









Informal Curriculum: Year 1

An adapted curriculum covering the main core areas of the Informal Curriculum:


- Communication
- Conception and cognition
- Tactile and motor
- Personal and social
- Physical and Sensory

	Autumn 1 PSHE	Autumn 2 Science	Spring 1 History	Spring 2 Geography	Summer 1 Music and Movement	Summer 2 Imagination
Year 1	Marvelous Me	Infinity and Beyond	Myths and Magic	The secret garden	Rhythm & Rhyme: World Music	Holidays
	To make new friends and share our interests	To use our imagination to experience outer space and space travel	To introduce historical, imaginative stories through sensory activities	To explore the wonders we find in our own back garden.	To experience culture through the rich tapestry of music.	To explore the sensory experiences of different holiday environments
 Communication	Tac Pac Talk First Intensive Interaction Jabadeo Registration Body signing Objects of reference PECs/ symbols/ photographs					
	Switch progression Omi mat touch screen (plasma & ipad) eye gaze					





ICT						
 Physical and Sensory	MOVE2MUSIC	MOVE2MUSIC:	MOVE2MUSIC:	MOVE2MUSIC	MOVE2MUSIC:	MOVE2MUSIC:
	It's good to be me!	Zero gravity	Medusa touch talk	Music through the years	Move time travel	materials/celebrations
	Rebound therapy Daily physiotherapy/ MOVE Hydrotherapy Wheelchair dancing MATP					
 Sensory Massage Story	Personal Hygiene	Zoom to the moon	Alice in Wonderland	Spring dance massage	Lion king	Sun sea surf
 Sensory Story:	Marvelous Me!	BOB man on the moon	Medusa	When spring comes	Magic carpet ride	The dandelion
 Music	Charanga Unit 1: Introducing instruments LISTENING	Charanga Unit 2: exploring instruments melody	Charanga: Unit 3 choosing instruments BEAT	Charanga: unit 4 Introducing Sway rhythm	Charanga Unit 5 Introducing March Tempo	Charanga Unit 6 Introducing Loud and Quiet Crescendo & Diminuendo



	Autumn	Space voyage	Pandora's box	HMC Spring	Rockin' all over the world	HMC Summer
Science DT (HS)	Food tech Taste test	Textiles/ materials	Structures/ mechanisms	Food tech	Textiles/ materials	Food tech
	ourselves	Light and shadow	Our pets	What's growing in our garden?	Listen up	Music Festivals
	-group fruit and veg using our senses: like/dislike, color, taste, texture -a healthy snack/ smoothie	puppets -silhouettes and shadow art -mirror frame	-minibeast habitat -'draw' a minibeast using edible objects -puppy bed -bird feeder	-growing vegetables -make a salad -what can we make from potatoes? -recipes from fruits grown on trees	-ear defenders or amplifiers (an investigation into which material best reduces the sounds we hear) - drums and string instruments	-hot food (and keep it hot!) -ice cream (and keep it cold) -Picnics/snacks and their containers
Tactile & Motor  Sensory expression	Drawing Fahrelnissa Zeid Finding and making new lines with hand/fingers/ sponges Notices colour and light	Painting Frank Auerbach Is assisted to explore wet paint Notices colour and light	Printing John Piper Explore patterns with vegetable prints Uses some pressure when handling objects, materials	Collage Sigmar Polke magazines Tearing and scrunching paper and tissue paper	Textiles Lisa Soloon Lie on and be covered by different materials with different qualities e.g weight, colour, texture	Sculpture Paul Soldner Jeff Koons Handles objects of different sizes Explores clay, play do with assistance (warm and cool)



 <p>Pre writing</p>	<p>I can use my senses!</p>	<p>The depths of space</p>	<p>Changing states: it's magic!</p>	<p>Old McDonald</p>	<p><i>Writing through the ages</i></p>	<p>Write Dance!</p>
 <p>Religion: what do people say about God?</p>	<p>Christianity (God) Does how we treat the world matter? Creation, care for the planet, harvest</p>	<p>Christianity (Jesus) Why is do Christians say Jesus is the light of the world? Jesus as the light of the world, symbolism of light, Advent and Christmas</p>	<p>Hinduism Dharma How might people express their devotion? Devotion, worship in the home and temple</p>	<p>Islam Why do Muslims believe it is important to obey God? Submission and gratitude, prayer</p>	<p>Christianity (Church) What unifies the Christian community? Worship, the church use of symbols</p>	<p>Judaism What aspects of life really matter? Moses, 10 commandments, the sabbath</p>
 <p>LOTC</p>	<p>Making friends Look up! Hansel and Gretal Feeling good One world summer</p> <p>Woodland challenge: 1. I can help put up a tent/ experience going into a tent. 2. I can collect wood and help to build a fire/ smell a fire burning. 3. I can help cook/ smell something cooking on a fire. 4. I can sing/listen to songs around a fire. 5. EG obstacles courses, egg rockets, circle games. 6. I can make a mud pie. 7. I can make a forest face on a tree. 8. I can create a natural piece of art using natural objects like leaves, bark, twigs, sand or rocks. 9. I can make something to help animals in the wild. It could be a bird box, hedgehog house or a bug hotel. The</p>					



	<p>World Around Me: 1. I can take part in a litter picking activity (with or without support). 2. I can go on a mini-beast hunt. 3. I can grow / observe something growing from seed. 4. 5. I can plant a tree or shrub. 6. I can take part in activities from another country. EG preparing foods/ smelling/ tasting foods/ learning the language. 7. I can identify/ meet someone who serves the community. EG police officer, a coastguard, fire fighter or a nurse. 8. I am aware of different religious festivals and have taken part in celebrations within school.</p>
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