



# WHITE ASH PRIMARY SCHOOL

## PUPIL PREMIUM FUNDING

### Planned Spending 2022 – 2023

#### Introduction

#### What is Pupil Premium Funding?

Pupil Premium is additional funding allocated to publicly funded schools to help raise the achievements of disadvantaged pupils and close the gap between them and their peers. Pupil premium funding is available to both mainstream and special schools. Schools decide how the pupil premium funding is to be spent and are held accountable for their use of the additional monies to support pupils from low-income families and the impact this has on their achievement/attainment. Children who are eligible for pupil premium funding are:

- Children currently registered as eligible for free school meals due to family circumstances (not including all KS1 children who now receive free meals due to their age) including those children eligible for free school meals at any point in the past 6 years.
- Looked After Children
- Children whose parents are currently serving in the armed forces.

#### How much does White Ash Primary School get? £65,095 (Indicative)

How do we plan to spend the money?	How much will be allocated?	Who will be the focus pupils?	Why are we spending this money in this way? (including evidence)	What will be the anticipated impact on these pupils?
HLTA - Home/School Liaison with responsibility for Safeguarding (Full Time)	£15,000	All PPG & CLA Pupils (46) + pupils and families who require additional support	<p>School analysis shows that some parents are 'hard to reach' and they benefit from a named person in school to work collaboratively with.</p> <p>Increased flexibility in the staffing structure enables HLTA to work pupils in receipt of the PPG to deliver interventions as necessary.</p>	<ul style="list-style-type: none"> <li>• Improved attendance.</li> <li>• Closing attainment gap</li> <li>• Pupils will make progress in line with their peers and in some cases exceed the progress made by their peers</li> <li>• Engaging 'hard to reach' parents / carers by support at appointments / meetings / NPVs / completion of forms, general support when needed.</li> </ul>

				<ul style="list-style-type: none"> <li>• Parents have a named contact in school to contact to discuss any matters relating to their families and the pupils in our care.</li> <li>• Parents feel more confident in supporting their children's learning resulting in improved progress</li> </ul>
<p><b>Evaluation of Impact:</b></p> <ul style="list-style-type: none"> <li>• Attendance for 2022 – 2023 for pupils in receipt of the Pupil Premium was 90%.</li> <li>• In English, the majority (87%) of pupils receiving Pupil Premium were secure with their ILP targets.</li> <li>• In Maths, a vast majority (90%) of pupils receiving Pupil Premium secure with their ILP targets. This progress was similar to those pupils not in receipt of Pupil Premium suggesting the school is successful in closing the gap between these two groups of pupils.</li> <li>• Parents and carers feel at ease contacting school and have regular meetings/ contact with our new Family Liaison Officer.</li> <li>• Parents and carers feel comfortable about approaching the school with questions, suggestions or a problem. See Parental Questionnaires (February 2023).</li> <li>• Family Liaison Officer has consistent input with 29 families. She also supports other families when needed.</li> <li>• Family Liaison Officer has supported the PP parents by offering them our out of hours club places, finding holidays groups through Breaktime, offered support with application for PP and offered workshops. Signpost to other groups within the area, Lancashire Breaktime referrals, agency referrals EG Home start, PLDT, Level 3 and 4 requests for support and completing EHA framework. DLA forms, setting up Helping Hands groups to support parents. Transition group with CFW.</li> <li>• Family Liaison Officer has supported CLA parents by attending and supporting through meetings, conducting home visits when needed, formed relationships and supported parents, supported them through meetings and completed actions on plans.</li> <li>• Family Liaison Officer, in conjunction with classroom staff, supports behaviour and learning at home e.g. implementing 'Working Towards Charts' and PECS etc. Signposting parents to our behaviour workshop, other outside agencies and completed referrals to PLDT. This vital work benefits both school and home through the use of a consistent approach resulting in improved pupil progress. Parents and Carers feel better prepared to support their children's learning at home.</li> </ul>				
Subsidised Educational Visits	£3800	All PPG & CLA pupils (46)	School analysis shows that pupils benefit from enrichment activities enabling them to learn outside the classroom; making learning real and improve progress.	<ul style="list-style-type: none"> <li>• Pupils will make progress in line with their peers and in some cases exceed the progress made by their peers</li> <li>• Pupils engaged in Learning outside the classroom – enabling pupils to contextualise their learning in different settings</li> <li>• Pupils to develop essential social and independence skills</li> <li>• Pupils to engage in curriculum enrichment activities which would not be otherwise available to them</li> <li>• Improved self-esteem and behaviour</li> </ul>

**Evaluation of Impact:**

- 97% pupils in receipt of Pupil Premium in 2022 – 2023 engaged in Educational Visits.
- 88% of pupils in receipt of Pupil Premium were secure in their ILP targets across all areas of learning.
- Pupils have rich and memorable experiences outside of the school setting which greatly enhance their curricular experiences. Pupils are able to generalise skills learnt in a very structured environment into the realms of the real world
- Parents believe their children have access to a range of activities on offer, including trips or visits. See Parental Questionnaires (February 2023).
- Pupils have taken part in a range of activities throughout the full schoolyear which would not necessarily be available to them. See Headteacher's Reports 2022-23.

Subsidised Summer and Easter Holiday Clubs	£2000  (Additional Costs funded by Lancashire Breaktimes funding or School Budget)	All PPG & CLA pupils (46)	School analysis shows that pupils benefit from enrichment activities enabling them to learn outside the classroom; making learning real and improve progress. School analysis shows that pupils can lose skills during the summer break. Two weeks 'extra' in school will help maintain these skills and improve progress. Parental feedback highlights the need for structure and continuity that holiday clubs can provide.	<ul style="list-style-type: none"> <li>• Pupils to access additional learning and educational visits during holiday time</li> <li>• Pupils to develop essential social and independence skills</li> <li>• Pupils to engage in curriculum enrichment activities which would not be otherwise available to them</li> <li>• Improved self-esteem and behaviour</li> </ul>
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**Evaluation of Impact:**

- 22 pupils accessed the Summer Club in 2022- 23, including 3 PPG pupils
- Pupils have rich and memorable experiences outside of the school day which greatly enhance their curricular experiences.
- Pupils engage in activities to meet their individual needs and visit the wider community.
- Summer Club provide pupils with the opportunity to socialise with their peers and develop vital personal and social skills.
- 100% of parents/ carers are very confident in the staff who know the pupils well and can meet their individual needs
- 100% of parents/ carers feel their child is safe whilst at the After School Club.

After School Clubs 2 days per week and Saturday Clubs	£2800  (Additional Costs funded by Lancashire Breaktimes funding or	All PPG & CLA pupils (46)	School analysis shows that pupils benefit from enrichment activities enabling them to learn outside the classroom; making learning real and improve progress.	<ul style="list-style-type: none"> <li>• Pupils to access additional learning during the ASC and Saturday clubs</li> <li>• Pupils to develop essential social and independence skills</li> <li>• Pupils to engage in curriculum enrichment activities which would not be otherwise available to them</li> <li>• Improved self-esteem and behaviour</li> </ul>
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	School Budget)			<ul style="list-style-type: none"> <li>Pupils to engage in physical activity to promote healthy lifestyles</li> </ul>
<b>Evaluation of Impact:</b> <ul style="list-style-type: none"> <li>32 pupils accessed the After School Club in 2022- 23, including 7 PPG pupils</li> <li>16 pupils accessed the Saturday Clubs in 2022-23, including 2 PPG pupils</li> <li>Pupils have rich and memorable experiences outside of the school day which greatly enhance their curricular experiences.</li> <li>Pupils engage in activities to meet their individual needs.</li> <li>After School Clubs provide pupils with the opportunity to socialise with their peers and develop vital personal and social skills.</li> <li>Parents and carers report positively on the club. Feedback from parents includes – (See Parent ASC Evaluations July 2023) ‘The After School Club has been great for us as a family. Thank you for all your hard work’ ‘The range of activities at the ASC was strong’.</li> <li>100% of parents/ carers are very confident in the staff who know the pupils well and can meet their individual needs</li> <li>100% of parents feel their child is safe whilst at the After School Club.</li> </ul>				
Subsidised dinners, snacks and milk.	£1800	All PPG & CLA pupils (46)	<p>To ensure that the all pupils have had a nutritious meal each day. Data shows the benefits to having a substantial meal include</p> <ul style="list-style-type: none"> <li>Improved concentration</li> <li>Improved attendance and punctuality</li> <li>Better behaviour</li> <li>Improved attainment and achievement at school.</li> </ul>	<ul style="list-style-type: none"> <li>Pupils to engage in curriculum enrichment activities which would not be otherwise available to them</li> <li>Improved self-esteem and behaviour</li> </ul>
<b>Evaluation of Impact:</b> <ul style="list-style-type: none"> <li>Improved outcomes and engagement in the curriculum. In English, the majority (87%) of pupils receiving Pupil Premium were secure with their ILP targets.</li> <li>In Maths, a vast majority (90%) of pupils receiving Pupil Premium secure with their ILP targets. This progress was similar to those pupils not in receipt of Pupil Premium suggesting the school is successful in closing the gap between these two groups of pupils.</li> <li>Improved attendance of PP children during 2022- 23 (90%) in comparison to attendance for 2021 – 2022 for pupils receiving Pupil Premium which was 83%.</li> </ul>				
Adventurous activity days	£4800	All PPG & CLA Pupils (46)	<p>School analysis shows that pupils benefit from enrichment activities enabling them to learn outside the classroom; making learning real and improve progress. These pupils will develop:</p> <ul style="list-style-type: none"> <li>Communication</li> </ul>	<ul style="list-style-type: none"> <li>Pupils to engage in educational visits</li> <li>Pupils to develop life skills</li> <li>To provide access to residential visits and the wider community to contextualise their learning in different settings</li> <li>Pupils to have rich life experiences that they may otherwise not have access to.</li> </ul>

			<ul style="list-style-type: none"> <li>• Self-esteem</li> <li>• Pupils' pride in their achievements</li> <li>• Increased confidence and independence</li> <li>• Improved listening skills</li> <li>• Physical development</li> </ul>	<ul style="list-style-type: none"> <li>• Pupils engagement in learning to continue.</li> <li>• Annual Report to Parents / Carers</li> <li>• Pupil Feedback / Pupil Questionnaire</li> <li>• Improved self-esteem and behaviour</li> </ul>
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**Evaluation of Impact:**

- 45 pupils accessed the Adventurous activity days at Hothersall Lodge, Sporting NRG and Bendrigg in 2022- 23, including 12 PPG pupils
- Pupils have rich and memorable experiences which greatly enhance their curricular experiences.
- Pupils engage in activities to meet their individual needs.
- Adventurous activity days provide pupils with the opportunity to have rich life experiences which they may not otherwise have access to.
- Adventurous activity days provide pupils with the opportunity to develop skills such as resilience, independence, personal skills, increased self esteem, building confidence and a positive impact on mental health.
- Pupils feedback was positive after the activities. 'I tried rock climbing for the first time. I loved it' 'I conquered my fear of some activities' 'I learnt how to rock climb'.
- Pupils have rich and memorable experiences outside of the school setting which greatly enhance their curricular experiences. Pupils are able to generalise skills learnt in a very structured environment into the realms of the real world.
- Pupils engage positively (in line with risk assessments) with members of the public whilst engaged in adventurous activities.

Specialist Behaviour Training (Team Teach)	£4000	All PPG & CLA Pupils (46)	School analysis shows that pupils in receipt of PPG can find managing their behaviour challenging / display challenging behaviour.	<ul style="list-style-type: none"> <li>• Pupils have access to the expertise of a teacher with a specialism in Behaviour</li> <li>• Improved behaviour of pupils throughout the school</li> <li>• Pupils have appropriate behaviour for learning to ensure high levels of engagement throughout lessons</li> <li>• Majority of pupils make outstanding progress throughout the curriculum.</li> <li>• Pupils to develop their emotional resilience.</li> <li>• Pupils have a consistent approach to support their behaviours with a clear Behaviour Support Plan</li> <li>• Improved behaviour of pupils throughout the school</li> </ul>
School Play Therapist / ELSA	£1895		<p>School has staff with specialist knowledge of behaviour to work with individual pupils and train staff.</p> <p>School has a play therapist to support the emotional wellbeing of those identified pupils.</p>	

**Evaluation of Impact:**

- Pupils have access to the expertise of 3 teachers with a Behaviour specialism and identified children received ELSA support.
- School staff work in conjunction with the Behaviour Leads to implement a range of behaviour targets throughout the school and write Behaviour Regulation Plans for identified children.

<ul style="list-style-type: none"> <li>• Behaviour for Learning targets are written directly into pupils Individual Learning Plans.</li> <li>• ELSA delivered personalised programmes to identified PPG pupils. The success of this service has been highly valued by parents/ carers.</li> <li>• 81% of pupils in receipt of Pupil Premium were secure in their Behaviour for Learning ILP targets during 2022-23.</li> </ul>				
Sensory Specialist TA support for identified pupils to access personalised timetables to improve behaviour and access to the curriculum	£10000	All PPG & CLA Pupils (46)	School analysis shows that current classroom teams find it challenging to deliver some interventions. Therefore increased flexibility in the staffing structure enables additional support staff to work pupils in receipt of the PPG to deliver interventions as necessary.	<ul style="list-style-type: none"> <li>• Improved behaviour of pupils throughout the school</li> <li>• Pupils have appropriate behaviour for learning to ensure high levels of engagement throughout lessons</li> <li>• Majority of pupils make outstanding progress throughout the curriculum.</li> <li>• Intensive support for those pupils benefit from high levels of adult intervention.</li> </ul>
<b>Evaluation of Impact:</b> <ul style="list-style-type: none"> <li>• TA works in conjunction with the class teachers to implement interventions throughout the school.</li> <li>• Pupils are developing vital skills to enable access to the curriculum resulting in improved pupil progress</li> <li>• TA worked intensively with the sensory pupils throughout school. Pupils made at least good if not outstanding progress from their various starting points.</li> <li>• 81% of pupils in receipt of Pupil Premium were secure in their Behaviour for Learning ILP targets during 2022-23.</li> </ul>				
Sensory ICT/ MOVE teacher	£10000	Identified PPG & CLA pupils	School analysis shows that current classroom teams find it challenging to deliver some interventions. Therefore increased flexibility in the staffing structure enables additional support staff to work pupils in receipt of the PPG to deliver interventions as necessary. MOVE and ICT are essential to enable our children to reach their full potential.	<ul style="list-style-type: none"> <li>• Improved behaviour of pupils throughout the school</li> <li>• Pupils have appropriate behaviour for learning to ensure high levels of engagement throughout lessons</li> <li>• Majority of pupils make outstanding progress throughout the curriculum. Intensive support for those pupils benefit from high levels of adult intervention.</li> <li>• Pupils to access Structured ICT/ MOVE sessions tailored to their individual needs.</li> <li>• Pupils to access ICT/ MOVE sessions</li> <li>• Gross motor development/MOVE programmes delivered to meet pupils' individual physical needs.</li> </ul>
<b>Evaluation of Impact:</b> <ul style="list-style-type: none"> <li>• Sensory ICT Teacher works in conjunction with the class teachers and Physio's to implement interventions throughout the school.</li> <li>• Pupils are developing vital skills to enable access to the curriculum resulting in improved pupil progress.</li> <li>• Pupils have had access to structured MOVE/ Physio sessions tailored to individual needs.</li> <li>• Identified MOVE practitioners and TAs worked intensively with the sensory pupils throughout school. Pupils made at least good if not outstanding progress from their various starting points.</li> </ul>				

HLTA- Hydrotherapy	£3000	Identified PPG & CLA pupils	Hydrotherapy is essential to enable our children to reach their full potential. Flexibility in the staffing structure enables HLTA to work with pupils in receipt of the PPG to deliver interventions as necessary.	<ul style="list-style-type: none"> <li>Pupils to access Structured Hydrotherapy sessions tailored to their individual needs.</li> </ul>
<b>Evaluation of Impact:</b> <ul style="list-style-type: none"> <li>Hydro TAs works in conjunction with the class teachers and Physio's to implement physio interventions throughout the school.</li> <li>Pupils are developing vital skills to enable access to the curriculum resulting in improved pupil progress, movement and wellbeing.</li> <li>Pupils have had access to structured MOVE/ Physio sessions at the hydro pool tailored to individual needs.</li> <li>Pupils made at least good if not outstanding progress from their various starting points.</li> <li>Parents have given positive feedback from the sessions- 'Both myself and child loved the session's' 'My son has gained confidence in the water'.</li> </ul>				
HI/VI/ Dyslexia support from Inclusion Solutions	£6,000	Identified PPG & CLA Pupils	Support for class teams to work effectively with pupils who experience HI/VI & Dyslexia issues. To assist with specific target setting.	<ul style="list-style-type: none"> <li>Support target setting, offer advice on how to support pupils to access curriculum more effectively.</li> </ul>
<b>Evaluation of Impact:</b> <ul style="list-style-type: none"> <li>Supported target setting, linking to pupils ILPs and EHCP targets.</li> <li>Class staff more confident to meet the pupils needs through advice on how to support pupils to access curriculum more effectively.</li> <li>Pupils are accessing the curriculum more effectively.</li> <li>Staff understand how VI and HI can cause a barrier to learning and use effective strategies in lessons.</li> </ul>				

**Pupil Premium Review Date: July 2023**