



DOVES Curriculum Map September 2023-2024 – Lower Key Stage 1 Year A

	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
	People who help us - Superheroes History)	Festivals Geography	Dinosaurs – Roar, Roar, Stomp History	Enchanted woods Geography	Let's Visit Australia Geography	Holidays – Past and Present History
English	Stories on a theme • Mungo Monkey	Rhymes with Patterns • Doing the Animal Bop	Poems with structure/songs and repetition • Rumble Rumble Dinosaur	Traditional Tales/Fables • Red Riding Hood	Explanation Texts • Australia – sensory based text/PPT	Instructions • Packing a suitcase • Making a picnic/sandwich
Maths	Review and assess (1) , Length (2), Weight and mass (2), addition (1)	Subtraction (1), money (2), Capacity / volume (2), shape (1)	Review and assess (1) , time (2), sorting and sequencing (2), money (1)	Money (1), length (2), weight/mass (2), position and direction (1)	Review and assess (1) , time (2), subtraction (2), addition (1)	Capacity/volume (1), position and direction (2), shape (2), sorting and sequencing (1)



<p>Science/DT Observe plants throughout the year and observe seasonal changes (sunlight weather etc)</p>	<p>Animals including humans (Ourselves)</p> <ul style="list-style-type: none"> • Look how we have changed • Our bodies – body songs • Use our senses • Sense explorers • Sensory bottles/boards exploring • How can we sort using our senses <p>DT</p> <ul style="list-style-type: none"> • Group fruit/veg using our senses (likes/dislikes, colour, taste, texture, • Make a healthy snacks/smoothies 	<p>Everyday materials Marvellous Materials</p> <ul style="list-style-type: none"> • Mending a torn umbrella • Ice/Snow observations • Frozen • Puddle observations <p>DT</p> <ul style="list-style-type: none"> • Mend an umbrella • Teddy coat test • Wearing gloves to keep warm – handling ice/snow 	<p>Everyday materials – Lets Build</p> <ul style="list-style-type: none"> • Exploring materials using our senses • Matching Materials • Magnets and metal • Sorting objects • (3 Little Pigs – building with materials outdoors) <p>DT</p> <ul style="list-style-type: none"> • Recreate/substitute other materials jelly/ice/fabric 	<p>Animals including Humans (Our Pets)</p> <ul style="list-style-type: none"> • Environmental exploration • Where do minibeasts live – woodlice, etc • The puppy has made a mess • My pet is happy and healthy - how to look after a pet) • Bring your favourite pet to school (stuffed animals) <p>DT</p> <ul style="list-style-type: none"> • Make a minibeast habitat • Puppy bed • Bird feeder 	<p>Seasonal Changes – Wonderful Weather</p> <ul style="list-style-type: none"> • What do we know about weather? Sensory Exploration – what does rain, sun, wind, snow, ice, fog feel like? • Weather watching – daily weather songs • Shadow Fun • Making weather stations (temperature, wind, rain) • Experience weather outdoors through out the year (seasonal) <p>DT</p> <ul style="list-style-type: none"> • Make a wind sock • Shadow Puppets • Sun hats • Shelters 	<p>Seasonal Changes Whats growing in our garden?</p> <p>LOTG</p> <ul style="list-style-type: none"> • What lives in our gardens – plant explorers • Exploring flowers with our senses • What do trees feel like – explore trees using our senses • Growing plants from seeds – herbs <p>DT</p> <ul style="list-style-type: none"> • Growing herbs/veg • Make a salad • What can we make with potatoes?
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Computing SEE PHASES ON ICT MAPPING (phases 3 to 4)	SELF-IMAGE AND IDENTITY	Health, Wellbeing, Lifestyle	RELATIONSHIPS AND BEHAVIOURS	COMMUNICATION AND DEVICES	THE WORLD WIDE WEB	PRIVACY, SECURITY AND OWNERSHIP
PSHE	SELF AWARENESS <ul style="list-style-type: none"> • Things we are good at • Kind and Unkind Behaviours • Playing and working together • People who are special to us • Getting on with others 	GROWING AND CHANGING <ul style="list-style-type: none"> • Baby to adult • How I've changed • Dealing with touch • Different types of relationships 	MANAGING FEELINGS <ul style="list-style-type: none"> • Identifying and expressing feelings • Managing strong feelings 	SELF CARE, SUPPORT AND SAFETY <ul style="list-style-type: none"> • Taking care of ourselves • Keeping Safe • Trust • Keeping safe online • Public and Private 	HEALTHY LIFESTYLES <ul style="list-style-type: none"> • Healthy Eating • Taking care of physical health • Keeping Well 	<ul style="list-style-type: none"> • THE WORLD I LIVE IN • Respecting differences between people • Jobs people do • Rules and laws • Taking care of the environment • Belonging to community • Money
RE – What do people say about God? LCC planning LTP	Christianity – see RE plan God the Father	Christianity – Why is Jesus special to Christians? Nativity story	Islam – see RE plan	Judaism – see RE plan	Hindu Dharma – What do Hindus believe about God?	Christianity – Churches – How might some people show they 'belong' to God Baptisms



History/Geography	People Who Help Us (History) <ul style="list-style-type: none"> Explore important people in our community i.e. police, fire, doctors, etc People who help others in the past i.e. Florence Nightingale, Mary Seacole, etc 	Festivals: (Geog) Explore various festivals i.e. <ul style="list-style-type: none"> Christmas – how it is celebrated in different countries Consider other religious festivals i.e. Diwali, Holi, Hannakah, (explore through drama sessions) 	Dinosaurs (History) <ul style="list-style-type: none"> Explore through drama Journey back in time Types of dinosaurs Exploring Fossils 	Enchanted Forest: (Geog) <ul style="list-style-type: none"> Explore local woods Find out about different birds/trees/flowers Insects Explore fairy tale woodlands through stories and pictures Link to drama sessions 	Australia (Geog) <ul style="list-style-type: none"> Visit to Australia (Drama) Explore famous landmarks, culture, What animals live there? Explore people – cities/rainforest Explore aboriginal culture 	Holidays – Past and Present (History) <ul style="list-style-type: none"> Compare seashores past and present Explore the different activities Punch and Judy show Explore images past and present Compare clothing – Victorian era/Present day Trip to the seaside
Music YEAR 1	Charanga music Unit 1 Introducing Instruments	Charanga music Unit 2 Exploring Instruments	Charanga music Unit 3 Choosing Instruments	Charanga music Unit 4 Introducing Sway	Charanga music Unit 5 Introducing March	Charanga music Unit 6 Introducing Loud & Quiet
PE	Fundamental Skills	Gymnastics	Dance	Games	Games	Athletics



Art (LKS1A)	<u>Drawing focus:</u> <ul style="list-style-type: none"> • Klee • Seurat • O'Keefe <p>Sensory- Finding and making new lines with hand/fingers/ sponges</p> <p>Makes deliberate marks on paper including circles and lines</p>	<u>Painting focus:</u> <ul style="list-style-type: none"> • Chagall • Pollock • Picasso <p>Sensory- Is assisted to explore wet paint Notices colour and light</p> <p>Create marks with tools (brushes, hands, twigs etc) Differentiate between colours</p>	<u>Printing focus:</u> <ul style="list-style-type: none"> • Wallpaper • Wrapping paper • Newspapers <p>Sensory - Explore patterns with vegetable prints Uses some pressure when handling objects, materials</p> <p>Exploring shapes made by natural and man made materials/ hard and soft materials</p>	<u>Collage:</u> <ul style="list-style-type: none"> • Braque • Magazines and storybooks <p>Sensory - Tearing and scrunching paper and tissue paper</p> <p>Decorating shapes by folding, tearing and adding paper</p>	<u>Textiles:</u> <ul style="list-style-type: none"> • Clothing (jumpers/ socks) • Tartan <p>Sensory - Lie on and be covered by different materials with different qualities e.g weight, colour, texture</p> <p>Sort, select and arrange fabrics Change a; knotting, fraying, twisting, painting over, sticking together</p>	<u>Sculpture:</u> <ul style="list-style-type: none"> • parcels, presents • Henry Moore • Paul Soldner <p>Sensory - Handles objects of different sizes Explores clay, play do with assistance (warm and cool)</p> <p>Rolling, cutting and making marks in clay tiles</p>
Outdoor Learning	The World around me challenge	Woodland challenge	The World around me challenge	Woodland challenge	The World around me chal	Woodland challenge