



WHITE ASH PRIMARY SCHOOL

PUPIL PREMIUM FUNDING

Planned Spending 2020 – 2021

Introduction

What is Pupil Premium Funding?

Pupil Premium is additional funding allocated to publicly funded schools to help raise the achievements of disadvantaged pupils and close the gap between them and their peers. Pupil premium funding is available to both mainstream and special schools. Schools decide how the pupil premium funding is to be spent and are held accountable for their use of the additional monies to support pupils from low-income families and the impact this has on their achievement/attainment. Children who are eligible for pupil premium funding are:

- Children currently registered as eligible for free school meals due to family circumstances (not including all KS1 children who now receive free meals due to their age) including those children eligible for free school meals at any point in the past 6 years.
- Looked After Children
- Children whose parents are currently serving in the armed forces.

How much does White Ash Primary School get? £55,600 (Indicative)

How do we plan to spend the money?	How much will be allocated?	Who will be the focus pupils?	Why are we spending this money in this way? (including evidence)	What will be the anticipated impact on these pupils?
HLTA - Home/School Liaison with responsibility for Safeguarding (Full Time)	£12,000	All PPG & CLA Pupils (46) + pupils and families who require additional support	<p>School analysis shows that some parents are 'hard to reach' and they benefit from a named person in school to work collaboratively with.</p> <p>Increased flexibility in the staffing structure enables HLTA to work pupils in receipt of the PPG to deliver interventions as necessary.</p>	<ul style="list-style-type: none"> • Improved attendance. • Closing attainment gap • Pupils will make progress in line with their peers and in some cases exceed the progress made by their peers • Engaging 'hard to reach' parents / carers by support at appointments / meetings / NPVs / completion of forms, general support when needed.

				<ul style="list-style-type: none"> • Parents have a named contact in school to contact to discuss any matters relating to their families and the pupils in our care. • Parents feel more confident in supporting their children's learning resulting in improved progress
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<p>Evaluation of Impact:</p> <ul style="list-style-type: none"> • Attendance for 2020 – 2021 for pupils in receipt of the Pupil Premium was 75%. • In English, the majority (79%) of pupils receiving Pupil Premium were secure with their ILP targets. • In Maths, a vast majority (85%) of pupils receiving Pupil Premium secure with their ILP targets. This progress was similar to those pupils not in receipt of Pupil Premium suggesting the school is successful in closing the gap between these two groups of pupils. • Parents and carers feel at ease contacting school and have regular meetings/ contact with our Home / School Liaison. • Parents and carers feel very well supported by the school and believe their views are listened to. See Parental Questionnaires (February 2021). • Romy has consistent input with 51 families. She also supports other families when needed. • Home / School Liaison signposts parents/carers promptly towards different agencies to meet the pupil's needs at home. Parents/Carers report positively on this school provision. See Parental Questionnaires (February 2021) • Home / School Liaison, in conjunction with classroom staff, supports behaviour and learning at home e.g. implementing 'Working Towards Charts' and PECS etc. This vital work benefits both school and home through the use of a consistent approach resulting in improved pupil progress. Parents and Carers feel better prepared to support their children's learning at home. • Throughout the global pandemic Romy has supported families throughout this difficult time and continues to do so. She has made regular contact with families who have been struggling and has delivered food parcels and home learning packs to families. 				
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Subsidised Educational Visits	£1500	All PPG & CLA pupils (38)	School analysis shows that pupils benefit from enrichment activities enabling them to learn outside the classroom; making learning real and improve progress.	<ul style="list-style-type: none"> • Pupils will make progress in line with their peers and in some cases exceed the progress made by their peers • Pupils engaged in Learning outside the classroom – enabling pupils to contextualise their learning in different settings • Pupils to develop essential social and independence skills • Pupils to engage in curriculum enrichment activities which would not be otherwise available to them • Improved self-esteem and behaviour
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<p>Evaluation of Impact:</p>				
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- 96% pupils in receipt of Pupil Premium in 2020 – 2021 engaged in Educational Visits in the Autumn and Summer term when the Covid restrictions were eased.
- 83% of pupils in receipt of Pupil Premium were secure in their ILP targets across all areas of learning.
- Pupils have rich and memorable experiences outside of the school setting which greatly enhance their curricular experiences. Pupils are able to generalise skills learnt in a very structured environment into the realms of the real world
- Pupils have taken part in a range of activities throughout the Autumn and Summer term which would not necessarily be available to them. See Headteacher's Reports 2020-21.

Subsidised Summer and Easter Holiday Clubs	<p>£2000</p> <p>(Additional Costs funded by Lancashire Breaktimes funding or School Budget)</p>	All PPG & CLA pupils	<p>School analysis shows that pupils benefit from enrichment activities enabling them to learn outside the classroom; making learning real and improve progress.</p> <p>School analysis shows that pupils can lose skills during the summer break. Two weeks 'extra' in school will help maintain these skills and improve progress. Parental feedback highlights the need for structure and continuity that holiday clubs can provide.</p>	<ul style="list-style-type: none"> • Pupils to access additional learning and educational visits during holiday time • Pupils to develop essential social and independence skills • Pupils to engage in curriculum enrichment activities which would not be otherwise available to them • Improved self-esteem and behaviour
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Evaluation of Impact:

Unable to be carried out due to the Covid 19 pandemic. Money has been used in other areas

After School Clubs 2 days per week and Saturday Clubs	<p>£1800</p> <p>(Additional Costs funded by Lancashire Breaktimes funding or School Budget)</p>	All PPG & CLA pupils	<p>School analysis shows that pupils benefit from enrichment activities enabling them to learn outside the classroom; making learning real and improve progress.</p>	<ul style="list-style-type: none"> • Pupils to access additional learning during the ASC and Saturday clubs • Pupils to develop essential social and independence skills • Pupils to engage in curriculum enrichment activities which would not be otherwise available to them • Improved self-esteem and behaviour • Pupils to engage in physical activity to promote healthy lifestyles
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Evaluation of Impact:

Unable to be carried out due to the Covid 19 pandemic. Money has been used in other areas.

<p>Transport costs in the community and on visits. (Minibuses and car) Home/School Liaison to link with families</p>	<p>£1800</p>	<p>All PPG & CLA Pupils</p>	<p>School analysis shows that pupils benefit from enrichment activities enabling them to learn outside the classroom; making learning real and improve progress. Home/School Liaison to provide home learning packs/ Covid tests to families in lockdown or self-isolating.</p>	<ul style="list-style-type: none"> • Pupils to engage in educational visits • Pupils to engage in hydro therapy and swimming lessons • Pupils to develop life skills • To provide access to residential visits and the wider community to contextualise their learning in different settings • Pupils to have rich life experiences that they may otherwise not have access to. • Pupils engagement in learning to continue. • Identified risk to others if positive tests.
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Evaluation of Impact:

- 96% pupils in receipt of Pupil Premium in 2020 – 2021 engaged in Educational Visits in the Autumn and Summer term when the Covid restrictions were eased.
- Pupil have been developing their social skills when re-entering the wider environment.
- Pupils have rich and memorable experiences outside of the school setting which greatly enhance their curricular experiences. Pupils are able to generalise skills learnt in a very structured environment into the realms of the real world
- Pupils engage positively (from a safe distance in line with risk assessments) with members of the public whilst engaged on Educational Visits.
- Pupils have taken part in a range of activities throughout the Autumn and Summer term which would not necessarily be available to them. See Headteacher’s Reports 2020-21.
- Pupils’ behaviour is outstanding whilst engaged in Educational Visits. Pupils gain confidence in visiting places not familiar to them resulting in improved self-esteem.
- Increased opportunities for personalised learning opportunities to support social, communication and independence skills.
- Pupils have returned to weekly swimming sessions in the Summer Term 21. School mini buses used to transport.

<p>Communication Specialist HLTA</p>	<p>£5000</p>	<p>All PPG & CLA Pupils</p>	<p>School analysis shows that current classroom teams find it challenging to deliver some interventions. Therefore increased flexibility in the staffing structure enables HLTA to work pupils in receipt of the PPG to deliver interventions as necessary.</p>	<ul style="list-style-type: none"> • To provide additional targeted work / interventions to ensure pupil achieve or exceed their individual targets: • To work with all pupils to develop communication in line with SALT targets if applicable. • Pupils will be able to communicate more effectively by a range of means, signing, use of communication aids and clearer articulation
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				<ul style="list-style-type: none"> • Pupils to access shared Hydrotherapy sessions with parents to improve their physical and communication skills • Pupils will make progress in line with their peers and in some cases exceed the progress made by their peers • Improved confidence, self-esteem and behaviour • Pupils engaged in effectively communicating their needs and reducing their frustrations. • Pupils to develop essential social and independence skills
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Evaluation of Impact:

- HLTA works in conjunction with SALT and Communication Leads to implement a range of early intervention SALT programmes throughout school.
- Pupils are developing vital early communication skills which they can build upon as they progress through school
- Improved communication increases pupil engagement resulting in improved pupil progress
- Pupils made at least good if not outstanding progress (81%) (June 21) from their various starting points in Communication and are secure within their ILP targets.
- SALT targets feed directly into pupils Individual Learning Plans
- In English, (79%) of pupil receiving Pupil Premium were secure in their ILP targets.

Specialist Behaviour Training (Team Teach)	£2000	All PPG & CLA Pupils	School analysis shows that pupils in receipt of PPG can find managing their behaviour challenging / display challenging behaviour.	<ul style="list-style-type: none"> • Pupils have access to the expertise of a teacher with a specialism in Behaviour • Improved behaviour of pupils throughout the school • Pupils have appropriate behaviour for learning to ensure high levels of engagement throughout lessons • Majority of pupils make outstanding progress throughout the curriculum. • Pupils to develop their emotional resilience. • Pupils have a consistent approach to support their behaviours with a clear Behaviour Support Plan • Improved behaviour of pupils throughout the school
School Play Therapist	£1000		School has staff with specialist knowledge of behaviour to work with individual pupils and train staff. School has a play therapist to support the emotional wellbeing of those identified pupils.	

Evaluation of Impact:

- Pupils have access to the expertise of a teacher with a specialism in Behaviour, ELSA support and a Play Therapist
- School staff work in conjunction with the Behaviour Lead to implement a range of behaviour targets throughout the school.
- Behaviour targets feed directly into pupils Individual Learning Plans.
- ELSA and Play Therapist delivered personalised programmes to identified PPG pupils. The success of this service has been highly valued by parents/ carers.
- 81% of pupils in receipt of Pupil Premium were secure in their Behaviour for Learning ILP targets during 2020-21.

Sensory Specialist TA support for identified pupils to access personalised timetables to improve behaviour and access to the curriculum	£10000	All PPG & CLA Pupils (46)	School analysis shows that current classroom teams find it challenging to deliver some interventions. Therefore increased flexibility in the staffing structure enables additional support staff to work pupils in receipt of the PPG to deliver interventions as necessary.	<ul style="list-style-type: none"> • Improved behaviour of pupils throughout the school • Pupils have appropriate behaviour for learning to ensure high levels of engagement throughout lessons • Majority of pupils make outstanding progress throughout the curriculum. • Intensive support for those pupils benefit from high levels of adult intervention.
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Evaluation of Impact:

- TA works in conjunction with the class teachers to implement interventions throughout the school.
- Pupils are developing vital skills to enable access to the curriculum resulting in improved pupil progress
- TA worked intensively with the sensory pupils throughout school. Pupils made at least good if not outstanding progress from their various starting points.
- 81% of pupils in receipt of Pupil Premium were secure in their Behaviour for Learning ILP targets during 2020-21.
- TA has provided outreach to support families at home throughout the pandemic.
- TA has worked closely with class teacher to create sensory home learning packs and resources for families throughout the pandemic.

Sensory ICT/ MOVE teacher	£10000	Identified PPG & CLA pupils	School analysis shows that current classroom teams find it challenging to deliver some interventions. Therefore increased flexibility in the staffing structure enables additional support staff to work pupils in receipt of the PPG to deliver interventions as necessary.	<ul style="list-style-type: none"> • Improved behaviour of pupils throughout the school • Pupils have appropriate behaviour for learning to ensure high levels of engagement throughout lessons • Majority of pupils make outstanding progress throughout the curriculum. Intensive support for those pupils benefit from high levels of adult intervention.
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			MOVE and ICT are essential to enable our children to reach their full potential.	<ul style="list-style-type: none"> • Pupils to access Structured ICT/ MOVE sessions tailored to their individual needs. • Pupils to access ICT/ MOVE sessions • Gross motor development/MOVE programmes delivered to meet pupils' individual physical needs.
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Evaluation of Impact:

- Sensory ICT Teacher works in conjunction with the class teachers and Physio's to implement interventions throughout the school.
- Pupils are developing vital skills to enable access to the curriculum resulting in improved pupil progress.
- Additional ICT resources and home learning packs sent home to support the pupils continued education throughout the lockdowns.
- Teacher has provided outreach to support families at home throughout the pandemic.
- Sensory ICT Teacher has worked closely with families throughout the pandemic to ensure they have what they need to support their children at home and to provide support in ensuring the children meet their targets.

HI/VI/ Dyslexia support from LCC	£2500 Revised amount due to additional support £ 3000 £1800 £2000 £1500 Total - £10,800	Identified PPG & CLA Pupils	Support for class teams to work effectively with pupils who experience HI/VI Dyslexia issues. To assist with specific target setting.	<ul style="list-style-type: none"> • Support target setting, offer advice on how to support pupils to access curriculum more effectively.
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Evaluation of Impact:

Supported target setting, linking to pupils ILPs and EHCP targets.
 Class staff more confident to meet the pupils needs through advice on how to support pupils to access curriculum more effectively prior to lockdown.

HLTA- Hydrotherapy	£3000	Identified PPG & CLA pupils	Hydrotherapy is essential to enable our children to reach their full potential. Flexibility in the staffing	<ul style="list-style-type: none"> • Pupils to access Structured Hydrotherapy sessions tailored to their individual needs.
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			structure enables HLTA to work with pupils in receipt of the PPG to deliver interventions as necessary.	
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Evaluation of Impact:

Unable to be carried out due to the Covid 19 pandemic. Money have been used in other areas

English resources	£1000	All PPG & CLA Pupils (38)	Additional resources to enhance the curriculum Recovery of the curriculum -Home learning packs Online resources	<ul style="list-style-type: none"> • Improved communication skills • Improved fine motor skills • Access to group reading opportunities • Access to a wider range of reading material • Access to remote education, where needed which is high-quality and aligns as closely as possible with in-school provision.
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Evaluation of Impact:

- 81% of pupils in receipt of Pupil Premium were secure in their ILP targets in Communication in 2020- 2021
- 78% of pupils in receipt of Pupil Premium were secure in their ILP targets in reading in 2020- 2021
- 78% of pupils in receipt of Pupil Premium were secure in their ILP targets in writing in 2020- 2021
- Provided access to a wider range of English resources
- Provided opportunities to access English across the curriculum to improve pupil outcomes.
- Additional resources and home learning packs sent home to support the pupils continued education throughout the lockdowns.

Maths resources	£1000	All PPG & CLA Pupils (38)	Additional resources to enhance the curriculum Recovery of the curriculum -Home learning packs Online resources	<ul style="list-style-type: none"> • Access to a wider range of maths resources • Opportunities to access maths across the curriculum • Access to remote education, where needed which is high-quality and aligns as closely as possible with in-school provision.
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Evaluation of Impact:

- 85% of pupils in receipt of Pupil Premium were secure in their ILP targets in Maths in 2020- 2021
- Provided access to a wider range of Maths resources
- Provided opportunities to access Maths across the curriculum to improve pupil outcomes.
- Additional resources and home learning packs sent home to support the pupils continued education throughout the lockdowns.

Science resources	£1000	All PPG & CLA Pupils (38)	Additional resources to enhance the curriculum Recovery of the curriculum -Home learning packs Online resources	<ul style="list-style-type: none"> • Access to a wider range of innovative science resources to enhance learning • Access to remote education, where needed which is high-quality and aligns as closely as possible with in-school provision.
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Evaluation of Impact:

- 89% of pupils in receipt of Pupil Premium were secure in their ILP targets in Science in 2020- 2021.
- Provided access to a wider range of Science resources
- Provided opportunities to access Science across the curriculum to improve pupil outcomes.
- Additional resources and home learning packs sent home to support the pupils continued education throughout the lockdowns.

Pupil Premium Review Date: July 2021