



Spiritual, Moral, Social and Cultural Policy

(incorporating British Values)

Intent

To ensure that White Ash School Primary School provides opportunities for pupils to develop spiritually, morally, socially and culturally. To ensure that the promotion of British Values within the school curriculum is addressed. As of November 2014, all schools have a duty to actively promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.

This policy is informed by the DfE documents: Improving the spiritual, moral, social and cultural (SMSC) development of pupils (Departmental advice for independent schools, academies and free schools) November 2013 Improving the spiritual, moral, social and cultural (SMSC) development of pupils: supplementary information (Departmental advice for independent schools, academies and free schools) November 2014 and Promoting fundamental British values as part of SMSC in schools (Departmental advice for maintained schools) November 2014

In each of the areas we have defined the behaviours, attributes and abilities that we help to develop within our children. These behaviours, attributes and abilities are:

Spiritual

- Excitement, generosity of spirit, reflection, creativity, enthusiasm, happiness, wonder, imagination, exhilaration and pride.
- The sharing of thoughts, feelings and views in conversation and the making of perceptive comments

Moral

- Becoming honorable, respectful, ethical and fair.
- Sharing respect for the law and an understanding of consequence.
- Engaging with the 'British values' of democracy, the rule of law, liberty, respect and tolerance.

- Appreciating the role of Britain's parliamentary system

Social

- Politeness, courtesy, self-discipline, self-awareness and caring.
- Valuing others and understanding the need to be able to work with others.
- Addressing their own difficulties and the difficulties of others.
- Participating, volunteering and cooperating within the school and local community.
- Resolving conflict.

Cultural

- Developing an awareness of their own culture and of other cultures. Recognition of the interaction between cultures. Respecting and celebrating diversity.
- Application of their learning to different cultural circumstances.
 - Recognising their own need and the needs of others for a wide intellectual development.
- Participating in cultural opportunities.

AIMS AND OBJECTIVES

Through the provision of SMSC, our school:

- enables children to develop their self-knowledge, self-esteem and self-confidence;
 - enables children to distinguish right from wrong and to respect the civil and criminal law of Britain;
- enables children to acquire a broad general knowledge of and respect for public institutions and services in Britain;
- furthers tolerance and harmony between different cultural traditions by enabling children to acquire an appreciation of and respect for their own and other cultures;

The promotion of British values is an important part of our school ethos and is used as a means to develop the children's understanding in the following areas:

- an understanding of how citizens can influence decision-making through the democratic process;
- an appreciation that living under the rule of law protects individual citizens and is essential for their wellbeing and safety;

- an acceptance that other people having different faiths or beliefs to oneself (or having none) should be accepted and tolerated, and should not be the cause of prejudicial or discriminatory behaviour; and
- an understanding of the importance of identifying and combatting discrimination.

Implementation

SMSC development and the promotion of British Values are addressed both through the curriculum and through wider school events.

- The overall positive ethos of the school – See appendix Mission Statement
- Discrete, age appropriate lessons which focus on aspects of SMSC
- Opportunities in the curriculum and especially our curriculum for RE, Life Skills and PSHE
- Weekly assemblies
- Termly European awareness days
- Celebration days – Eid, Christmas and Diwali etc
- Responsibilities undertaken by the children e.g. Pupils Paramount and Head Boy and Girl
- Whole school initiatives such as participation in activities for Friendship Week or raising money for charities such as NSPPC and Children in Need.
- Adults as role models, high expectations of staff behaviour
- Celebration Assemblies, Wow Moments, Golden Tickets, stars of the day and week
- Reinforcements of pupil behaviour around school, setting high expectations for manners, respect for school property etc. Clearly defined school expectations regarding behaviour
- Opportunity to work with representatives of different faith communities, other cultures or from different countries.
- Participation in events of national importance e.g. Remembrance Day activities, celebrations for the Queen's Jubilee.
- Engaging in extra-curricular activities including those run directly by the children e.g. GLD sports events
- Use of teaching resources from a wide variety of sources to help pupils understand a range of faiths, and cultures. This list is not exhaustive but is included to reflect on the range of ways in which SMSC

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