



Falcon Class 2025/2026: Hannah Heyes

	<u>Autumn 1</u> Houses and Homes (History)	<u>Autumn 2</u> Celebrations (Geography)	<u>Spring 1</u> Space (History)	<u>Spring 2</u> Our Garden (Geography)	<u>Summer 1</u> Great Britain (History)	<u>Summer 2</u> Carnivals (Geography)
English	Traditional tales and Fables The three little pigs	Poetry link... rhymes with pattern/poems with a structure/ Bonfire night story x3 Christmas story x3	Recounts: letters and postcards Bob the Man on the Moon	Stories on a theme/by the same Author We're going on a bear hunt & The Gruffalo	Instructions e.g. recipes Charlie and Lola go to London	Poems on a theme The circus under the sea
Maths	Review and assess (1), Length (2), Weight and mass (2), addition (1)	Subtraction (1), money (2), Capacity / volume (2), shape (1)	Review and assess (1), time (2), sorting and sequencing (2), money (1)	Money (1), length (2), weight/mass (2), position and direction (1)	Review and assess (1), time (2), subtraction (2), addition (1)	Capacity/volume (1), position and direction (2), shape (2), sorting and sequencing (1)
Science	Everyday materials Materials Matter 1. Mopping up 2. Are bricks absorbent? 3. Waterproofing materials 4. Printing 5. Resist the wax! 6. Melting and moulding	Living things and their habitats Habitats 1. Dead or Alive! 2. Microhabitats 3. Go Large! 4. Food chains 5. Designing a bug hotel	Animals including humans Healthy Animals 1. Hatching eggs! 2. Babies! 3. Stranded! 4. Healthy hearts! 5. Deep inside my lunchbox	Everyday materials Squash, bend, twist and stretch 1. Which ball is the bounciest? 2. Which fabric is the stretchiest? 3. Testing rigity 4. Tough and flexible	Plants Ready, Steady, Grow! 1. Spreading the seeds (2 sessions) 2. Hydroponics in the classroom 3. Growing cress	Living things and their habitats Gardens and Allotments 1. Making a playground allotment 2. Making a microhabitat 3. Farming and food chains



		6. Making a bug hotel	6. Pack a healthy lunchbox	5. Which is the strongest paper? 6. Paper bridges	4. How has the bean grown? 5. Eating cress	4. Food chain game 5. Transfer of energy 6. Eating the spoils
DT (linking with science)	Food tech Healthy Animals	Structures and mechanisms Habitats	Textiles/ Materials Materials Matter	Structures and mechanisms Squash, bend, twist and stretch	Food tech Ready, Steady, Grow!	Food tech Gardens and Allotments
Computing	Data handling	Creating and thinking critically. To use technology to create content. To have own ideas and make links between them.	Coding	To interact and explore their environment using multimedia equipment including digital cameras and video cameras.	Algorithms	To use technology safely.
PHSE	Self Awareness <ul style="list-style-type: none"> British Values Relationships and Education 	Self Care, Support & Safety <ul style="list-style-type: none"> Prevent 	Managing Feelings	Changing & Growing <ul style="list-style-type: none"> Prevent Relationships education 	Healthy Lifestyle <ul style="list-style-type: none"> Health Education 	The World I Live In <ul style="list-style-type: none"> Prevent British Values
RE	Christianity (God) Does how we treat the world matter?	Christianity (Jesus) Why do Christians say	Hindu Dharma	Islam Why do Muslims believe it is important	Christianity (Church) What unites the Christian	Judaism What aspects of life really matter?



	Creation, care for the planet, harvest.	Jesus is the 'Light of the World'? Jesus as the light of the world, symbolism of light, advent and Christmas	How might people express their devotion? Devotion, worship in the home and temple.	to obey God? Submission and gratitude, prayer.	community? Worship, the Church, use of Symbols	Moses, Ten Commandments, the Sabbath
History	Houses and Homes		Space		Great Britain	
Geography		Celebrations		Our Garden		Water World Cup Carnivals
Music	Charanga music SEND scheme Unit 7 : Contrast	Charanga music SEND scheme Unit 8 : Imitation	Charanga music SEND scheme Unit 9 : Waltz	Charanga music SEND scheme Unit 10 : March	Charanga music SEND scheme Unit 11 : Loud and Quiet	Charanga music SEND scheme Unit 12 : Boogie Tra
PE	Fundamental movement skills <ul style="list-style-type: none"> • Locomotor • Non-locomotor • Object control 	Gymnastics <ul style="list-style-type: none"> • Floor • Vault • Body Movements 	Dance <ul style="list-style-type: none"> • Exploring through • Linking • Performing • Watching 	Games <ul style="list-style-type: none"> • Sports e.g. badminton, basketball, cricket, football, hockey, netball 	Games <ul style="list-style-type: none"> • Sports e.g. rounders, tennis, rugby, dodgeball 	Athletics <ul style="list-style-type: none"> • Athletic event track & field
Art	<u>Drawing focus:</u> <ul style="list-style-type: none"> • Klee • Seurat • O'Keefe Sensory- Finding and making new lines with hand/fingers/ sponges	<u>Painting focus:</u> <ul style="list-style-type: none"> • Chagall • Pollock • Picasso Sensory- Is assisted to explore wet paint Notices colour and light	<u>Printing focus:</u> <ul style="list-style-type: none"> • Wallpaper • Wrapping paper • Newspapers Sensory - Explore patterns with vegetable prints Uses some pressure when handling objects, materials	<u>Collage:</u> <ul style="list-style-type: none"> • Braque • Magazines and storybooks Sensory - Tearing and scrunching paper and tissue paper	<u>Textiles:</u> <ul style="list-style-type: none"> • Clothing (jumpers/ socks) • Tartan Sensory - Lie on and be covered by different materials with different qualities e.g weight, colour, texture	<u>Sculpture:</u> <ul style="list-style-type: none"> • parcels, presents • Henry Moore • Paul Soldner Sensory - Handles objects of different sizes Explores clay, play do with assistance (warm and cool)



	Makes deliberate marks on paper including circles and lines	Create marks with tools (brushes, hands, twigs etc) Differentiate between colours	Exploring shapes made by natural and man made materials/ hard and soft materials	Decorating shapes by folding, tearing and adding paper	Sort, select and arrange fabrics Change a; knotting, fraying, twisting, painting over, sticking together	Rolling, cutting and making marks in clay tiles
Outdoor Learning	The World around me challenge	Woodland challenge	The World around me challenge	Woodland challenge	The World around me challenge Local History walks	Woodland challenge