved behaviour of pupils throughout the school • Pupils have appropriate behaviour for learning to ensure high levels of engagement throughout lessons • Majority of pupils make outstanding progress throughout the curriculum. • Intensive support for those pupils benefit from high levels of adult intervention.
Evaluation of Impact:				