



# WHITE ASH PRIMARY SCHOOL

## PUPIL PREMIUM FUNDING

### Planned Spending 2020 – 2021

#### Introduction

#### What is Pupil Premium Funding?

Pupil Premium is additional funding allocated to publicly funded schools to help raise the achievements of disadvantaged pupils and close the gap between them and their peers. Pupil premium funding is available to both mainstream and special schools. Schools decide how the pupil premiums funding is to be spent and are held accountable for their use of the additional monies to support pupils from low-income families and the impact this has on their achievement/attainment. Children who are eligible for pupil premium funding are:

- Children currently registered as eligible for free school meals due to family circumstances (not including all KS1 children who now receive free meals due to their age) including those children eligible for free school meals at any point in the past 6 years.
- Looked After Children
- Children whose parents are currently serving in the armed forces.

#### How much does White Ash Primary School get? £55,600 (Indicative)

How do we plan to spend the money?	How much will be allocated?	Who will be the focus pupils?	Why are we spending this money in this way? (including evidence)	What will be the anticipated impact on these pupils?
HLTA - Home/School Liaison with responsibility for Safeguarding (Full Time)	£13,000	All PPG & CLA Pupils (38) + pupils and families who require additional support	<p>School analysis shows that some parents are 'hard to reach' and they benefit from a named person in school to work collaboratively with.</p> <p>Increased flexibility in the staffing structure enables HLTA to work pupils in receipt of the PPG to deliver interventions as necessary.</p>	<ul style="list-style-type: none"> <li>• Improved attendance.</li> <li>• Closing attainment gap</li> <li>• Pupils will make progress in line with their peers and in some cases exceed the progress made by their peers</li> <li>• Engaging 'hard to reach' parents / carers by support at appointments / meetings / NPVs / completion of forms, general support when needed.</li> </ul>

				<ul style="list-style-type: none"> <li>• Parents have a named contact in school to contact to discuss any matters relating to their families and the pupils in our care.</li> <li>• Parents feel more confident in supporting their children's learning resulting in improved progress</li> </ul>
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**Evaluation of Impact:**

Subsidised Educational Visits	£2800	All PPG & CLA pupils (38)	School analysis shows that pupils benefit from enrichment activities enabling them to learn outside the classroom; making learning real and improve progress.	<ul style="list-style-type: none"> <li>• Pupils will make progress in line with their peers and in some cases exceed the progress made by their peers</li> <li>• Pupils engaged in Learning outside the classroom – enabling pupils to contextualise their learning in different settings</li> <li>• Pupils to develop essential social and independence skills</li> <li>• Pupils to engage in curriculum enrichment activities which would not be otherwise available to them</li> <li>• Improved self-esteem and behaviour</li> </ul>
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**Evaluation of Impact:**

Subsidised Summer and Easter Holiday Clubs	£2000  (Additional Costs funded by Lancashire Breaktimes funding or School Budget)	All PPG & CLA pupils (38)	<p>School analysis shows that pupils benefit from enrichment activities enabling them to learn outside the classroom; making learning real and improve progress.</p> <p>School analysis shows that pupils can lose skills during the summer break. Two weeks 'extra' in school will help maintain these skills and improve progress. Parental feedback highlights the need for structure and continuity that holiday clubs can provide.</p>	<ul style="list-style-type: none"> <li>• Pupils to access additional learning and educational visits during holiday time</li> <li>• Pupils to develop essential social and independence skills</li> <li>• Pupils to engage in curriculum enrichment activities which would not be otherwise available to them</li> <li>• Improved self-esteem and behaviour</li> </ul>
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**Evaluation of Impact:**

After School Clubs 2 days per week and Saturday Clubs	£1800  (Additional Costs funded by Lancashire Breaktimes funding or School Budget)	All PPG & CLA pupils (38)	School analysis shows that pupils benefit from enrichment activities enabling them to learn outside the classroom; making learning real and improve progress.	<ul style="list-style-type: none"> <li>• Pupils to access additional learning during the ASC and Saturday clubs</li> <li>• Pupils to develop essential social and independence skills</li> <li>• Pupils to engage in curriculum enrichment activities which would not be otherwise available to them</li> <li>• Improved self-esteem and behaviour</li> <li>• Pupils to engage in physical activity to promote healthy lifestyles</li> </ul>
<b>Evaluation of Impact:</b>				
Transport costs in the community and on visits. (Minibuses and car) Home/School Liaison to link with families	£1800	All PPG & CLA Pupils (38)	School analysis shows that pupils benefit from enrichment activities enabling them to learn outside the classroom; making learning real and improve progress. Home/School Liaison to provide home learning packs/ Covid tests to families in lockdown or self-isolating.	<ul style="list-style-type: none"> <li>• Pupils to engage in educational visits</li> <li>• Pupils to engage in hydro therapy and swimming lessons</li> <li>• Pupils to develop life skills</li> <li>• To provide access to residential visits and the wider community to contextualise their learning in different settings</li> <li>• Pupils to have rich life experiences that they may otherwise not have access to.</li> <li>• Pupils engagement in learning to continue.</li> <li>• Identified risk to others if positive tests.</li> </ul>
<b>Evaluation of Impact:</b>				
Communication Specialist HLTA	£5000	All PPG & CLA Pupils (38)	School analysis shows that current classroom teams find it challenging to deliver some interventions. Therefore increased flexibility in the staffing structure enables HLTA to work pupils in receipt of the PPG to deliver interventions as necessary.	<ul style="list-style-type: none"> <li>• To provide additional targeted work / interventions to ensure pupil achieve or exceed their individual targets:</li> <li>• To work with all pupils to develop communication in line with SALT targets if applicable.</li> <li>• Pupils will be able to communicate more effectively by a range of means, signing, use of communication aids and clearer articulation</li> </ul>

				<ul style="list-style-type: none"> <li>• Pupils to access shared Hydrotherapy sessions with parents to improve their physical and communication skills</li> <li>• Pupils will make progress in line with their peers and in some cases exceed the progress made by their peers</li> <li>• Improved confidence, self-esteem and behaviour</li> <li>• Pupils engaged in effectively communicating their needs and reducing their frustrations.</li> <li>• Pupils to develop essential social and independence skills</li> </ul>
<b>Evaluation of Impact:</b>				
<p>Specialist Behaviour Training (Team Teach)</p> <p>School Play Therapist</p>	<p>£4000</p> <p>£2000</p>	<p>All PPG &amp; CLA Pupils (38)</p>	<p>School analysis shows that pupils in receipt of PPG can find managing their behaviour challenging / display challenging behaviour.</p> <p>School has staff with specialist knowledge of behaviour to work with individual pupils and train staff.</p> <p>School has a play therapist to support the emotional wellbeing of those identified pupils.</p>	<ul style="list-style-type: none"> <li>• Pupils have access to the expertise of a teacher with a specialism in Behaviour</li> <li>• Improved behaviour of pupils throughout the school</li> <li>• Pupils have appropriate behaviour for learning to ensure high levels of engagement throughout lessons</li> <li>• Majority of pupils make outstanding progress throughout the curriculum.</li> <li>• Pupils to develop their emotional resilience.</li> <li>• Pupils have a consistent approach to support their behaviours with a clear Behaviour Support Plan</li> <li>• Improved behaviour of pupils throughout the school</li> </ul>
<b>Evaluation of Impact:</b>				
<p>Sensory Specialist TA support for identified pupils to access personalised timetables to improve behaviour and access to the curriculum</p>	<p>£10000</p>	<p>All PPG &amp; CLA Pupils (38)</p>	<p>School analysis shows that current classroom teams find it challenging to deliver some interventions. Therefore increased flexibility in the staffing structure enables additional support staff to work pupils in receipt of the</p>	<ul style="list-style-type: none"> <li>• Improved behaviour of pupils throughout the school</li> <li>• Pupils have appropriate behaviour for learning to ensure high levels of engagement throughout lessons</li> <li>• Majority of pupils make outstanding progress throughout the curriculum.</li> </ul>

			PPG to deliver interventions as necessary.	<ul style="list-style-type: none"> <li>Intensive support for those pupils benefit from high levels of adult intervention.</li> </ul>
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**Evaluation of Impact:**

Sensory ICT/ MOVE teacher	£10000	Identified PPG & CLA pupils	School analysis shows that current classroom teams find it challenging to deliver some interventions. Therefore increased flexibility in the staffing structure enables additional support staff to work pupils in receipt of the PPG to deliver interventions as necessary. MOVE and ICT are essential to enable our children to reach their full potential.	<ul style="list-style-type: none"> <li>Improved behaviour of pupils throughout the school</li> <li>Pupils have appropriate behaviour for learning to ensure high levels of engagement throughout lessons</li> <li>Majority of pupils make outstanding progress throughout the curriculum. Intensive support for those pupils benefit from high levels of adult intervention.</li> <li>Pupils to access Structured ICT/ MOVE sessions tailored to their individual needs.</li> <li>Pupils to access ICT/ MOVE sessions</li> <li>Gross motor development/MOVE programmes delivered to meet pupils' individual physical needs.</li> </ul>
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**Evaluation of Impact:**

HI/VI/ Dyslexia support from LCC	£2500	Identified PPG & CLA Pupils	Support for class teams to work effectively with pupils who experience HI/VI Dyslexia issues. To assist with specific target setting.	<ul style="list-style-type: none"> <li>Support target setting, offer advice on how to support pupils to access curriculum more effectively.</li> </ul>
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**Evaluation of Impact:**

HLTA- Hydrotherapy	£3000	Identified PPG & CLA pupils	Hydrotherapy is essential to enable our children to reach their full potential. Flexibility in the staffing structure enables HLTA to work with	<ul style="list-style-type: none"> <li>Pupils to access Structured Hydrotherapy sessions tailored to their individual needs.</li> </ul>
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			pupils in receipt of the PPG to deliver interventions as necessary.	
<b>Evaluation of Impact:</b>				
English resources	£1000	All PPG & CLA Pupils (38)	Additional resources to enhance the curriculum Recovery of the curriculum -Home learning packs Online resources	<ul style="list-style-type: none"> <li>• Improved communication skills</li> <li>• Improved fine motor skills</li> <li>• Access to group reading opportunities</li> <li>• Access to a wider range of reading material</li> <li>• Access to remote education, where needed which is high-quality and aligns as closely as possible with in-school provision.</li> </ul>
<b>Evaluation of Impact:</b>				
Maths resources	£1000	All PPG & CLA Pupils (38)	Additional resources to enhance the curriculum Recovery of the curriculum -Home learning packs Online resources	<ul style="list-style-type: none"> <li>• Access to a wider range of maths resources</li> <li>• Opportunities to access maths across the curriculum</li> <li>• Access to remote education, where needed which is high-quality and aligns as closely as possible with in-school provision.</li> </ul>
<b>Evaluation of Impact:</b>				
Science resources	£1000	All PPG & CLA Pupils (38)	Additional resources to enhance the curriculum Recovery of the curriculum -Home learning packs Online resources	<ul style="list-style-type: none"> <li>• Access to a wider range of innovative science resources to enhance learning</li> <li>• Access to remote education, where needed which is high-quality and aligns as closely as possible with in-school provision.</li> </ul>
<b>Evaluation of Impact:</b>				

Pupil Premium Review Date: July 2021