



The teaching of Learning Outside the Classroom at White Ash Primary School is practical, fun, engaging and real life.

We believe every child should have the chance to experience and take part in activities outside of the classroom. Learning beyond the classroom supports our pupils to develop important life skills and promotes the skills they need as they grow into young adults.

Learning Outside the Classroom should be carefully designed to support independent exploration to further extend learning and experiences. The pupils are encouraged to enjoy learning beyond the classroom whilst developing physical and motor skills, language and communication skills, social skills, team working skills, knowledge and understanding of the environment, increased self-confidence and self-belief as well as increased motivation and concentration.

The learning is consolidated and extended through a range of activities and gives children opportunities to develop these essential skills.

See the attached sheet to find out what Learning Outside the Classroom looks like for the different learners at White Ash School.

Informal Learners P1-2

- Objects of reference
- Time to explore the outdoors in different weathers (dress appropriately)
- Explore the outside through senses
- Hydrotherapy
- Rebound therapy
- Class trips
- Light room
- Body tapping/ signing
- Music, songs and rhymes
- Taught under 'Conceptual and Cognitive'
- Focus on engagement- Exploration, Anticipation, Realisation, Initiation, Persistence
- Exploration of tactile and sensory items outside
- Making choices out of physical items
- Cross curricular links with all subjects
- Eye contact
- Responses- touch, vocalisations, eye contact
- Tracking objects
- Exploring the outside areas of school

Pre- Semi formal Learners P3-5

- Visual timetable
- Objects of reference
- Physical items to manipulate
- Real life experiences e.g. going to a shop
- Cross curricular links with all subjects
- Focus on engagement- Exploration, Anticipation, Realisation, Initiation, Persistence
- Hydro therapy / swimming
- Rebound therapy
- Interventions e.g. sensory gym / adventure city
- Off-site lessons: class trips, local area visits: park, nature reserve, library, cafes etc
- Senses explorations outside
- One learning outside the classroom lesson per week
- Working towards LOTC awards

Semi formal Learners P3-6

- Visual timetable
- Practical lessons
- Real life experiences e.g. going to a shop
- Visual aids
- Cross curricular links with all subjects
- Hydro therapy / swimming
- Rebound therapy
- Interventions e.g. sensory gym / adventure city
- Off-site lessons: class trips, local area visits: park, nature reserve, library, cafes etc
- Senses explorations outside
- One learning outside the classroom lesson per week
- Working towards LOTC awards
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What outdoor learning looks like at White Ash School

Formal Learners P5-8

- Visual Timetable
- Swimming
- Trampolining
- Interventions e.g. sensory gym / adventure city
- Off-site lessons: class trips, local area visits: park, nature reserve, library, cafes etc
- Senses explorations outside
- One learning outside the classroom lesson per week
- Working towards LOTC awards
- Planning own LOTC to develop the skills they want to achieve